

HYLES-ANDERSON
COLLEGE

2014 - 2015
CATALOG



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Calendar of Events

2014–2015 FIRST SEMESTER

- August 26 (Tuesday) Dormitories open and registration for all students
- August 27 (Wednesday) First day of classes
- September 5 (Friday) Final day for late registration (3:30 p.m.)
Final day to add or drop a class
- October 13-17 Mid-semester examinations
- November 25 (Tuesday) Thanksgiving vacation begins at 1:00 p.m.
- December 1 (Monday) Thanksgiving vacation ends. All dormitory students must return by curfew.
- December 2 (Tuesday) Classes resume
- December 15-19 Final examinations
- December 19 (Friday) Christmas break begins at 1:00 p.m.

2014–2015 SECOND SEMESTER

- January 12-14
(Monday-Wednesday) Dormitories open for spring semester
- January 15 (Thursday) Registration and Orientation
for all students
- January 16 (Friday) First day of classes
- January 23 (Friday) Final day for late registration (3:30 p.m.)
Final day to add or drop a class
- March 2-6 Mid-semester examinations
- March 6 (Friday) Spring break begins at 1:00 p.m.
- March 16 (Monday) Spring break ends. All dormitory students must be back by curfew.
- March 17 (Tuesday) Classes resume
- April 29-May 6 Final examinations
- May 8 (Friday) Commencement exercises

Core Values

Hyles-Anderson College's core values are purpose, passion, and commitment.

Purpose

Hyles-Anderson College has a well-defined purpose. Our commission is to win the lost to Christ, disciple converts, and build churches—100 churches in the Chicago area, 1,000 churches across America, and 10,000 churches around the world. First Baptist Church has already started many churches in these various categories. Hyles-Anderson College, as a ministry of First Baptist Church, has taken the Great Commission as a personal challenge.

Passion

Go, Win, Baptize, Teach. As a young man is serious about his training to go into battle to protect his country, so Hyles-Anderson College students are passionate about witnessing and preaching to the unsaved, winning them to Christ, getting them baptized, and training them to grow in the Lord, while winning others and training them.

Commitment

Dedication to our urgent task is supreme. Our founder, Dr. Jack Hyles, was famous for instilling statements such as "Don't Quit," "Duty," or "Knocked Down, But Not Knocked Out" into the lives of students. Commitment becomes a lifestyle, not just an obligation while in college.

Hyles-Anderson College was established so that pastors, missionaries, teachers, principals, and others in full-time Christian work can be better equipped to do the work of the Lord. The desire of its administration, staff, and faculty is *"That the man of God may be perfect, thoroughly furnished unto all good works."* (II Timothy 3:17) Every student receives a Bible-centered education.

Our Intense Evangelistic Atmosphere

Faculty, staff, and students go soul winning weekly and participate in the evangelistic ministry of the First Baptist Church of Hammond, Indiana. In 1972, the Sunday school of the First Baptist Church of Hammond was designated by *Christian Life Magazine* as the largest in the world!

Our Fundamental Emphasis

We are fundamentalists and use the term proudly. We believe in a literal Hell which has fire and brimstone and a literal Heaven with streets of gold. We stand for the King James Bible and the local New Testament church. We believe in redemption through the blood of Christ, salvation by grace through faith alone, and the premillennial second coming of Jesus Christ.

About Us

Our Emphasis on Culture

We believe in students' learning and practicing propriety. We believe in respect, refinement, dignity, courtesy, proper manners, and Christian grace. A destructive, critical, and cynical attitude grieves the Holy Spirit and is not tolerated.

Our Old-Fashioned Discipline

The "Hyles-Anderson look" is a conservative, professional, modest, and attractive style. Ladies are known for their modest-length dresses and men for their short haircuts. Visitors to our campus comment about our friendly atmosphere. Our standards are designed to prepare leaders in the ministry. Each student is expected to live, act, talk, and dress so that at no time will he bring reproach upon the name of Christ.

Our Emphasis on the Practical

We blend scholarship with practical training. We teach not only what to do but how to do it. Men are taught how to start churches, build buildings, borrow money from lending institutions, raise money, adopt a budget, and organize New Testament churches. Great soul-winning leaders from across America serve as guest lecturers.

The students learn from pulpit preaching, invitations, baptismal services, funerals, weddings, business meetings, and much more. Each student studies the varied successful ministries of the First Baptist Church of Hammond and has the opportunity to be involved in these ministries, which include:

- Church Planting
- Sunday School
- Choirs
- Bus Ministry
- Soul-winning Visitation
- Shut-in Work
- Church Nursery
- Spanish Work
- Deaf Ministry
- Street Preaching
- Developmentally Challenged Ministry
- Truck Stop Ministry
- Promotional Activities
- Reformers Unanimous Ministry
- Blind Ministry
- Jail Ministry
- Sailor Ministry
- Public School Ministry
- Phoster Club
- Rest Home Ministry
- Youth Work
- Inner-city Chapel Ministry

HYLESANDERSON COLLEGE

Hyles-Anderson College is a private Bible college designed to train students for Christian ministries. It is our purpose to provide a spiritual, academic, and cultural atmosphere that will produce well-rounded leaders.

We at Hyles-Anderson believe that God's program for service today is centered in the local New Testament church. We are committed to training preachers who will go from here to build Bible-believing, fundamental, separated, soul-winning churches. Thus, our goal is to train America's future pastors, assistant pastors, evangelists, song leaders, youth workers, bus directors, and missionaries.

We also believe that an important arm of the local church is the Christian school. Because of this belief, we are training teachers and administrators for Christian schools. We believe that the Christian school teacher and administrator must be professionally trained and spiritually oriented.

Hyles-Anderson College is training successful preachers and teachers by following a three-fold emphasis. The spiritual must come first in the life of a Christian. Daily chapel services with true Bible preaching form a portion of this emphasis. This atmosphere is maintained in the classroom where every teacher is a dedicated Christian and consistent soul winner.

The second emphasis is the strong academic curriculum. It is the purpose of our curriculum not only to teach how to reach the masses, but also to instill in students what to teach and preach to those reached.

Thirdly, our curriculum emphasizes the practical side of church ministries, the "how-to-do-its." Our faculty teach techniques, methods, programs, and philosophies behind the ministry of the First Baptist Church of Hammond, Indiana. Hyles-Anderson students have a peerless opportunity to work in the ministries of the First Baptist Church of Hammond, Indiana, to learn the whys and hows of this great ministry.

Doctrinal Statement

Scriptures

God has graciously blessed both His creation and especially His redeemed by giving to all His words.

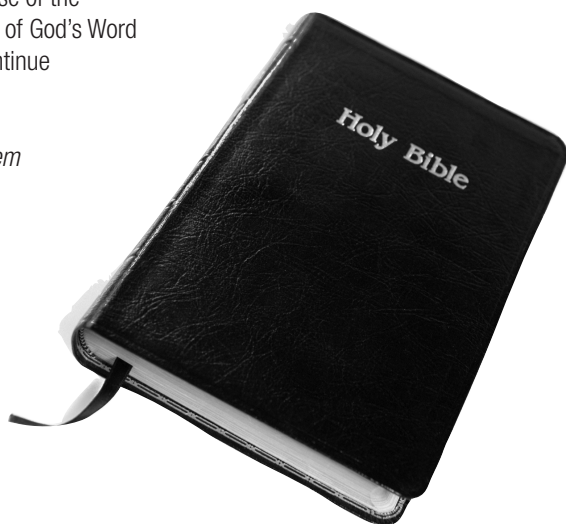
God's Word constitutes what we call the Holy Bible. We believe the Bible is the Word of God. We believe in the authority and the integrity of both the Old Testament and the New Testament. We believe the Spirit of God exercised His power and wisdom upon the holy men of old and impressed upon them in such a manner that what they wrote was nothing less than the very words of His choosing.

Furthermore, we believe that God has providentially superintended the copying and translating of His words through the ages so that the Bible we have today can confidently and authoritatively be called the very Word of God and is reliable, trustworthy, and accurate and is our final authority in all matters of faith and practice.

First Baptist Church of Hammond and its related ministries use the King James Version of the Bible exclusively in all of their English-speaking ministries. The King James Version is used as a comparative authority in all non-English-speaking ministries as well.

First Baptist Church engages in and encourages the learning of the original languages of the Bible as a help in the study of God's Word, to provide the basic tools in Bible translation, and to assist in the defense of the preservation and integrity of God's Word as modern languages continue to evolve or change.

John 17:17, *"Sanctify them through thy truth: thy word is truth."*



Sovereign God

God is a Person, eternally existing as a Trinity in unity—Father, Son, and Holy Spirit—three Persons and yet but one God. (Deuteronomy 6:4; Matthew 28:19; I Corinthians 8:6)

Son

Jesus Christ, eternally existing, is the only begotten Son of God, Who became a man totally apart from sin, being conceived by the Holy Spirit and born of the virgin Mary, and is true God and true man. (Luke 1:30-35; John 1:1-15; Philippians 2:5-8; Colossians 1:15)

Sin

Man was created in the image of God but fell through sin, bringing not only physical death but also spiritual death—separation from God. Now all mankind is totally depraved, having inherited a sinful nature; is bent toward sinning; and has become sinful in thought, word, and deed. (Genesis 1:26, 27; 2:16, 17; 3:6-19; Romans 3:10-23; 6:23)

Sacrifice

The Lord Jesus Christ suffered and died as a substitutionary sacrifice for the sins of the whole world. He arose from the dead in the body in which He was crucified; He ascended into Heaven in the glorified body where He is seated at the right hand of God the Father as Head of the Church, making intercession for the saints as our High Priest. (Luke 24; Acts 1:9-11; Romans 5:8-10; Ephesians 1:20-23; I Peter 3:18)

Salvation

Man is lost and must be born again to enter the Kingdom of God. Salvation is by grace alone through personal faith in the finished work of Christ on the Cross. (John 1:12; 3:3-7; Ephesians 2:8,9)

Service

The local church is a group of believers baptized by water; banded together for edification, exhortation, and evangelism as commanded by Christ in the Great Commission; preaching the Gospel to every creature. (Mark 16:15; I Corinthians 12:12; Ephesians 1:22, 23)

Second Coming

The Lord Jesus Christ Himself is coming again in the air at any moment to catch up His Church and to reward their service. The unbelievers left behind will go through a period called the Tribulation, after which Christ shall return visibly to the earth to set up His Kingdom of one thousand years of righteous rule. After this the unbelievers of all ages will stand at the Great White Throne to be judged and cast into the Lake of Fire, separated from God forever, while the believers spend eternity in the fullness of joy in Heaven with the Lord. (Matthew 24:29-42; I Thessalonians 4:16-18; Revelation 19:11-20:15)

Distinctives of a Hylander

A true Hylander is a consecrated Christian. A Hylander is a born-again believer who has yielded himself completely to the Lord and to the Lord's will for his life.

A true Hylander is a soul winner. At Hyles-Anderson College, reaching the lost is first and foremost. A Hylander does not simply go soul winning; he is soul conscious wherever he goes. He realizes that every individual is a soul for whom Christ died and that every person who is not saved is destined for a Christless eternity. Therefore, a Hylander understands that it is urgent to win the lost to Christ.

A true Hylander has strength of character. A Hylander has learned to do right subconsciously by reflex through the training of the will and the developing of proper habits.

A true Hylander has strength of patriotism. A Hylander is loyal to his country, and he understands that all powers and authorities are ordained of God and deserve his respect and his prayers.

A true Hylander has strength of integrity. A Hylander knows what he believes and why he believes what he believes. He walks uprightly and confidently speaks the truth. A Hylander does not compromise, but firmly stands for what is good and right.

A true Hylander has the strength of dedication. A Hylander is diligent to the task before him. He does not leave any task undone. Determination and perseverance characterize his life.

A true Hylander has the beauty of refinement. A Hylander's development of culture is Biblical and Christian, not worldly. A Hylander desires to acquire knowledge and to possess refinement in manners, etiquette, and appreciation.

A true Hylander has the beauty of appropriateness. A Hylander knows how to speak, dress, and act properly in any and every situation.

A true Hylander has the beauty of kindness. A Hylander possesses thoughtfulness and gentleness. He understands the powerful influence his words can have. Therefore, he offers no criticism of others, and he is careful about sharing his opinion. A true Hylander has the beauty of love. A Hylander has a genuine love for all people, and he guards his spirit from bitterness. A Hylander spends his life thinking of and living for others.

As you pass through the halls of Hyles-Anderson College and sit in the classes and the chapel services, may you gain both strength and beauty.

HYLESANDERSON
COLLEGE

ADMINISTRATION

Jack Hyles, B.A., L.H.D., D.D.

Founder

September 25, 1926–February 6, 2001

*University of Texas; East Texas Baptist College, B.A.;
Southwestern Seminary; Bob Jones University, L.H.D.;
Midwestern Baptist College, D.D.*

Jack Hyles began preaching at the age of 19 and pastored for 54 years. These pastorates included churches that varied in membership from 44 to over 100,000. All of these pastorates, other than First Baptist Church, were in the state of Texas: first, Marris Chapel Baptist Church of Bogata, Texas; then to Grange Hall Baptist Church in Marshall, Texas; from there to Southside Baptist Church of Henderson, Texas; and then to Miller Road Baptist Church of Garland, Texas. He pastored Miller Road Baptist Church for approximately 7 years and saw this church, with the Lord's help, grow from a membership of 44 to over 4,000. It was from Miller Road Baptist Church that he was called to First Baptist Church of Hammond, Indiana.



Dr. Hyles was pastor of First Baptist Church from August 1959 to February 2001. This church grew to a membership of over 100,000 and averaged 10,000 baptisms per year for the last five years of his ministry. In 1972, the First Baptist Church was acclaimed to have the "World's Largest Sunday School." During Dr. Hyles' ministry, First Baptist Church increased in property value from \$70,000 to over \$70,000,000.

Besides his position as pastor, Dr. Hyles was founder and chancellor of Hyles-Anderson College and superintendent of Hammond Baptist Schools and City Baptist Schools, which combined enrolled approximately 4,000 students that last year. The doors of Hyles-Anderson College opened in 1972, and Dr. Hyles led in the training of over 1,000 pastors and missionaries currently serving in the United States and on foreign fields. During his lifetime, the First Baptist Church also started and operated a rescue mission and cemetery which, along with the schools, are located within 20 miles of the church.

Dr. Hyles authored 49 books and pamphlets. Many of his sermons are available on audio and video tapes, as well as on CDs and DVDs. Dr. Hyles' experience covered numerous evangelistic campaigns, Bible conferences, etc. He preached in virtually every state in the Union and in many foreign countries. He hosted 37 annual Pastors' Schools, which attracted thousands of preachers from all over the world.

Russell Anderson, D.D. Co-Founder

Midwestern Baptist College, D.D.; Owner of Russell Anderson Building Corporation, Anderson Service Corporation, and Russell Anderson Apartments of Ypsilanti, Michigan.

Born in poverty in the mountains of eastern Kentucky, Dr. Anderson learned that money is to be earned by hard work and handled with caution and wisdom. In his biography he states, "Poverty is a blessing in disguise."



With rugged determination and an old-fashioned work ethic, Russell Anderson partnered in business with God. Since 1959 God has miraculously blessed Dr. Anderson's business exploits in direct proportion to his increased giving. By 1970 he was giving back to God 50 percent of what he was earning, and his financial status had gone from millionaire to multimillionaire. Dr. Anderson never took a business course and gives all of the credit for his business success to the Bible principles that he has applied.

Around the year 1960, Dr. Anderson heard Dr. Hyles preach for the first time. Dr. Hyles and Dr. Anderson developed a close friendship. In 1972 Dr. Anderson co-founded Hyles-Anderson College with Dr. Hyles. They were close friends through the years. Dr. Anderson has invested in Hyles-Anderson College along with other colleges in Kentucky, Michigan, and Texas.

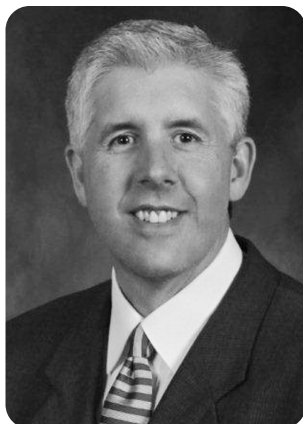
Extending his vision to other parts of the world, Dr. Anderson has also played a major role in the birth of colleges in Haiti, Mexico, the Philippines, and Africa. He has also financed the building of more than 800 churches around the world.

Dr. Anderson, an accomplished soul winner, has pioneered in the efforts of funding foreign Bible college students as soul winners on a full-time basis. He has seen over ten million souls saved as a result of these wise investments.

In spite of his numerous business obligations, Dr. Anderson has also found time to travel extensively promoting soul winning and success through proving God in the area of finances.

John Wilkerson **Chancellor**

Pastor John Wilkerson grew up in Tennessee and was saved as a child. His wife Linda (Francis) grew up in Massachusetts and was also saved as a child. John and Linda met at Hyles-Anderson College. John graduated from Hyles-Anderson College in 1989, and Linda graduated in 1990. They were married in the summer of 1989.



After graduation, John taught at First Baptist Church's City Baptist Schools for one year until moving to California to teach high school at First Baptist Church of Long Beach. In 1993 he assumed the position of principal of Calvary Christian School in Baton Rouge, Louisiana, until returning to California to become the eighteenth pastor of First Baptist Church of Long Beach in June of 2000 where church services in English, Korean, and Spanish were conducted every week. The Sunday school program grew in attendance from 849 to over 1,700 in the 12 years that he was pastor at First Baptist Church of Long Beach.

In August of 2008, the Wilkersons lost their 17-year-old son Tyler as the result of a car accident. The following Sunday, Pastor Wilkerson preached a sermon entitled "God Makes No Mistakes." God has used their testimony to help many hurting families.

Brother Wilkerson became the pastor of the First Baptist Church of Hammond, Indiana in February of 2013. He is known for his soul winning, preaching, and love for Christ and others.

John and Linda Wilkerson have been married for 23 years, and God has blessed them with nine children: Tyler (now in Heaven), Derrick, Preston, Lydia, Drew, Coleman, Judson, Mason, and Lacey.



Dear Friend,

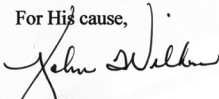
Thank you for considering Hyles-Anderson College and its programs for your future. This institution was birthed out of the vision of our founders, Dr. Jack Hyles and Dr. Russell Anderson. Both men were passionate servants of Christ, devoted to the propagation of the Gospel.

These are wonderful days to serve Christ. The doors of eternal opportunity swing wide open to those who prepare to walk through them. Here at Hyles-Anderson College, we long to continue the legacy of preparing servants for the Lord's harvest. I am so grateful that the Lord made me a recipient of such an institution years ago.

God has given us the wonderful First Baptist Church family, various ministries, gifted leaders, a beautiful campus, a vibrant atmosphere, and a mighty God to love.

If our God would direct your heart to prepare with us for His eternal cause, come to Hyles-Anderson College.

For His cause,



John Wilkerson
Chancellor

JW/km

First Baptist Church of Hammond

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**Wendell Evans, B.A., M.A.,
Ph.D., D.D., L.H.D.
President Emeritus**

Teaches Leadership and History

Northwestern College; Bob Jones University, B.A., M.A., Ph.D.; University of Tennessee; University of Chattanooga; Hyles-Anderson College, D.D.; Baptist College of America, L.H.D.; Pastored in North Carolina; Member of the Conference on Faith and History; Member of the Southern Historical Association; Chairman, Department of Religious Education, Temple Baptist Theological Seminary, 1961-1972; Dean, Tennessee Temple College, 1967-1972; Conference speaker; Bus captain for two years; Sunday school teacher for three years; Sunday school superintendent for six years; Author of two books.



Dr. Wendell Evans, a native of Iowa, pastored for two years in North Carolina. While a student at Bob Jones University in Greenville, South Carolina, he traveled with an evangelistic team for four summers. This ministry took him into most of the states and throughout Central America.

For eleven years, Dr. Evans was associated with Tennessee Temple University in Chattanooga, Tennessee. He served as chairman of the Department of Religious Education of Temple Baptist Theological Seminary during these years. From 1967 to 1972, he was academic dean of Tennessee Temple. While at Tennessee Temple, he was assistant training union director of the Highland Park Baptist Church for ten years. He was a bus pastor for two years. He helped in the establishment of three routes.

Dr. Wendell Evans has been an administrator of Hyles-Anderson College since its founding in 1972 and was the president of the college for most of its history. He is the first president emeritus in the history of the college.

Dr. Evans has had the unique opportunity of being influenced by three of the great Christian leaders of recent times: by Dr. Bob Jones, Sr., for seven years, by Dr. Lee Roberson for eleven years, and by Dr. Jack Hyles for twenty-eight years.

Dr. Evans has many facets. He grew up on a farm in Iowa, and he still enjoys wearing his bibbed overalls. When preaching in a farming community, he can be found driving a tractor or harvesting grain with a combine. He loves preaching and soul winning. He travels across America preaching in churches. He loves academics and spends much time reading and studying history and education. He loves teaching and sharing truth: if a person wants to learn, Dr. Evans is ready to communicate to a group or one-on-one. Dr. Evans loves prayer and reading the Bible—these are serious business to him. Dr. Evans is a well-rounded Christian gentleman.

Many people describe him in the following manner: “Dr. Evans is ‘Mr. Hyles-Anderson College.’”

Ray Young, B.S., D.D.

Vice Chancellor

Teaches Church Education

Baptist Christian College, Hyles-Anderson College, B.S., D.D.; Youth director for three years; Assistant pastor at the First Baptist Church of Hammond for thirty-two years; Bus director for twenty-six years; Twenty-seven years of teaching experience; College administrator for twenty years; Author of four books.



Dr. Ray Young was trained by his parents to be an honest and hard-working young man. Being in rural Louisiana, he enjoyed hunting, fishing, and the outdoor life. In 1970, as a fifteen-year-old boy, Brother Young rode a bus to church, was saved, baptized, called to preach, and preached his first sermon. As a young man, he listened to men like Dr. Jack Hyles, Dr. Wally Beebe, and Dr. Jim Vineyard. In 1974 he came to Hyles-Anderson College and worked his way through college. Dr. Hyles described Brother Young during his first year in college as, “A very mild-mannered, meek, and almost timid college student.” In 1977 he was asked to join the staff of the First Baptist Church of Hammond and had the opportunity to learn firsthand from Dr. Hyles about the ministry. Dr. Young has stated that he teaches what great men have taught him.

This “bus kid” has served as an assistant pastor for thirty-three years; thirty-two of those years have been at the First Baptist Church of Hammond. For twenty-six years, Brother Young served at First Baptist Church as the bus director of the B, C, D, and G bus ministries with over 150 bus routes. These routes often had attendances of over 10,000 per Sunday.

After serving as executive vice-president for eleven years, Dr. Young served as the co-president of Hyles-Anderson College for five years. Dr. Young served as president of Hyles-Anderson College for eight years. He is now serving as the vice chancellor of pastoral relations for the college.

Dr. Young and his wife, Debi, have three married adult daughters—Jennifer, Linda, and Lacey—and seven grandchildren. Dr. Young has been preaching and in the ministry for 40 years.

Dr. Jack Hyles stated that: “As a worker, he is tireless; as a bus leader, he is compassionate; as an assistant, he is loyal; and as a friend, he is incomparable. He is a preacher, teacher, worker, friend; he is loyal, faithful, diligent, dedicated, and caring.”

Stuart Mason, B.S., M.Ed., D.D. President

Teaches Bible, Counseling, and Preaching

Hyles-Anderson College, B.S., M.Ed., D.D.; Twenty-eight years of teaching experience; Basketball coach for twelve years; Bus captain for twelve years; Sunday school teacher for twenty-five years; Assistant principal for ten years; Assistant pastor for thirteen years; Pastor for six years; Camp and youth conference speaker; Tour preacher for four years.



Dr. Stuart Mason was born in Germany where his father was serving in the military at the time. He made a profession of faith as a young boy and received assurance of salvation several years later. He surrendered to preach at Youth Conference in 1980. He enrolled in Hyles-Anderson College, graduating in 1984 with a pastoral theology degree and again the following year with his master's degree.

He and his family moved to Canoga Park, California, where he accepted the position as an assistant pastor. While there, he started a young couple's Sunday school class and a bus route. He also taught in the Christian school and coached the school's basketball team.

Eight years later Dr. Mason accepted the position of assistant pastor in Somerset, Kentucky; then, in 2000 he was called to pastor the Maranatha Baptist Church in Ferguson, Kentucky, where he served over six years.

In 2006 God led Dr. Mason to join the Hyles-Anderson College staff and Bible faculty. Dr. Mason has either assisted or overseen several departments of our college. Hyles-Anderson Online began in March of 2010 and has expanded under the leadership and vision of Dr. Mason, with 158 credits developed for online learning.

Dr. Mason serves in First Baptist Church as the teacher of the "Contenders" Sunday school class, which is a class for college students.

His pastor's heart is revealed as he listens without judgment and does everything he can to encourage the student to continue God's plan for his life. Those who work alongside him know him to be a man who cares about students personally and longs to serve them.

Dr. Mason and his wife, Toni, have four daughters: Amanda (married to Tim Silva), Kristen (married to Chris Cazis), Lauren, and Rebekah.



Paul Boyce, B.S., M.Ed.
Academic Vice President

Hyles-Anderson College, B.S., M.Ed.; Sunday school teacher for three years; Bible Club ministry for four years; Nine years of teaching experience; Bus worker/driver for thirteen years.

Brother Paul Boyce was reared in a Christian home in the state of New Jersey. His dad had a background in astrophysics and was a Christian school principal for over 30 years; serving in that role with the FBMI Thailand team for five years. Bro. Boyce can trace a Godly heritage back eight generations to a circuit-riding preacher in the state of Oregon.

He has taught various biological science courses and also oversaw the library and student teaching program at Hyles-Anderson College for several years. He currently is in charge of the media major and teaches courses in that program. He played an important part in the development of the Hyles-Anderson Online program. Bro. Boyce has worked with software and website development for several years.

Paul and his wife, Edie, have two sons and a daughter.



Chris Tefft, B.S.
Dean of Student Life

Hyles-Anderson College, B.S.; Seventeen years of teaching experience; Director of Reformers Unanimous for ten years.

Bro Chris Tefft was born and reared in Rhode Island. He joined the Army as an 18-year-old young man and was assigned to the 82nd Airborne Division, Fort Bragg, North Carolina. While a paratrooper there, he started attending a fundamental Baptist Church and began to grow rapidly in the Lord and surrendered to preach in 1986. He came to Hyles-Anderson College after completing his military stay and graduated in 1993.

He taught Bible for nine years at Hammond Baptist Junior High School. He has traveled as a tour preacher for over 18 years. He taught the "B" Young Adult Sunday School class for eight years and the FBC Auditorium Class for ten years. Bro. Tefft started the Hammond chapter of Reformers Unanimous in 2003 and oversees the Friday night meeting. He travels extensively across the country, preaching in scores of churches annually. He has a heart for the young people at Hyles-Anderson College and a burden for the pulpits and lectures of the twenty-first century.

Officers of the College



Andrew Bailey, B.S.
Director of Online Studies

Hyles-Anderson College, B.S.; Sunday school teacher for 21 years; Bus captain for 11 years; Three years of teaching experience; Director of Sports Program for 12 years.



Anthony Collins, B.S., M.Ed.
Program Director (Music and Student Activities)

Landmark Baptist Bible College, B.S.; Hyles-Anderson College, M.Ed.; Music teacher for nine years; Director of music for nine years; Media department for twelve years; Media director for three years; Activities director for ten years; Bus captain for six years; Tour preacher for seven years.



David Lutz, B.S.
Bible and Counseling

Hyles-Anderson College, B.S.; Singles pastor at the First Baptist Church of Hammond, Indiana, for seven years; Eight years of teaching experience; Adult Sunday school teacher for seven years; Bus captain for two years; Bus worker for five years; .

HYLESANDERSON COLLEGE

Officers of the College



Jeremy Maulucci, B.S., M.Ed.

Bursar

Hyles-Anderson College, B.S., M.Ed.; Bus captain for five years; Bus worker for fifteen years; Sunday school teacher for eight years; Eight years of teaching experience; Assistant to the CFO for eight years. Bursar for three years.



Joe Peete, B.S.

Director of Admissions

Hyles-Anderson College, B.S.; Director of admissions and recruitment for six years; Director of recruitment for three years; Discipline counselor ten years; Campus visitors' host for three years; College recruitment representative two years; Bus worker and captain for fifteen years; Adult Sunday school teacher for seven years.



David Stubblefield, B.S., M.Ed., L.H.D.

Academic Dean

Hyles-Anderson College, B.S., M.Ed., L.H.D.; Thirty-one years of curricular experience; Bus worker for twenty years; Sunday school teacher for twenty-six years; Jail ministry worker for six years.

HYLES-ANDERSON COLLEGE

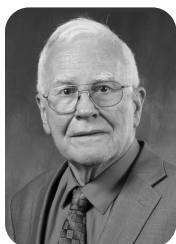
Full-Time Faculty



Frieda Cowling, B.S., M.A., L.H.D.

Homemaking and Education

Carson Newman College; University of Tennessee, B.S.; University of Vienna; Oklahoma State University, M.S.; Hyles-Anderson College, L.H.D.; Member of Omicron Nu and Phi Kappa Phi; Forty-seven years of teaching experience at different levels of education; Bus worker for thirty-seven years; Sunday school worker for forty-seven years; Junior church worker for twenty-six years; Dunamis Club director for thirty-one years.



Peter Cowling, B.S., M.S., Ph.D., L.H.D.

Science Mathematics, and Education

University of Tennessee, B.S.; Oklahoma State University, M.S.; Georgia Tech, Ph.D.; Hyles-Anderson College, L.H.D.; Member of Phi Eta Sigma, Pi Tau Sigma, Phi Kappa Phi, Pi Mu Epsilon, Tau Beta Pi; Registered professional engineer; Co-author of technical papers in the area of heat transfer, fluid dynamics, and energy conversion; Four years of industrial experience; Fifty-one years of teaching experience at the college level; Sunday school teacher for thirty-eight years; Bus worker and captain for forty years; Asian ministry junior church worker for thirty-three years; Summer tour group leader for thirty years.



Mario Cuozzo, B.S., M.Ed., L.H.D.

Music

Hyles-Anderson College, B.S., M.Ed., L.H.D.; American Conservatory of Music, Piano Technology Certificate; Two years of experience as assistant pastor; Thirty-three years of teaching experience; Bus captain for eleven years; Bus division leader for four years; Choir director and song leader at First Baptist Church of Hammond for thirteen years.



Mike Fish, A.A.S., B.S.

English and Bible

State University of New York, A.A.S.; Hyles-Anderson College, B.S.; Twenty-three years of teaching experience; Bus captain and worker for twenty-nine years; Sunday school teacher for twenty-two years; Soul-winning bus for two years; Jail ministry for eight years.

HYLES-ANDERSON COLLEGE

Full-Time Faculty



Linda Flesher, B.S.

English and Education

Bob Jones University, B.S.; Thirty-three years of teaching experience; Sunday school teacher for twenty-six years; Bus worker for fourteen years; Phoster Club member for four years; Jail ministry for eight years; English curriculum development for thirteen years.



Belinda Gaona, B.S., M.Ed.

English and Education

Hyles-Anderson College, B.S., M.Ed.; Thirty-two years of teaching experience; Dean of women for fifteen years; Sunday school worker for thirty-six years; Bus worker for twenty-five years.



Adri Ludwick, B.S.

Music

Hyles-Anderson College, B.S.; Bus worker for five years; Reformers Unanimous worker for eight years; Twenty-one years of piano experience; Twelve years of teaching experience; Sunday school teacher for nine years; Summer tour trainer; Church pianist at First Baptist Church of Hammond, Indiana.



Daniel Mendez, Jr, B.S., M.Ed.

Bible and Spanish Program

Hyles-Anderson College, B.S., M.Ed.; Seventeen years of teaching experience; Bus captain and worker for twenty-four years; Sunday school worker for ten years; Spanish Fishermen's Club; Night bus captain "A" bus ministry for three years; Dean of Spanish college for nine years; Teacher of the Faith and Family Adult Bible class.

HYLES-ANDERSON

COLLEGE

Full-Time Faculty



JoJo Moffitt, A.D.

Homemaking and Speech

Patricia Stephens Career College and Finishing School, A.D.; Hyles-Anderson College; Bus captain for forty-two years; Bus worker for forty-nine years; Sunday school teacher and officer for forty-four years; Thirty-nine years of teaching experience; Blue Beret leader for seven years; Conference speaker; Contributing writer for Christian Womanhood; Assistant teacher for twenty-five years; Author.



Philip Pins, B.S., M.S., M.Ed.

English, Greek, and Hebrew

Iowa State University, B.S., M.S.; Hyles-Anderson College, Pastors' Refresher Diploma, M.Ed.; Member of Phi Kappa Phi; Registered professional engineer; Six years of professional consulting engineering experience; Twenty-eight years of teaching experience; Bus worker for two years; Bus captain for four years; Asian church preacher for twenty-two years; Chinese chapel pastor for seven years.



Rebecca Piscitelli B.A., Ph.D.

Science and Mathematics

Kalamazoo College, B.A.; Wayne State University, Ph.D.; Seven years of research experience and co-authored scientific papers in the field of prostaglandins (Vanderbilt University and Oxford Biomedical Research); Five years of experience and co-authored scientific papers in cancer research (Michigan State University and Wayne State University); Thirteen years of experience teaching science and math at the secondary level; Active in soul winning and music ministries for the last sixteen years.

HYLES-ANDERSON COLLEGE

Full-Time Faculty



Sammy Roberson, B.S.

Bible and Homiletics

Golden State Baptist College, B.S.; Fundamental Baptist College, graduate work; Youth worker for six years; Athletic director for six years; Bus worker for two years; Pastoral staff for six years.



Jeremy Snipes, B.S.

Missions

Hyles-Anderson College, B.S.; Missionary for seven years; Started a church on the mission field; Bus worker for twelve years; Christian school administrator for two years; Youth pastor for five years; Missions conference speaker; FBMI Field Services Coordinator for Europe and Africa; Seven years of teaching experience.

Part-Time Faculty

Sue Aubrecht

Hyles-Anderson College, B.S.; Youth worker for 25 years; Teacher for over 18 years;.

Linda Boyd

Midwestern Baptist College; Three years of teaching experience; Sunday school teacher for twenty-eight years; Bus worker for twenty-three years; Member of the Phoster Club for five years.

Danny Clubb

Liberty Baptist College; Hyles-Anderson College, B.S., M.Ed.; Twenty-four years of teaching experience; Sunday school teacher and worker for twenty-nine years; Bus worker for twenty-three years; Bus driver trainer for fifteen years; Bus driver for thirty-three years; Transportation director for twenty-one years; Communications director for five years.

Melissa Cogley

Hyles-Anderson College, B.S.; Six years of teaching experience; Bus worker for five years; Phoster Club trainer for twenty years; Sunday school superintendent for ten years.

John Cole

Hyles-Anderson College, B.S., M.Pr.Th.; Bus worker for four years; Sunday school teacher for twelve years; Six years of pastoral experience; Public relations director for FBMI for six years; One year of teaching experience.

Keith Cowling

Hyles-Anderson College, B.S.; Bus captain for eleven years; Assistant pastor for ten years; Director of the "A" bus ministry for ten years; Sunday school superintendent for ten years; Director of the hospitality ministry for ten years; Adult Sunday school teacher for eleven years; fifteen years teaching experience; Sixteen years experience in full-time Christian work.

Freddy DeAnda

Spanish Bible Institute; Hyles-Anderson College, B.S.; Bus captain for five years; Bus division leader for four years; Sunday school superintendent; Spanish pastor at First Baptist Church.

Rena Fish

Tennessee Temple University, B.S.; Hyles-Anderson College, M.Ed.; Sunday school teacher for thirteen years; Bus worker for thirty-six years; Twenty-four years of teaching experience.

Stephanie Flesher

Hyles-Anderson College, B.S.; Eight years of teaching experience; Sunday school teacher for seven years; Bus worker for ten years; Jail ministry for three years; Member of the First Baptist Church of Hammond orchestra.

John Francis

Hyles-Anderson College, B.S., L.H.D.; Bus worker for twenty-seven years; Bus division leader for thirteen years; Twenty-seven years of preaching experience; Assistant pastor of the First Baptist Church of Hammond, Indiana

Konny Froelke

Hyles-Anderson College; Rasmussen Business School two-year course; Pastor's wife for thirty-one years; Sunday school teacher for forty years; Ladies' soul winning for forty-one years; Bus captain for six years; Bus worker for twenty-

seven years; Church secretary for fifteen years; six years teaching experience.

Steven Froelke

Hyles-Anderson College, B.S.; Fishermen's Club for two years; Sailor ministry for two years; Thirty-one years of pastoral experience; Alumni director for Hyles-Anderson College; One year of teaching experience.

Brian Hasse

Hyles-Anderson College, B.S.; Sunday school superintendent for nine years; Senior high youth pastor for six years; Fourteen years of teaching experience.

Will Hinson

Hyles-Anderson College, B.S.; Eight years of teaching experience; Bus worker for ten years; Sunday school worker for ten years.

Karen Kalaap

Independent Baptist College, Dallas, Texas, B.A.; Twelve years of secretarial experience; FBMI secretary; Missions work for 20 years; Sunday school teacher for forty years.

Mike Labuguen

Hyles-Anderson College, B.S.; Five years of teaching experience.

Eddie Lapina

Hyles-Anderson College, B.S., D.D.; Administrative pastor of First Baptist Church of Hammond; Youth coordinator of First Baptist Church of Hammond for thirty-one years; Twenty-eight years of teaching experience; Sunday school teacher for twenty-one years; Sunday school superintendent for twenty-eight years; Leader of teenage soul winning for twenty-seven years.

Jamie Lapina

Hyles-Anderson College, Secretarial Certificate; Assistant pastor's wife for thirty years; Sunday school teacher for nine years; Fifteen years of office experience; Fourteen years of teaching experience.

Toni Mason

Hyles-Anderson College, B.S., M.Ed.; Twenty-eight years of teaching experience; Sunday school teacher for twenty years; Administrative assistant for eleven years; Music coordinator for eight years; Bus worker for thirteen years.

Dave McCroskey

Hyles-Anderson College, B.S.; Bible teacher for two years; Reformer's Unanimous worker for two years

Brandon McCurdy

Hyles-Anderson College, B.S.; Assistant pastor for seven years; Ten years of teaching experience. Pastor of Mokena Baptist Church in Mokena, Illinois.

Carolina Peete

Hyles-Anderson College; Bus worker for ten years; Sunday school teacher for ten years; Ten years of teaching experience.

Terry Pfeifer

Hyles-Anderson College, B.S. M.Ed.; Sixteen years of teaching experience; Sunday school teacher for twenty-four years; Sunday school superintendent for three years; Bus worker for fifteen years; Jail ministry worker for six years.

Joyce Pins

Iowa State University, B.S.; Sunday school teacher for seventeen years; Asian church worker for twenty-seven years; Sixteen years of teaching experience; Far Above Rubies Club coordinator for ten years; Chapel ministry worker for seven years.

George Ranft

Hyles-Anderson College, B.S.; Ivy Tech Community College, A.S.; Jail ministry worker for 30 years; Assistant pastor at First Baptist Church for eight years; Executive director of the Reformers Unanimous Homes for eight years; Executive director of the City Rescue Mission for four years.

Dianne Robinson

Hyles-Anderson College; Thirty-five years of professional cooking experience; Cafeteria manager for eighteen years; eighteen years of teaching experience; Bus worker for three years.

Daniel Siemer

Colorado State University, B.S.; University of Colorado, M.D.; Naval Aerospace Medical Institute, Naval Flight Surgeon; Naval Hospital Jacksonville, Family Practice; Full-time missionary for twenty-two years; FBMI field director and medical advisor for fourteen years; Fourteen years of teaching experience.

Rick Sparks

Ball State University, B.S.; Hyles-Anderson College, M.P.Th.; Seventeen years of teaching experience; Bus captain and worker for twenty-three years; Sunday school teacher for sixteen years. Risk manager for First Baptist Church and its ministries for two years.

Ricky Torres

Hyles-Anderson College, B.S.; Bus captain for eight years; Sunday school superintendent for eighteen years; Adult Sunday school teacher for five years; Thirteen years of teaching experience; Youth pastor for thirteen years;

Caroline Tutton

Bob Jones University, B.S.; Forty years of teaching experience at various levels; Four years on the mission field.

Tom Vogel

University of Minnesota, Hyles-Anderson College B.S.; M.Ed., L.H.D.; Bus worker for twenty-five years; Science teacher for twenty-three years at Hammond Baptist Junior High School; Five years of experience as assistant principal and sixteen years of experience as principal of Hammond Baptist Junior High School; Adult men's Sunday school teacher for eleven years.

John Williamson

Purdue University, B.S., Hyles-Anderson College, M.Ed.; Eleven years of teaching experience; Deacon for twenty-two years; Bus worker for twenty-six years; Bus captain for twenty years; Sunday school teacher for twenty-four years.

Linda Wittig

University of Texas, B.S.; Texas Bible College; Hyles-Anderson College; Phoster Club member for twenty-three years; Sunday school teacher for eight years.

Debi Young

Hyles-Anderson College, B.S.; Fourteen years of teaching experience; Sunday school teacher for thirty-five years; Part-time staff member of the First Baptist Church for thirty years.

HYLESANDERSON COLLEGE

Staff

Andrew Bailey, B.S., M.Ed.	Athletic Director, Director of Online College
Rachel Belisle, B.S.	Activities Department Secretary
Paul Boyce, B.S., M.Ed.	Online College
Bill Burr, Jr., B.S.	Administrative Assistant to the Vice-Chancellor
Danny Clubb, B.S., M.Ed.	Student Transportation, Student Services
Missy Cogley, B.S.	Student Life Resident Hall Director
Sarah Depaolis, B.S.	Resident Supervisor
Konny Froelke	Alumni Department
Steven Froelke, B.S.	Alumni Director
Hector Garcia, B.S.	Resident Director, Host,
Kris Grafton, R.N.	Clinic Nurse
Ray Highfill, B.S., M.Ed.	Student Services Manager
Karen Hinson, B.S.	Director of Student Employment
Carol Hunter.	Pulse Print
Zach Kinsman, B.S.	Resident Supervisor
Mike Labuguen, B.S.	Resident Director;
	Assistant to the Vice President of Men's Student Life
Ben Lang, B.S.	Resident Supervisor
Mayra Martinez, B.S.	Resident Supervisor
Toni Mason, B.S.	Secretary to the President
Jeremy Maulucci, B.S., M.Ed.	Business Office
David McCroskey, B.S.	Administrative Assistant
Adam Ogle, B.S., M. Pr.Th.	Academic Assistant
Robert Osgood, B.S.	Resident Director, Director of Post Office,
	Director of Student Personnel, Student Life Office Administrator
Jerry Ossewaarde, B.S., M.Ed.	Superintendent of the Bus Department
Mark Pfeifer, B.S., M.Ed.	Grounds Foreman
Terry Pfeifer, B.S., M.Ed.	Business Office
Dianne Robinson	Dining Hall Kitchen Director
Harvey Robinson.	The Square
June Ryland, B.S.	Resident Director, Clinic Secretary
David Schultz	Bus Maintenance Engineer
Debbie Schutt	Print Shop
Darin Scudder, B.S.	Grounds
Robert Simmons, B.S.	Media Department
Marion Tolle, B.S.	Bus Maintenance Engineer
Kevin W. Walker, B.S.	Student Recruiter
Mike Wolfe	Maintenance Engineer
Justin Zarsky, B. S., M.Pr.Th.	Director of Housekeeping

HYLES-ANDERSON COLLEGE

Departmental Listing

DEPARTMENT	EXT.	EMAIL
Academics	1210	dstubblefield@hylesanderson.edu
Activities	1211	acollins@hylesanderson.edu
Admissions	1239	admissions@hylesanderson.edu
Alumni	1165	froelkes@hylesanderson.edu
Bookshelf	1184	bookshelf@hylesanderson.edu
Business Office	1201	jmaulucci@hylesanderson.edu
Church Placement	1155	mccroskeyd@hylesanderson.edu
Clinic	1118	kgrifton@hylesanderson.edu
Communications	1246	dclubb@hylesanderson.edu
Student Services	1122	ctefft@hylesanderson.edu
Dining Hall	2151	drobinson@hylesanderson.edu
Dr. Young's Office	1264	ryoung@hylesanderson.edu
Library	1173	aogle@hylesanderson.edu
Online Studies	1259	abailey@hylesanderson.edu
Registering Online	1210	dstubblefield@hylesanderson.edu
Student Recruitment	1239	admissions@hylesanderson.edu
Transportation	1246	dclubb@hylesanderson.edu
Teacher Placement	1155	mccroskeyd@hylesanderson.edu

Philosophy of Education

Hyles-Anderson College's philosophy of education is "be, know, and do." It is the goal of Hyles-Anderson College that every student be what he should be, know what he should know, and do what he should do.

The Bible is our standard. Hyles-Anderson College seeks to determine what a Christian should be, what he should know, and what he should do based upon the precepts and commandments of the Bible.

Hyles-Anderson College is a school that prepares young men and women for a life of Christian service that places career subservient to God's will, chooses sacrifice over financial attainment, and requires obedience before preeminence.

The chapel service is where the students become what they should be. The classroom is where the students learn what they should know, and their weekend ministry is where the students do what they should do.

Hyles-Anderson College emphasizes the practical. The person doing the work is the person doing the learning. Hyles-Anderson students do the ministry as well as prepare for the ministry.

The nature of Christian service is that it is a calling of leadership. Jesus said, "Follow me, and I will make you fishers of men." A successful Hyles-Anderson College graduate will always be a leader in function if not always in position.

Hyles-Anderson students should be, know, and do for a reason, that reason being the Great Commission as stated in Matthew 28:19-20: *"Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen."*



HYLESANDERSON
COLLEGE

GENERAL INFORMATION

Campus Environment

The campus includes 107 acres of wooded hills, a beautiful lake, a football field, a large chapel, dormitories, dining facilities, a bookstore, a library, a print shop, a 3,000-seat gymnasium, and many other features. Many are connected buildings, attached by heated, naturally lighted hallways. Students do not have to go outside to go from classroom to chapel or to the administrative area, as these buildings and the dormitories are connected by heated hallways. Visitors have been nearly unanimous in acclaiming it as one of the most beautiful college campuses in America.

The security and serenity of the college campus is protected by our fine staff of security personnel. Our security staff has been repeatedly recognized as one of the finest maintained by any private organization in this area. Hyles-Anderson College provides a wholesome atmosphere for students and visitors.

Students may stroll and hike through the wooded campus and study while overlooking a beautiful lake with an attractive island in the center. The campus is away from the busy urban life of the Chicago area, and yet it is only a short drive from the First Baptist Church in downtown Hammond and less than a one-hour drive from downtown Chicago.

Campus Location

Hyles-Anderson College is located at 8400 Burr Street near Crown Point just off Highway 30 between Highway 41 and Interstate 65.

First Baptist Church of Hammond also operates a Christian grade school, junior high school, and high school located in Schererville, Indiana. This campus is known as Baptist City. The City Baptist campus is located north of the First Bap-

tist Church's campus and is a unique school serving "bus kids" in grades 1-12.

Soul Winning and Christian Service

Activities for personal soul winning take place each week including a wide variety of opportunities to build bus routes, Sunday school classes, and chapels.

Private Devotions

Each student maintains his own personal life with the Lord through Bible reading and prayer.

Chapel

Chapel services are held each weekday. A variety of speakers challenge the students from the Hyles-Anderson College platform.

Classes

Hyles-Anderson College conducts all classes in an atmosphere that promotes spiritual growth and maturity along with academic knowledge. Hence, each class, meal, and meeting begin with prayer.

Activities

Students are provided with several chapersoned social activities each semester. Picking apples at a local orchard, touring the Christmas sights in Chicago, or attending a major league baseball game are a few favorite activities. Hyles-Anderson College students participate in an active intramural athletics program including flag football, basketball, and soccer.

Music Groups

The concert choir, orchestra, ensembles, and other groups give the students an opportunity to participate in various levels of music. These groups give the students a valuable experience in the field of music. They provide an outlet for the student's relaxation and give him an opportunity to be a blessing to others.

HOUSING

Residence Halls

The residence halls are a place where many lifelong friendships are forged. They are supervised by the Dean of Student Life and his staff, who are available around the clock to care for any emergencies that arise. Although the residence halls are not a replacement for home, they are a place where students develop a portion of their spiritual and social life.

Off-Campus Housing

All single students who wish to live off campus, except those living with their parents, must request permission to do so from the administration. This request should be submitted in writing 30 days before the student registers. This request should be sent to the attention of the dean of student life. Please include in the letter of request some information concerning the people with whom you would like to live and your relationship to them. The majority of single students under age 25 are required to live in the dormitories if not living with a parent or legal guardian.

Health Services

Hyles-Anderson College maintains a well-supervised clinic. The clinic is open to all students. The clinic is under the direction of Mrs. Kris Grafton, a registered nurse who has a total of 35 years of nursing experience. Mrs. Grafton and her capable staff of nurses have years of experience in a variety of areas.

Dr. Dennis Streeter is a local physician who volunteers his time in order to help the students. Numerous specialists and doctors are located in the Calumet area. Three hospitals are within a 15-minute drive of the college. Several major med-

ical centers are also located in the Chicago area.

Time Zone

Hyles-Anderson College is located in Lake County, Indiana, which, as part of the Chicago area, is in the Central Time Zone.

Area Employment

Hyles-Anderson is close to the great Chicago job market. Our dean of student life, Mr. Chris Tefft oversees finding employment to fill the students' needs adequately. Some Hyles-Anderson students are married men who attend school during the days and support their families by working second or third shift jobs in this area. Many dormitory men find part-time employment to meet some or all of their college expenses. Certainly your skills, experience, and willingness to work will have a definite impact on the wages you earn. Because of the record our students have established for faithfulness, hard work, and honesty, jobs which will meet the students' needs are available for those who will work hard and persevere.

Visiting Hyles-Anderson

Hyles-Anderson College welcomes visitors throughout the year. Groups are invited to attend classes and chapel any day of the year unless classes are not in session due to conferences or breaks. Our chapel services are held five days a week at 11:00 a.m. Visitors are also invited to attend the services of First Baptist Church of Hammond on Sundays or on Wednesdays.

Because many groups often go on college tours at the same time, we must schedule our visiting groups on different days. For this reason, we ask that visiting

groups please write or call Mr. Joe Peete to schedule their visit. We also reserve overnight facilities for groups of prospective students up to twelve ladies and twelve men. These facilities must be reserved and are open to groups that arrive

between 7:30 a.m. and 10:00 p.m. Please bring your own sheets, blankets, or sleeping bag and pillow. Also, all visiting prospective students and their sponsors are welcome to be our guests at all meals.

Notice of Nondiscriminatory Policy as to Students

Hyles-Anderson College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, and other school-administered programs.

Notice to Students, Staff, and Faculty Members

In the event of a catastrophe such as, but not limited to, fire, windstorm, hail, explosion, riot attending a strike, riot, civil commotion, aircraft, vehicles, and smoke, Hyles-Anderson College is not liable for damage to any personal belongings of students. Neither is Hyles-Anderson College liable for theft of personal belongings of students, staff, or faculty members.

Hyles-Anderson College reserves the right to withdraw courses at any time, to change the fees, to change the calendar, or to change the rules regarding admission as well as graduation requirements or any other regulations affecting the student body. Changes shall become effective whenever the proper authorities so determine and shall apply not only to prospective students, but also to those who at that time are matriculated in the college.

HYLESANDERSON
COLLEGE

FINANCIAL INFORMATION

Summary of Finances

The cost for the school year, not including private music lessons or miscellaneous charges, is itemized below.

Dormitory Students	Semester	Year
Tuition (12–18 hours)	\$2,400.00	\$4,800.00
Room & Board	\$2,000.00	\$4,000.00
Registration Fee	\$450.00	\$900.00
	\$4,850.00	\$9,700.00

Off-Campus Students	Semester	Year
Tuition (12–18 hours)	\$2,400.00	\$4,800.00
Registration Fee	\$450.00	\$900.00
	\$2,850.00	\$5,700.00

All prices are subject to change. All charges are due and payable upon registration each semester, or installment payments may be used. Tuition, registration fee, and/or room and board may be paid in eight payments or twelve per school year. The first payment of the 12-month plan is due June 1.

Explanation of Fees

Application

A non-refundable fee of \$50 must accompany each application for admission.

REGISTRATION

Tuition Fee

There is a charge of \$2,400 per semester for tuition. The hourly rate of \$200 is charged for each hour over 18. This is in addition to the regular tuition fee. Students taking fewer than 12 semester hours are charged at the rate of \$200 per semester hour.

Registration Fee

There is a charge of \$450 each time a student registers for classes. If a student takes five credits or fewer, the charge is \$225 per semester. The registration fee is nonrefundable.

Late Registration Fee

A fee of \$100 is charged to students registering after the scheduled registration date.

Room & Board Fee

The charge of \$2,000 per semester for room and board includes all of the student's meals.

Dormitory Key Deposit

A fee of \$15 per key is charged to dormitory students. This fee is refundable when the keys are returned to the proper supervisor.

Campus Post Office Key

A refundable fee of \$10 is charged to all students for their campus post of-

fice box keys. All students are required to register for a campus post office box.

Automobile Registration Fee

A fee of \$25 per semester is charged.

Graduation Fee

Each graduating senior will be charged \$100 for diploma, cap, and gown.

Auditing Courses

Students who wish to benefit from certain classes without taking them for credit may register for such classes on an "audit" basis. Audit students must meet the required procedures for admissions and registration. They are subject to all rules of the college concerning discipline, church attendance, and Christian service obligations. Audit students are under all of the regular class attendance policies unless they are eligible to take the course without charge. Questions may be directed to the academic dean. Auditing a course costs \$100 per semester hour (half the usual rate) and entitles the student to attend all classes during which a major test is not being given. Since an auditor does not receive credit for the class, he is not required to take examinations or do outside assignments. With special permission from the instructor, he may take some of the tests. No grade is given in the course. Students who have any thought of obtaining a college degree should not audit courses. Students enrolled in the "Certificate of Audit" program will be charged the full cost of tuition and not as an auditor.

CLASSES

Books and Class Fees

Class expenses vary depending on the course of study, number of hours, etc. The average student's cost for books and supplies is \$20 per semester hour. This cost is in addition to expenses paid to the college and class fees. A class fee of \$2.00 per semester hour is charged at the beginning of each semester.

Private Music Lessons

A fee of \$139 per semester is charged for all private music lessons including piano, voice, or other private lessons.

Piano Lab Fee

A fee of \$40 per semester is charged for students enrolled in courses using the piano lab.

Sewing Lab Fee

A fee of \$45 per semester is charged for each sewing class held in the sewing room.

Cooking Lab Fee

A fee of \$45 is charged to girls who enroll in each cooking class to cover the costs of food used.

Computer Lab Fee

A fee of \$45 per semester is charged for students enrolled in each course using the computers in the computer lab.

Media Major Fee

The Hyles-Anderson College media program provides a fully-equipped computer lab with all of the necessary software required for the courses. The lab is available during the afternoon hours for all students enrolled in a class that meets in the lab for the current semester. It may be helpful to the student to also have a laptop and software for their own personal use or additional study. Software can be purchased at an educational discount during the time that the student

maintains full-time status. Once the software is officially licensed to the student, full-time student status is not required to retain the rights to the software. There is a \$20 per semester hour fee for courses using the media lab.

Change-of-Course Fee

A fee of \$10 per course added is charged to students changing a course during the first week of class. No course may be added after that time. The student will owe the full tuition for any class dropped after that date.

Financial Terms Withdrawal

Since the required faculty is determined yearly, any student who is expelled or withdraws, regardless of the reason, will owe the full amount of the tuition and room and board payments which were due on or before the official date of his withdrawal or expulsion. Also, the student will be responsible for a portion of the tuition and the room and board which is due after the date of his withdrawal or expulsion. The amount due is available at the business office. Should a student leave the college for any reason after having paid more than the amounts outlined above, a refund would be made to him for any overpayment. No other refunds will be made to a student for any other reason.

Before withdrawing from school, regardless of the reason why, any student must notify the Office of the Academic Dean in person and follow the procedure outlined by that office. The student will be expected to attend all classes and pay his full charges until he completes the entire procedure. A refund of the unused portion of the student's tuition, fees, and other charges will be made to veterans or eligible persons who fail to enter or fail to

complete the course as required by Veterans Administration regulations. The refund will be within 10 percent of an exact pro rata refund. No more than \$10 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.

PAYMENT

Schedule of Payment

To complete registration, a student is to pay the first payment of the semester's charges. He must make additional payments throughout the semester as scheduled in the student handbook. A late payment fee of \$10 is charged if a student's bill is in arrears. It is imperative that all accounts be paid on time. The college receives no government funds or assistance from any state or denomination. Students are cautioned to be prompt in making their payments so as not to jeopardize their privilege of attending Hyles-Anderson College. If the student's account should be in arrears, it will result in the student's withdrawal from classes.

Late Payment Fee

A charge of \$10 per week is charged for each week a student's bill is in arrears. The first charge is assessed the business day after the due date.

Returned Check Fee

If a student writes a bad check to any aspect of the college (such as, but not limited to, the Business Office, Bookshelf, The Square, Hylander Grille, or the Security Office), he will be charged a \$10 fee for every returned check. A bad check is any check which is returned by the bank for insufficient funds or closed accounts. This applies to all checks deposited to the college bank accounts. Students who submit multiple returned payments may

be prohibited from using personal checks or online payments.

Acceptance of Foreign Currency

Foreign currency is not accepted by Hyles-Anderson College. This would include cash, credit cards, and checks.

Financial Assistance

Hyles-Anderson College strives to keep fees as low as possible to enable student to work their way through college. This prevents students from accumulating student loans that must be paid after graduation. Prospective students should contact the Admissions Department for financial preparation details.

Federal Grants

Students attending Hyles-Anderson College are ineligible to receive loans or grants which must be approved through federally sponsored programs such as the Guaranteed Student Loan program.

Veterans Benefits

Hyles-Anderson College is approved for veterans and other eligible persons under the provision of section 1776, Title 38, United States Code. Veterans should realize that at the present time they may not receive benefits while enrolled in the Master of Pastoral Theology, Bachelor of Religious Education, Bachelor of Theology, Pastors' Refresher Course, Spanish Program, Marriage and Motherhood, Master of Arts, Seminary, Associate of Science Diploma in Marriage and Motherhood, Missionary Wife's Diploma, or Master of Education. The following programs of study offered by Hyles-Anderson College, namely Pastoral Theology, Pastoral Assistant, Missions, Elementary Education, and Secondary Education are approved for veterans benefits.

Veterans who wish to receive benefits while in school should apply for the Certificate of Eligibility at the nearest Veterans Administration office. The Certificate of Eligibility should be presented to the academic dean by the student. He should not mail any papers directly to the Veterans Administration. A student may elect to request an advance payment from the Veterans Administration. If he does this, the student will receive a check approximately the first day of the semester. This check will be for the months of September and October. The student's next check will then be received about December 21 and will be for the month of November. Requests for advanced payment should be received by the college at least six weeks prior to the opening of a semester.

Students who do not request advance payments will receive their checks on about the last day of the following month. However, due to the time required to process new applications by the V.A., students will frequently have their checks delayed past October 21. Students should file their applications for benefits as soon as possible so that this delay will be as brief as possible.

All veterans attending college must realize they are responsible for their college payments. When checks from the V.A. are late in arriving, the student will still need to make the payments on his bill as are required of the other students.

Any veteran not maintaining at least a 2.0 cumulative grade point average will be put on academic probation by the college. For further details, see "Academic Standards" on page 50. Students receiving veterans benefits will not be allowed to take Applied Bus Work toward the Church Education requirement and will

not receive Veterans Benefits for Applied Bus Work.

Hyles-Anderson College is considered by the Veterans Administration on a "credit hour" basis. The following table shows a breakdown of benefit levels:

Semester Hours	V.A. Benefits
6-8	50%
9-11	75%
12-20	100%

Scholarships

Hyles-Anderson College offers a variety of scholarships to help students. Applications for these various scholarships are available at the college's website, hylesanderson.edu, under the Admissions tab.

- All applications must be submitted to the Admissions Office no later than four weeks before the semester begins.
- Scholarships or discounts are not applicable to summer school or on-line classes.
- Completion of the admissions process is a prerequisite before scholarships are awarded.
- If an applicant chooses one of the monthly payment plans, scholarships and discounts will be applied to each payment equally.
- Scholarships and discounts are non-transferrable and may not exceed the total amount of tuition for any student.
- Scholarships/discounts cannot be combined; however, one supplemental scholarship may be combined with one base scholarship.
- All scholarships/discounts are subject to final approval by the college and subject to change without notice.

- Scholarship applicants will be notified by mail of their scholarship status.

Pastor's Child Scholarship

The applicant must be the child of the senior pastor who is employed full-time by a church of like faith. The scholarship would cover 100% of normal tuition cost for up to 18 credits of resident college. Class fees, registration fees, and room and board will still be the responsibility of each student.

The applicant must be a dorm resident for each semester the scholarship is awarded and must maintain a minimum GPA of 2.0 in order to qualify for the scholarship for each subsequent semester to the initial semester enrolled. The applicant could regain the scholarship by meeting GPA minimum the next semester.

The maximum number of semesters this scholarship can be applied is eight; the scholarship is applied each semester at registration once all requirements have been met and verified.

Christian Worker's Child Scholarship

The applicant must have a parent who is the head of household and who is employed full-time in Christian service.

This base level scholarship is for first-year students and is divided equally between the first two semesters enrolled. The total value of the scholarship is not to exceed \$1,000. Each scholarship recipient must be enrolled in a minimum of 12 credits.

Valedictorian/Salutatorian Scholarship

The applicant must be the valedictorian or salutatorian of a high school with a minimum graduating class of 5 and must

have a minimum ACT score of 21.

This base level scholarship is for first-year students and is divided equally between the first two semesters enrolled. The total value of this scholarship is not to exceed \$1,000. Each scholarship recipient must be enrolled in a minimum of 12 credits.

ACT Academic Scholarship

This supplemental level scholarship has 3 levels of award based on the ACT score of the applicant. Each scholarship recipient must be enrolled in a minimum of 12 credits. The scholarship is awarded for the first year he is enrolled as a student and is divided equally between semesters.

An applicant with an ACT score of 23-25 qualifies for a \$500 scholarship, an ACT score of 26-29 qualifies the applicant for a \$1,000 scholarship, and an ACT score of 30-36 qualifies the applicant for a \$1,500 scholarship.

Church Multi-New Student Scholarship

This supplemental level scholarship applies to 3 or more new students who are members of the same church. The pastor must verify their eligibility for this scholarship. It will be awarded after registration has been completed by all participating students, and the scholarship will be applied beginning with the next scheduled school bill after registration.

Each participant must register as a full-time dorm student, and the total value of each student's scholarship will not exceed \$1,000 equally divided between the first two semesters.

Church Match Scholarship

This scholarship is based solely on available funds and is combinable with other scholarship(s).

New or transfer students whose church donates up to \$500 to their school bill can apply for a matching scholarship from the scholarship fund. Each church donation is subject to approval from the Admissions and Finance Office as a legitimate church donation. The college matching amount will be applied to the first billing installment.

This scholarship can be combined with any scholarship(s) up to the total amount of tuition. Each scholarship recipient must be enrolled in a minimum of 12 credits.

On-Campus Employment

Students may apply for on-campus employment, which is awarded based on availability. These positions are hourly positions where the net pay is applied directly to a student's room and board.

All scholarship application forms and information may be downloaded by going to www.hylesanderson.edu.

Automobiles

Each student who owns, maintains, or operates an automobile in or around the campus must register the automobile with the Security Office within 48 hours of arrival on campus. Every automobile operated by students must display a registration decal. The school reserves the right to restrict the use of an automobile by any student if the use of the automobile is thought to be detrimental to the academic achievement of the student or if the student has abused the privilege of operating an automobile. A \$25 fee is re-

quired each semester for each vehicle registered.

Hospitalization Insurance

All full-time students and part-time dormitory students are strongly recommended to have hospitalization and surgical insurance. The Affordable Care Act requires health coverage for all U.S. citizens. Hyles-Anderson College provides a plan which is available for all students, or a student may provide his own. The single student premium is \$1202 per year. This price is subject to change without notice.

Residence Halls

Hyles-Anderson College requires that all single men and women live in residence halls, except those living with their parents or those with written permission from the administration. There is a \$2,000 charge per semester for room and board.

Each student is expected to furnish linens, pillow, bedspread, and blankets for a single bed and should be prepared to share expenses for an ironing board, broom, and trash can. For more information concerning what to bring to the residence halls, please contact the Admissions Office. It is a school policy that students who have been divorced may not live in the dormitories. Suitable housing is not difficult to find within easy access to the college. Students who have been divorced are not allowed to date other students except for other students who have been divorced or are widowed.

HYLESANDERSON
COLLEGE

ADMISSIONS INFORMATION

Admissions Procedures

1. Send for an application packet.



You may write:

Admissions Department
Hyles-Anderson College
8400 Burr Street
Crown Point, Indiana 46307



You may call:

Admissions Department
(219) 365-4031 or 1-888-Dr. Hyles



You may access our website:

www.hylesanderson.edu/apply



You may email us:

admissions@hylesanderson.edu

2. Complete and submit all forms in the packet.

3. Submit the \$50 application fee. This fee is non-refundable.

1. Married men must be at least 20 years old by the first day of registration for each semester.

2. Married women must be at least 20 years old by the first day of registration for each semester.

3. Single divorced students must be at least 25 years of age to attend Hyles-Anderson College.

4. Every student under 20 years of age on the first day of registration for each semester must be either a high school graduate or a G.E.D. graduate.

5. Three references (including the pastor's) must be received by the Admissions Office in order to complete a file.

6. Official high school and college transcripts should be submitted as soon as possible. These transcripts must be received in the Admissions Office in order to complete a file.

7. ACT scores are required for students applying to Hyles-Anderson College. For those who take the test multiple times, the college will use the highest score achieved in each section. Accepted students who do not take the ACT test before enrolling must take the test on campus at a cost of \$100.

8. For more information about test dates and locations, refer to www.actstudents.org. The ACT code number for Hyles-Anderson College is 1199.

Use this code to have your scores sent directly to the Admissions Office. All students are encouraged to take the test in a timely manner to ensure it is received by the Admissions Office for proper evaluation.

9. A \$50 application fee must be submitted by check, money order, credit card, or online. Please contact the Admissions Office with questions concerning payment.

10. A handwritten testimony of your personal salvation experience and your reason for wanting to attend Hyles-Anderson College must be sent to the Admissions Office.

11. A recent, small, good quality photograph is to be submitted. It should include the head and shoulders.

12. An emergency permit must be signed by applicants who are 18 years old or older. For those under 18 years old, this form must be signed also by their parent or guardian.

13. A medical history and report form must be completed and returned to the Admissions Office.

Christian Conduct

Each student is required to abide by the standards of Christian conduct as set forth in the student handbook, which is received at registration. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do.

(I Corinthians 4:1, I Timothy 3:1-7)

Church Attendance

All requests to attend any church other than the First Baptist Church of Hammond must be individually approved by the administrative committee of the college. All students are required to attend the First

Baptist Church of Hammond or their home church.

Also, the administration rarely will allow juniors or seniors to serve as paid staff members of other fundamental churches.

International Students

Hyles-Anderson College is authorized under federal law to enroll non-immigrant alien students. International students should apply for admission to Hyles-Anderson College well in advance of when they plan to register as a student. The government requires that, before the forms to assist the international student in entering America to study can be issued from the college, the prospective student must complete the application procedure and be accepted as a student at Hyles-Anderson College. He must also furnish adequate evidence of his ability to meet his financial responsibilities. It is very rare for F1 students to be able to work off-campus. This permission is given by the federal government, not Hyles-Anderson College.

Special Programs

Master of Education Program

In addition to the entrance requirements listed on page 46, students who are applying for the Master of Education degree must have a bachelors degree with a 2.75 grade point average (based on a four-point system) for the last half or last 64 hours of their undergraduate training; instead of meeting that requirement, students must have completed at least 12 hours of classroom graduate studies at an approved graduate school with at least a 3.0 grade point average (based on a four-point system). Applicants will be required to provide ACT scores. Applicants may also be required to complete additional undergraduate courses based on these tests. Also, they will need to be present to be interviewed by the administration before they can be accepted into the graduate program.

Applicants should contact our Admissions Office to schedule this appointment. Applicants should not move to the Hammond area until after they have completed their interviews and have been accepted.

Students who do not have a 2.75 average over the last 64 credits may be admitted to a graduate program but will be placed on academic probation. While on academic probation, they must maintain a 3.0 (B) average for all classes at the end of one semester, may not have more than one C in the semester, and no D's or F's are allowed. Students who do not qualify to be taken off probation may not register for a second semester. Students who are academically ineligible may apply for readmission after sitting out one semester but are not guaranteed admission.

Transfer Students

Transcripts From Other Colleges

Students from other colleges must have all transcripts sent directly to Hyles-Anderson College from the schools attended, whether or not credits have been received. It is expected that transfer students be in good standing at the school last attended. Credit is given for all subjects which are equivalent to those offered in our catalog and in which a grade of C or better was earned. An evaluation of a transcript must be made by the academic dean to determine which credits can be accepted and to determine the classification of a transfer student. A student must earn at least 38 semester hour credits in residence at Hyles-Anderson College to receive a degree from this institution. Credit toward a Hyles-Anderson degree will not be transferred from more than two institutions. (Exception: Hyles-Anderson College will review credits from any number of schools which were attended while the student was in the military.) Any applicant who has attended another college must have a transcript sent to Hyles-Anderson College by every college he attended, even if he

does not desire to transfer any credits or if no credits were earned there.

Transfer Credits

A student who desires to transfer credit to Hyles-Anderson College must care for this matter as soon as possible. Any student must earn 30 of his last 36 hours at Hyles-Anderson College. The other six hours must be approved in advance by the academic dean. A maximum of 20 hours is transferable from another college into an associate of science diploma and the secretarial program. A minimum of one semester of keyboarding and one semester of shorthand must be earned at Hyles-Anderson College for the secretarial certificate. Under rare circumstances, students may be exempted from some business courses (i.e., passing a proficiency test).

In rare circumstances, students may take courses at other colleges during the summers between regular semesters while enrolled at Hyles-Anderson College. They must receive written permission in advance to have these credits transferred to Hyles-Anderson College. This approval will come from the academic dean and must include approval of the school and specific courses to be transferred.

Transcript Requests

Students wanting a copy of their transcripts must send in a signed, written request and fulfill all of their financial obligations with the college. Requests for transcripts must be turned in well in advance of when it will be needed. A \$10 charge must be paid in advance for each transcript. Mail the request to the attention of the Transcript Office. Official copies will be sent directly to a school or business. Unofficial copies will be given or sent directly to the student requesting them.

HYLESANDERSON
COLLEGE

ACADEMIC INFORMATION

Academic Standards

All students must maintain a “C” average (2.0) each semester to be in good academic standing.

If a student averages less than a “C” (2.0), he will be placed on academic probation for the next semester. He will also be required to meet with an academic counselor once a week.

If while on academic probation the student’s semester average is less than a “C” (2.0), the student will be placed on restricted academic probation the next semester and will be allowed to take a maximum of 12 credits.

If while on restricted academic probation the student’s semester average is less than a “C” (2.0), the student will not be allowed to register for the next semester. The student may reapply to Hyles-Anderson College after one semester out of school.

After the one semester waiting period, if the student is readmitted, he will be placed on advanced academic probation. If at the completion of the student’s fifth semester of college he has not maintained a “C” (2.0) average, he will not be allowed to return to Hyles-Anderson College for two semesters. (This does not include summer school.)

If the student reapplies and is accepted after the two-semester waiting period, he must return on terminal academic probation. This means that if his grades drop below a “C” (2.0) average during the remainder of his college career, he will not be allowed to return to Hyles-Anderson College until he can demonstrate to his home pastor and to the college adminis-

tration that he has changed his attitude, abilities, and character.

Unit of Credit

The unit of credit is the semester hour. A semester hour is one fifty-minute period of instruction per week for 16-18 weeks per semester. Dormitory students are required to enroll in a minimum of twelve semester hours each semester.

Classification of Students

Students are classified as detailed in the following chart:

Class	Semester Hours	Honor Points
Sophomore	32	64
Junior	64	128
Senior	96	192

Placement Tests

Hyles-Anderson College offers the following placement tests which cover introductory courses taught by the college:

General Math

All elementary and secondary education majors should take the General Math Test as early as possible. Elementary education majors who pass this test may take an elective course in its place. Secondary education majors who fail this test must take General Mathematics (MA 101) as their first elective.

Spelling Placement

All students who are required to take English Grammar and Composition (EN 101) should take the spelling placement test. Those who do not take the test and those who do not pass the test must pass the Spelling class with the grade of C or higher.

English Placement

Students will be placed in English class based on their English scores on the American College Test (ACT). Students scoring 17 or lower will be placed into Grammar I and will also take Grammar II and English Composition I. Students who score 18-24 will be placed into Grammar II and will also take English Composition I and English Composition II. Those scoring 25-34 will be placed in Composition I and then take English Composition II.

Fundamentals of Music

All elementary education majors and all students with a music teaching field must either pass the Fundamentals of Music test or enroll in the course Fundamentals of Music (MU 101).

Grading System

Hyles-Anderson College uses the four-point system for determining a student's grades, as illustrated below:

Grade	Honor Points <i>per semester hour</i>
A	4
B	3
C	2
D	1
F	0
W	Withdrawal

Students who made an incomplete (I) during a semester will have three weeks after the last final exam of that semester to make up the work. If the work is not completed by the required deadline, the I will be changed to a punitive grade (F). Students must make the grade of "C" (2.00 g.p.a.) or higher in all courses that are a part of the majors, minors, all English courses, all Bible courses, and Church Education.

All students in the secretarial program must make grades of C or above in business courses. However, they will be allowed to make the grade of D in three business courses.

At the close of each semester, every student whose bill is up-to-date will receive a copy of his grades for that semester. Students with delinquent accounts will receive copies of their grades as soon as their overdue bills are paid.

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree.

A candidate for graduation for the bachelor of science degree must take a minimum of 38 semester hours at Hyles-Anderson College and must meet the normal requirements for a major field of study.

Students who expect to march in any graduation ceremony must be certain that the academic dean is aware of their plans to march at least 60 days prior to the date of the graduation ceremony.

No one may march in the graduation exercises unless his grade point average at the end of the semester preceding graduation is at least 1.8.

In order to graduate with a bachelor of science degree, students attending First Baptist Church of Hammond must work on a church bus route for at least two regular semesters, or ladies may be in the Phoster Club for two regular semesters. The details of this requirement may be obtained from the academic dean.

Each year at the graduation exercises, a valedictorian and salutatorian will be announced. They will be the two graduating seniors who have the highest academic average at Hyles-Anderson College. A minimum of 90 hours must be completed at Hyles-Anderson College to be eligible for these honors. Correspondence work done while enrolled in college would not be considered as classroom work done at the college. In the event of a tie, those with less than 128 hours at Hyles-Anderson College would not be eligible; also, +’s and -’s on grades would be considered.

At least 128 hours must be earned for the B.S. degree. Also, a student must have an academic average of at least a C (2.00) in courses taken at Hyles-Anderson College to receive the B.S. degree. However, students must take all required courses. This may necessitate their taking 131 hours or more.

At least 34 hours and a C (2.00) average must be earned for the pastors’ refresher diploma.

At least 36 graduate hours and a B (3.00) average must be earned for the master of education and master of arts degrees.

At least 64 hours must be earned for the secretarial certificate. Also, a student must have an academic average of at

least a C (2.00) in courses taken at Hyles-Anderson College to receive the secretarial certificate.

At least 64 hours must be earned for the associate of science diploma. Also, a student must have an academic average of at least a C (2.00) in courses taken at Hyles-Anderson College to receive the associate of science diploma.

Church Education

All men who are majoring in pastoral theology, pastoral assistant, general studies, or music director are required to take Church Education and complete it with at least the grade of a C. Students are required to pass a minimum of 12 semester hours of Church Education during the regular fall and spring semesters. Church Education credits may be completed with up to five credits of Applied Bus Work. Students receiving veterans benefits will not be allowed to take Applied Bus Work towards the Church Education requirement. They will not receive veterans benefits for Applied Bus Work. If the student has satisfactorily completed all other required courses, has 128 credits, and has met all other graduation requirements, then he may graduate with fewer credits of Church Education.

Students who receive bachelor degrees and who maintain a high academic average at Hyles-Anderson College will graduate with honors as follows:

Academic Average	Honor
3.25 or higher	Cum Laude
3.50 or higher	Magna Cum Laude
3.75 or higher	Summa Cum Laude

All men in the master of missions program are required to complete 16 semester hours of Church Education with at least the grade of a C. Students in the pastors' refresher program are also required to take Church Education every fall or spring semester they are enrolled.

Correspondence Courses

In rare circumstances, credit for correspondence courses approved in advance by the academic dean may be transferred to Hyles-Anderson College from other colleges.

**Secondary Education
Teaching Fields**

The secondary education major requires a student to choose two teaching fields. Students are expected to be proficient in the teaching fields that they choose. During their first year in college, they will be required to pass a proficiency test for the teaching fields that they pick. Students not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years.

Missions Trip Courses

Students may receive credit for missions trips under certain circumstances. They should check with the Academic Office before leaving on the trip for the academic and trip requirements.

Spanish College

The Spanish college program at Hyles-Anderson College is designed to train those who speak only the Spanish language. It is the goal of this program to prepare the students spiritually, academically, and socially to serve the Spanish-speaking world as pastors, evangelists, missionaries, and teachers.

Opportunities for Spanish students include Christian service at the First Baptist Church of Hammond, Indiana, in one of America's largest Spanish works, averaging over 2,500 in attendance each Sunday. Soul winning among the Spanish, assisting in the teaching of other Spanish people during Sunday school, and participating in all planned activities for the college students makes the Spanish college a well-rounded program.

Four-year bachelor of science degrees are available in education and theology along with several other courses of study. These programs of study are directly coordinated with the dean of the Spanish program.

For additional information, please contact:

Danny Mendez
Dean of the Spanish Program
(219) 365-4031, ext. 1174

Course Numbers

Students are usually scheduled in courses according to course numbers as detailed in the following chart:

Class	Course Numbers
Freshmen	100-199
Sophomore	200-299
Junior	300-399
Senior	400-499
Graduate Students*	500-599

**primarily for Master of Education candidates*



HYLESANDERSON
COLLEGE

PROGRAMS OF STUDY

Bachelor of Science Degree

Curriculum for Men

Each student in the bachelor of science degree program will take core classes and a major. In addition to these requirements, they will take a minor consisting of 22 semester hours. A minimum of 128 credits must be earned to receive a bachelor of science degree. Students may choose to take additional majors and minors. More than 128 credits may be required depending on the student's course requirements. Students must make the grade of "C" (2.00 g.p.a.) in all courses that are a part of the majors, minors, all English courses, all Bible courses, and Church Education. Students are required to have an overall grade point average of "C" (2.00) in order to graduate. The college reserves the right to update the curriculum at any time.

Pastoral Theology Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Sophomore—Fall Semester	
Church Education	4
English	2
Hermeneutics	2
Advanced Homiletics	2
Bible electives	2
Elective	1
Music in the Soul-Winning Church . . .	2
Total	15

Junior—Fall Semester	
Church Education	4
Elementary Greek I	3
Systematic Theology I	3
Credits toward minor	6
Total	16

Senior—Fall Semester	
Church Education	4
Elementary Hebrew	2
Credits toward minor	6
Systematic Theology III	3
Introduction to Biblical Counseling . . .	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Spring Semester	
Church Education	4
United States History	3
Preachers' Writing Seminar	2
Electives	3
Evangelistic Song Leading	2
Marriage and Ministry	2
Total	16

Junior—Spring Semester	
Church Education	4
Elementary Greek II	3
Systematic Theology II	3
Principles of Church Growth	2
Credits toward minor	4
Total	16

Senior—Spring Semester	
Church Education	4
Electives	3
Church and School Transportation . . .	1
Credits toward minor	6
Starting a New Testament Church	2
Total	16

Pastoral Assistant Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Fall Semester	
Church Education	4
English	2
Bible Electives	2
Electives	1
Advanced Homiletics	2
Philosophy of Education	3
Music in the Soul-Winning Church	2
Total	16

Sophomore—Spring Semester	
Church Education	4
United States History	3
The Second Man	3
Electives	1
Marriage and Ministry	2
Bible electives	2
Total	15

Junior—Fall Semester	
Church Education	4
Elementary Greek I	3
Systematic Theology I	3
Preachers' Writing Seminar	2
Credits toward minor	5
Total	17

Junior—Spring Semester	
Church Education	4
Systematic Theology II	3
Evangelistic Song Leading	2
Elementary Greek II	3
Credits toward minor	4
Total	16

Senior—Fall Semester	
Church Education	4
Credits toward minor	4
Practical Youth Work	3
Systematic Theology III	3
Introduction to Biblical Counseling	2
Total	16

Senior—Spring Semester	
Church Education	4
Electives	2
Credits toward minor	9
Church and School Transportation	1
Total	16

Youth Ministry Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Fall Semester	
Church Education	4
Bible electives	2
Advanced Homiletics	2
Systematic Theology I	3
Developing and Leading an Athletic Program	2
English	2
Total	15

Sophomore—Spring Semester	
Church Education	4
Systematic Theology II	3
Preachers' Writing Seminar	2
United States History	3
Bible elective	1
Marriage and Ministry	2
Total	15

Junior—Fall Semester	
Church Education	4
Systematic Theology III	3
Elementary Greek I	3
Bible Electives	1
Counseling elective	2
Practical Youth Work	3
Total	16

Junior—Spring Semester	
Church Education	4
The Second Man	2
Practical Youth Work	3
Counseling electives	2
Credits toward minor	6
Total	17

Senior—Fall Semester	
Church Education	4
Credits toward minor	8
Adolescent Behavior	1
Practical Youth Work	3
Church and School Transportation	1
Total	17

Senior—Spring Semester	
Church Education	4
Credits toward minor	8
Abnormal Adolescent Behavior	1
Practical Youth Work	3
Total	16

Bible Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Sophomore—Fall Semester

Church Education	4
Advanced Homiletics	2
Systematic Theology I	3
Elementary Greek I	3
Bible electives	2
English	2
Total	16

Junior—Fall Semester

Church Education	4
Systematic Theology III	3
Hermeneutics	2
Credits toward minor	2
Bible electives	2
Daniel and Revelation	2
Total	15

Senior—Fall Semester

Church Education	4
Credits toward minor	8
Bible	2
The Book of Hebrews	2
Total	16

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Bible Electives	2
Baptist Principles and Preachers	2
Basic Homiletics	2
Total	17

Sophomore—Spring Semester

Church Education	4
Preachers' Writing Seminar	2
Systematic Theology II	3
Elementary Greek II	3
Electives	2
Marriage and Ministry	2
Total	16

Junior—Spring Semester

Church Education	4
United States History	3
Elementary Hebrew	2
Psalms	2
Old Testament Leaders	1
Credits toward minor	4
Total	16

Senior—Spring Semester

Church Education	4
Bible electives	2
Credits toward minor	8
Church and School Transportation	1
Total	15

Missions Major (Men)

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Total	5

Sophomore—Fall Semester	
Church Education	4
Hermeneutics	2
Advanced Homiletics	2
English	2
Cults	2
United States History	3
Missionary Finance	1
Total	16

Junior—Fall Semester	
Church Education	4
Team Missions I	2
Elementary Greek I	3
Credits toward minor	8
Total	17

Senior—Fall Semester	
Church Education	4
Countries without Christ I	2
Missionary Relationships	2
Missionary Communications	2
Missionary Education	3
Missionary Deputation	2
Problems on the Mission Field	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Spring Semester	
Church Education	4
Systematic Theology I	3
Preachers' Writing Seminar	2
Elective	1
Marriage and Ministry	2
Introduction to Missions	2
Acts of the Apostles	2
Total	16

Junior—Spring Semester	
Church Education	4
Practical Medical Training	3
Church and School Transportation	1
Team Missions II	2
Credits toward minor	7
Total	17

Senior—Spring Semester	
Church Education	4
Countries without Christ II	2
Biographies of Great Missionaries	2
Credits toward minor	7
Total	15

Elementary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.)

No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

General Math

All elementary and secondary education majors should take the General Math Test as early as possible. Elementary education majors who pass this test may take an elective course in its place. Secondary education majors who fail this test must take General Mathematics (MA 101) as their first elective.

Fundamentals of Music

All elementary education majors and all students with a music teaching field must either pass the Fundamentals of Music test or enroll in the course Fundamentals of Music (MU 101).

Students in this major will not be required to take a minor.

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Sophomore—Fall Semester	
Public Speaking	2
Introduction to Education	2
English	2
Electives	4
Bible electives	5
Total	15

Junior—Fall Semester	
Physical Science Survey	3
Fundamentals of Music	2
Advanced Educational Methods I	2
Great Teaching Methods	3
Literature	3
United States History	3
Total	16

Senior—Fall Semester	
Electives	5
How to Rear Children	2
Teaching Science in the El. School . . .	3
Teaching Reading and Language Arts in the Elementary School	3
Teachers' Writing Seminar	2
Church and School Transportation . . .	1
Total	16

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Spring Semester	
Educational Psychology	2
Systematic Theology I.	3
Philosophy of Education	3
Principles and Methods of Education .	3
Marriage and Ministry	2
Physical Science Survey	3
Total	16

Junior—Spring Semester	
Literature	3
United States History	3
Teaching P.E. in the El. School	2
Advanced Educational Methods II. . . .	2
Teaching Math in the El. School	3
Bible Electives	2
Teaching Music in the Elementary School	2
Total	17

Senior—Spring Semester	
Student Teaching	16
Total	16

Secondary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

It is virtually impossible for a student majoring in secondary education to graduate in three years unless one of the teaching fields is English.

The secondary education major requires a student to choose two teaching fields. Students are expected to be proficient in the teaching fields that they choose. During their first year in college, they will be required to pass a proficiency test for the teaching fields that they pick. Students not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years. Students who have one teaching field from English, history, or science will be able to complete this program in 128 hours. Students who have both teaching fields chosen from mathematics, physical education, or music will probably require 131 hours to complete this program.

Students in this major will not be required to take a minor.

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Acts of the Apostles	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21st Century Missions	1
Basic Homiletics	2
Baptist Principles and Preachers	2
Total	15

Sophomore—Fall Semester	
Bible Electives	7
Public Speaking	2
Introduction to Education	2
English	2
Systematic Theology I	3
Total	16

Sophomore—Spring Semester	
Educational Psychology	2
United States History	3
Marriage and Ministry	2
Teachers' Writing Seminar	2
Teaching Field	6
Total	15

Junior—Fall Semester	
Teaching Field	12
Philosophy of Education	3
Total	15

Junior—Spring Semester	
Great Teaching Methods	3
Advanced Educational Methods I	2
Teaching Field	12
Total	17

Senior—Fall Semester	
Advanced Educational Methods II	2
Church and School Transportation	1
Teaching Field	14
Total	17

Senior—Spring Semester	
Student Teaching	16
Total	16

Teaching Fields for Secondary Education

English	Credits
English Literature	6
American Literature.	6
Teaching English in the Secondary School	3
Teaching Diagramming and Spelling in the Secondary School	3
Advanced Grammar	2
Advanced Composition	2
History	
History of Civilization	6
United States History	6
Upper Level History	10
Mathematics	
Teaching Algebra in the Secondary School	3
<i>(Students must pass the Algebra I placement test or take Algebra I as an elective)</i>	
Algebra II	3
Calculus and Analytic Geometry	10
Advanced Calculus	3
Linear Algebra.	3
Biological Science	
Introduction to Organic Chemistry	2
Creation.	2
Invertebrate Biology	3
Vertebrate Biology.	3
Botany.	3
Biological Science Survey	6
Organic Chemistry	3
Physical Science	
Basic Physics	10
General Chemistry	10
Science Electives.	2

Music

History of Music	2
Philosophy of Music	2
Beginning Music Theory	3
Choral Directing	2
Music in the Soul-Winning Church	2
Teaching Music in the Secondary School	2
Music Groups	2
<i>(Though students are only required to pass two semesters in a music group, they are strongly encouraged to enroll each semester in a music group.)</i>	
Private Music Lessons	2
Private Voice Lessons	2
<i>(Students are required to take private lessons each semester until they pass the basic piano and voice exam.)</i>	
Sight Singing	1
Teaching Music in the Elementary School	2

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music major or minor.

Basic Piano Proficiency Test

1. Major scales (hands together two octaves)
2. Major chord inversion (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Local Church Music Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Choir or Orchestra	1
Private Lessons	1
Total	17

Sophomore—Fall Semester

Electives	2
Music Theory I	4
Public Speaking	2
English	2
Bible Elective	4
Choir or Orchestra	1
Private Lessons	1
Total	16

Junior—Fall Semester

Private Lessons	1
Evangelistic Song Leading	2
Music Program Administration	2
Choir or orchestra	1
Music Theory III	4
Credits towards minor	5
Total	15

Senior—Fall Semester

Private Lessons	1
Choir or Orchestra	1
Bible electives	3
Electives	5
Credits towards minor	2
Marriage and Ministry	2
Instruction in Gospel Hymn Playing ..	2
Total	16

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Baptist Principles and Preachers ...	2
Basic Homiletics	2
21st Century Missions	1
Choir or Orchestra	1
Private Lessons	1
Total	17

Sophomore—Spring Semester

Philosophy of Music	2
United States History	3
Music Theory II	4
Choir or Orchestra	1
Systematic Theology I	3
Elective	1
Private Lessons	1
Total	15

Junior—Spring Semester

Private Lessons	1
History of Music	2
Choral Directing	2
Music Theory IV	4
Church and School Transportation ...	1
Choir or orchestra	1
Credits towards minor	5
Total	16

Senior—Spring Semester

Senior Recital	1
Choir or Orchestra	1
Teachers' Writing Seminar	2
Credits towards minor	10
Music in the Soul-Winning Church ...	2
Total	16

*Students must pass the Basic Piano Proficiency Test as listed on page 67.

Music Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

Students are expected to be proficient in the field of music and must pass the Basic Piano Proficiency Test. They must also enroll in the choir or orchestra for seven semesters.

Students in this major will not be required to take a minor.

Basic Piano Proficiency Test

1. Major scales (hands together two octaves)
2. Major chord inversion (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Private Lessons	1
Choir or Orchestra	1
Spiritual Leadership	1
Life Skills	2
Total	17

Sophomore—Fall Semester

Electives	2
Music Theory I	4
Private Lessons	1
Choir or Orchestra	1
Public Speaking	2
English	2
Introduction to Education	2
Bible Elective	3
Total	17

Junior—Fall Semester

Private Lessons	1
Evangelistic Song Leading	2
Music Theory III	4
Music Program Administration	2
Choir or Orchestra	1
Advanced Educational Methods I	2
Great Teaching Methods	3
Total	15

Senior—Fall Semester

Private Lessons	1
Senior Recital	1
Philosophy of Music	2
Bible electives	3
Choir or Orchestra	1
Marriage and Ministry	2
Teachers' Writing Seminar	2
Church and School Transportation	1
Instruction in Gospel Hymn Playing	2
Total	15

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Baptist Principles and Preachers	2
Basic Homiletics	2
Choir or Orchestra	1
Private Lessons	1
21st Century Missions	1
Total	17

Sophomore—Spring Semester

Philosophy of Education	3
United States History	3
Music Theory II	4
Choir or Orchestra	1
Systematic Theology I	3
Private Lessons	1
Total	15

Junior—Spring Semester

Private Lessons	1
History of Music	2
Choir or Orchestra	1
Choral Directing	2
Music Theory IV	4
Electives	2
Advanced Educational Methods II	2
Teaching Music in the Christian School	2
Total	16

Senior—Spring Semester

Student Teaching	16
Total	16

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate.

Media Major

Freshman—Fall Semester	Credits
Church Education	4
Old Testament Survey	3
English	3
Personal Evangelism	2
Spiritual Leadership	1
Life Skills	2
Bible electives	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Baptist Principles and Preachers	2
Basic Homiletics	2
21st Century Missions	1
Total	15

Sophomore—Fall Semester	
Bible electives	2
Public Speaking	2
English	2
Graphic Design I	3
Basic Media Editing	2
Systematic Theology I	3
Principles of Drawing	2
Total	16

Sophomore—Spring Semester	
Digital Photography	3
Typography	3
Photoshop	3
Electives	1
Writing Seminar	2
United States History	3
Total	15

Junior—Fall Semester	
Video Production I	2
Illustration	3
HTML	2
CSS	2
Indesign	2
Electives	2
Bible electives	2
Church and School Transportation	1
Total	16

Junior—Spring Semester	
Marriage and Ministry	2
Web Design	3
Video Production II	4
Motion Graphics	2
Bible electives	2
Credits toward minor	4
Total	17

Senior—Fall Semester	
Media Seminar	8
Credits toward minor	8
Total	16

Senior—Spring Semester	
Media Seminar	6
Credits toward minor	10
Total	16

Minors for Men

Pastoral Theology Minor

Credits

Elementary Greek I, II.	6
Systematic Theology II, III.	6
Starting a New Testament Church	2
Pastoral Epistles.	2
Principles of Church Growth	2
Apologetics	2
Evangelistic Song Leading	2
Total	22

Assistant Pastoral Minor

Systematic Theology II, III.	6
Practical Youth Work	9
The Second Man	2
Philosophy of Education	3
Counseling.	2
Total	22

Youth Ministry Minor

Systematic Theology II, III.	6
Practical Youth Work	6
Preaching and Teaching to Teenagers	2
Abnormal Behavior.	1
Abnormal Adolescent Counseling	1
Biblical Languages	6
Total	22

Bible Minor

Systematic Theology II, III.	6
Genesis	2
Romans	2
Daniel and Revelation.	2
Paul's Shorter Epistles	2
Hebrews.	2
Gospels	3
Old Testament Leaders.	1
Bible electives	2
Total	22

Missions Minor	
Systematic Theology II, III	6
Introduction to Missions	2
Missionary Deputation	2
Team Missions	2
Missionary Relationships	2
Problems of the Mission Field	2
Practical Medical Training	3
Missionary Education	3
Total	22

Education Minor	
Introduction to Education	2
Educational Psychology	2
Advanced Educational Methods I, II	4
Biological Science Survey or Physical Science Survey	3
General Teaching Methods	3
Fundamentals of Music	2
General Math	3
American Literature	3
Total	22

Local Church Music Minor	
Fundamentals of Music	2
Choir or Orchestra	2
History of Music	2
Music Program Administration	2
Music Theory I	4
Philosophy of Music	2
Choral Directing	2
Evangelistic Song Leading	2
Private Lessons	2
Music in the Soul-Winning Church	2
Total	22

Graphic Design and Media Minor

Principles of Drawing	2
Digital Photography	3
Graphic Design I	3
Typography	3
Photoshop	3
Media electives.	8
Total	22

History Minor

History of Civilization	6
United States History	6
Upper Level History	10
Total	22

Counseling Minor

Northwest Indiana School of Counseling

Students who complete the counseling minor will be eligible to receive the counseling certificate from the Northwest Indiana School of Counseling.

Introduction to Biblical Counseling	2
Marriage Counseling I	2
Marriage Counseling II	2
Spiritual Warfare	2
Developmental Psychology I	2
Developmental Psychology II	2
Addiction Counseling	2
Counseling Moral Failure	2
Crisis Counseling	2
Methods of Biblical Counseling	2
Contemporary Issues Facing the Biblical Counselor	2
Total	22

Bachelor of Science Degree

Curriculum for Women

Each student in the Bachelor of Science degree program will take core classes and a major. Students majoring in Elementary Education or Secondary Education will take only the core curriculum and major. Students with other majors will take a minor with 22 semester hours. A minimum of 128 credits must be earned to receive a bachelor of science degree. Students may choose to take additional majors and minors. More than 128 credits may be required depending on the student's course requirements. Students must make the grade of "C" (2.00 g.p.a.) in all courses that are a part of the majors, minors, all English courses, and all Bible courses. Students are required to have an overall grade point average of "C" (2.00) in order to graduate. The college reserves the right to update the curriculum at any time.

Marriage and Motherhood Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Life Skills	2
Christian Womanhood I	1
Electives	2
Bible Electives	4
Total	17

Sophomore—Fall Semester

Systematic Theology I	3
Preparation for Marriage	2
English	2
Clothing Design and Const. I	3
Understanding Your Husband	1
Home Management	2
The Christian Wife	2
Secretarial Procedures	2
Total	17

Junior—Fall Semester

Philosophy of Education	3
Clothing and Design Const. III	3
How to Rear Infants	3
Fundamentals of Music	2
How to Schedule Your Time	1
Credits toward minor	3
Canning and Freezing	2
Total	17

Senior—Fall Semester

How to Rear Teenagers	2
Woman the Completer	2
Bible electives	2
Christian Ladies' Attitude and Appearance	2
Counseling Women	2
Credits toward minor	6
Total	16

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
Electives	1
Christian Womanhood II	1
21st Century Missions	1
Baptist Principles and Preachers	2
Total	15

Sophomore—Spring Semester

United States History	3
Bible electives	2
Clothing and Design Const. II	3
Women Used of God	2
Baking	2
Beginning Cooking	4
Total	16

Junior—Spring Semester

Nutrition and Cooking With Health Food	3
Home Decorating	2
Crock Pot Cooking	1
Activity Planning and Coord.	2
Writing Seminar	2
Children's Literature	3
Cooking for Guests	2
Total	15

Senior—Spring Semester

Credits toward minor	13
Electives	2
Nursery and Child Care	1
Total	16

Elementary Education Major

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No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

General Math

All elementary and secondary education majors should take the General Math Test as early as possible. Elementary education majors who pass this test may take an elective course in its place. Secondary education majors who fail this test must take General Mathematics (MA 101) as their first elective.

Fundamentals of Music

All elementary education majors and all students with a music teaching field must either pass the Fundamentals of Music test or enroll in the course Fundamentals of Music (MU 101).

Students in this major will not be required to take a minor.

Elementary Education Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Electives	4
Total	17

Sophomore—Fall Semester	
Introduction to Education	2
United States History	3
English	2
Physical Science Survey I	3
Literature	3
General Mathematics	3
Total	16

Junior—Fall Semester	
Great Teaching Methods	3
Fundamentals of Music	3
Advanced Educational Methods I	2
Bible Electives	3
Biological Science Survey	3
Teaching Reading and Language Arts In the Elementary School	3
Total	17

Senior—Fall Semester	
Student Teaching	16
Total	16

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
21st Century Missions	1
Bible electives	1
Christian Womanhood II	1
Baptist Principles and Preachers	2
Total	15

Sophomore—Spring Semester	
Systematic Theology I	3
Educational Psychology	2
Philosophy of Education	3
United States History	2
Literature	3
Physical Science Survey II	3
Total	16

Junior—Spring Semester	
Biological Science Survey	3
Teaching Music in the Christian School	2
Christian Ladies' Attitude and Appearance	2
Teaching Physical Education in the Elementary School	2
Advanced Educational Methods II	2
Principles and Methods of Education	2
Teaching Science and History in the Elementary School	3
Total	16

Senior—Spring Semester	
Children's Literature	3
Preparation for Marriage	2
Teaching Math in the El. School	3
Class Projects	2
Teachers' Writing Seminar	2
Bible Electives	2
Nursery and Child Care	1
Total	15

Secondary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

It is virtually impossible for a student majoring in secondary education to graduate in three years unless one of the teaching fields is English.

The secondary education major requires a student to choose two teaching fields. Students are expected to be proficient in the teaching fields that they choose. During their first year in college, they will be required to pass a proficiency test for the teaching fields that they pick. Students not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years. Students who have one teaching field from English, history, or science will be able to complete this program in 128 hours. Students who have both teaching fields chosen from mathematics, physical education, or music will probably require 131 hours to complete this program.

Students in this major will not be required to take a minor.

Secondary Education Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Electives	3
Total	16

Sophomore—Fall Semester	
Systematic Theology	3
Bible electives	2
English	2
Teaching Fields	6
Introduction to Education	2
Ess. of Student Counseling	2
Total	17

Junior—Fall Semester	
Great Teaching Methods	3
Advanced Educational Methods I	2
Teaching Fields	10
Teachers' Writing Seminar	2
Total	17

Senior—Fall Semester	
Teaching Fields	16
Total	16

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
21st Century Missions	1
Christian Womanhood II	1
Baptist Principles and Preachers	2
Bible Electives	1
Total	15

Sophomore—Spring Semester	
United States History	3
Educational Psychology	2
Philosophy of Education	3
Electives	2
Bible electives	2
Preparation for Marriage	2
Adolescent Psychology	2
Total	16

Junior—Spring Semester	
Christian Ladies' Attitude and Appearance	2
Nursery and Child Care	1
Advanced Educational Methods II	2
Teaching Fields	12
Total	17

Senior—Spring Semester	
Student Teaching	16
Total	16

Teaching Fields for Secondary Education

English	Credits
English Literature	6
American Literature	6
Teaching English in the Secondary School	3
Teaching Diagramming and Spelling in the Secondary School	3
Advanced Grammar	2
Advanced Composition	2
History	
History of Civilization	6
United States History	6
Upper Level History	10
Mathematics	
Teaching Algebra in the Secondary School (Students must pass the Algebra I placement test or take Algebra I as an elective.)	3
Algebra II	3
Calculus and Analytic Geometry	10
Advanced Calculus	3
Linear Algebra	3
Biological Science	
Creation	2
Invertebrate Biology	3
Vertebrate Biology	3
Botany	3
Biological Science Survey	6
Introduction to Organic Chemistry	2
Organic Chemistry	3
Physical Science	
Basic Physics	10
General Chemistry	10
Science Electives	2
Homemaking	
How to Rear Children	2
How to Rear Infants	2
Clothing Design and Construction II	3
Clothing Design and Construction III	3
Home Decorating	2
Women Used of God	2
Beginning Cooking	4
Baking	2
Canning and Freezing	2

Business

Advanced Keyboarding	3
Teaching Business	2
Secretarial Procedures	2
Business Communications	2
Church and School Finances	2
Upper-Level Business Electives	11

Minimum Keyboarding Speed Requirements

Beginning Keyboarding I	30 wpm
Beginning Keyboarding II	40 wpm
Advanced Keyboarding I	50 wpm
Advanced Keyboarding II.	60 wpm
Advanced Keyboarding Applications	70 wpm

Music

History of Music	2
Philosophy of Music	2
Music Theory I	4
Choral Directing	2
Music in the Soul-Winning Church	2
Teaching Music in the Christian School.	2
Choir or Orchestra.	3
<i>(Students are only required to pass three semesters in a music group. They are strongly encouraged to enroll each semester in a music group.)</i>	
Private Music Lessons	3
Music Program Administration	2

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music teaching field.

Basic Piano Proficiency Test

1. Major scales (hands together two octaves)
2. Major chord inversion (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to Student Teaching, Bible, and electives.) No one may student teach whose grade point average at the beginning of the semester in which he student teaches is not at least 2.00 (C). Students whose primary language is not English must demonstrate an English proficiency before student teaching.

Students are expected to be proficient in the field of music and must pass the Basic Piano Proficiency Test. They must also enroll in the choir or orchestra for seven semesters.

Students in this major will not be required to take a minor.

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music major or minor.

Basic Piano Proficiency Test

1. Major scales (hands together two octaves)
2. Major chord inversion (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Freshman—Fall Semester . . . Credits

Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Choir or Orchestra	1
Private Lessons	1
.	2
Total	17

Sophomore—Fall Semester

Introduction to Education	2
United States History	3
English	2
Private Lessons	1
Choir or Orchestra	1
Music Theory I	4
Preparation for Marriage	2
Bible Elective	1
Total	16

Junior—Fall Semester

Great Teaching Methods	3
Choir or Orchestra	1
Music Theory III	4
Advanced Ed Methods I	2
Private Lessons	1
Music Program Administration	2
Philosophy of Music	2
Total	15

Senior—Fall Semester

Private Lessons	1
Educational Psychology	2
Recital	1
Choir or Orchestra	1
History of Music	2
Gospel Hymn Playing	2
Music in the Soul-Winning Church	2
Electives	3
Bible Electives	3
Total	17

Freshman—Spring Semester Credits

How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
21st Century Missions	1
Choir or Orchestra	1
Private Lessons	1
Christian Womanhood II	1
Bible Electives	1
Baptist Principles and Preachers	2
Total	17

Sophomore—Spring Semester

Systematic Theology I	3
Music Theory II	4
Choir or Orchestra	1
Philosophy of Education	3
Electives	1
Private Lessons	1
Christian Ladies' Attitude and Appearance	2
Total	15

Junior—Spring Semester

Music Theory IV	4
Teaching Music in the Christian School	2
Advanced Ed Methods II	2
Private Lessons	1
Choral Directing	2
Choir or Orchestra	1
Teachers' Writing Seminar	2
Nursery and Child Care	1
Total	15

Senior—Spring Semester

Student Teaching	16
Total	16

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music major or minor listed on Page 82

Local Church Music Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Choir or Orchestra	1
Christian Womanhood I	1
Elective	1
Private Lessons	1
Total	16

Sophomore—Fall Semester	
Philosophy of Education	3
Philosophy of Music	2
English	2
Choir or Orchestra	1
Music Theory I	4
Private Lessons	1
Bible Elective	2
Preparation for Marriage	2
Total	17

Junior—Fall Semester	
Teaching Music in the Christian School	2
Music Program Administration	2
Music Theory III	4
Choir or Orchestra	1
Private Lessons	1
Credits toward minor	8
Total	18

Senior—Fall Semester	
Private Lessons	1
Choir or Orchestra	1
Credits toward minor	3
Music in the Soul-Winning Church	2
Gospel Hymn Playing	2
Electives	6
Total	15

Students are required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music major or minor as listed on Page 82.

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
Baptist Principles and Preachers	2
21st Century Missions	1
Christian Womanhood II	1
Private Lessons	1
Choir or Orchestra	1
Total	16

Sophomore—Spring Semester	
Systematic Theology I	3
Music Theory II	4
Bible Electives	1
Choir or Orchestra	1
Teachers' Writing Seminar	2
Private Lessons	1
United States History	3
Total	15

Junior—Spring Semester	
Music Theory IV	4
Choir or Orchestra	1
History of Music	2
Choral Directing	2
Private Lessons	1
Bible electives	2
Credits toward minor	3
Nursery and Child Care	1
Total	16

Senior—Spring Semester	
Choir or Orchestra	1
Recital	1
Christian Ladies' Attitude and Appearance	2
Bible electives	2
Private Lessons	1
Credits toward minor	8
Total	15

General Studies Major

Freshman—Fall Semester . . . Credits

Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Electives	3
Total	16

Sophomore—Fall Semester

Introduction to Education	2
Clothing Design and Construction I . . .	3
English	2
Philosophy of Education	3
Physical Science Survey	3
Bible Electives	3
Total	16

Junior—Fall Semester

Great Teaching Methods	3
Fundamentals of Music	3
Philosophy of Music	2
How to Rear Infants	3
History	3
Bible electives	1
Total	15

Senior—Fall Semester

Biological Science Survey	3
Children's Literature	3
Home Decorating	2
Counseling Women	2
Understanding Your Husband	1
Credits toward minor	5
Total	16

Freshman—Spring Semester Credits

How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
Baptist Principles and Preachers	2
21st Century Missions	1
Christian Womanhood II	1
General Mathematics	3
Total	17

Sophomore—Spring Semester

Systematic Theology I	3
Christian Ladies' Attitude and Appearance	2
Preparation for Marriage	2
Beginning Cooking	4
Bible Electives	2
United States History	3
Total	16

Junior—Spring Semester

The Christian Wife	2
Literature	3
Bible electives	2
Teaching Reading and Lang. Arts in the Elementary School	3
Credits towards minor	6
Total	16

Senior—Spring Semester

Credits towards minor	11
How to Rear Children	2
Teachers' Writing Seminar	2
Nursery and Child Care	1
Total	16

Secretarial Science Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Electives	3
Total	16

Sophomore—Fall Semester	
Systematic Theology I	3
Bible electives	2
English	2
Beginning Keyboarding I	3
Secretarial Procedures	2
Philosophy of Education	3
Total	15

Junior—Fall Semester	
Advanced Keyboarding I	3
Secretarial Applications	2
Microsoft Office	2
Credits toward minor	3
Church and School Finance	2
Microsoft Excel	2
Electives	2
Total	16

Senior—Fall Semester	
Editing and Proofreading	3
Advanced Keyboarding Applications	3
Credits toward minor	10
Total	16

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
21st Century Missions	1
Christian Womanhood II	1
Christian Ladies' Attitude and Appearance	2
Baptist Principles and Preachers	2
Total	16

Sophomore—Spring Semester	
Systematic Theology II	3
Business Communications	2
Electives	2
Beginning Keyboarding II	3
Understanding Your Husband	1
United States History	3
Bible Electives	2
Total	16

Junior—Spring Semester	
Preparation for Marriage	2
Advanced Keyboarding II	3
Quickbooks	2
Nursery and Child Care	1
Credits towards minor	9
Total	17

Senior—Spring Semester	
Secretarial Seminar	16
Total	16

Media Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Life Skills	2
Christian Womanhood I	1
Elective	2
Total	15

Sophomore—Fall Semester	
Systematic Theology I	3
English	2
Basic Media Editing	2
Principles of Drawing	2
Graphic Design I	3
Philosophy of Education	3
Preparation for Marriage	2
Total	17

Junior—Fall Semester	
Video Production I	2
Illustration	3
CSS	2
HTML	2
Indesign	2
Writing Seminar	2
Bible electives	2
Nursery and Child Care	1
Total	16

Senior—Fall Semester	
Preparation for Marriage	2
Media Seminar	6
Credits toward minor	8
Total	16

Freshman—Spring Semester	Credits
How to Rear Children	2
Speech	2
New Testament Survey	3
English	3
Christian Womanhood II	1
Christian Ladies' Attitude and Appearance	2
21st Century Missions	1
Baptist Principles and Preachers	2
Total	16

Sophomore—Spring Semester	
Digital Photography I	3
Typography	3
Bible electives	2
Photoshop	3
Electives	3
United States History	3
Total	17

Junior—Spring Semester	
Web Design	3
Video Production II	4
Motion Graphics	2
Credits towards minor	4
Bible electives	2
Total	15

Senior—Spring Semester	
Media Seminar	6
Credits toward minor	10
Total	16

Minors for Ladies

Marriage and Motherhood Minor	Credits
Home Decorating	2
Baking	2
Women Used of God	2
Beginning Cooking	4
How to Rear Infants	3
Children's Literature	3
Clothing Design and Construction I, II	6
Total	22

Education Minor

Introduction to Education	2
Educational Psychology	2
Advanced Educational Methods I, II	4
Biological Science Survey or Physical Science Survey	3
General Teaching Methods	3
General Math	3
Fundamentals of Music	2
American Literature	3
Total	22

Missions Minor

The Missionary Wife	3
Missions Electives	4
Introduction to Missions	2
Missionary Deputation	2
Practical Medical Training	2
Team Missions	2
Missionary Education	3
Missionary Relationships	3
Missionary Finance	1
Total	22

Local Church Music Minor**

Fundamentals of Music	2
Choir or Orchestra	3
History of Music	2
Music Program Administration	2
Music Theory I	4
Philosophy of Music	2
Choral Directing	2
Private Lessons	3
Music in the Soul-Winning Church	2
Total	22

***Students in this program must pass the basic piano proficiency test.*

Secretarial Science Minor

Beginning Keyboarding I, II	6
Microsoft Excel	3
Secretarial Procedures	2
Business Communications	2
Editing and Proofreading	3
Microsoft Office	2
Quickbooks	2
Secretarial Applications	2
Total	22

Bible Minor

Daniel and Revelation	2
Paul's Shorter Epistles	2
Hebrews	2
Old Testament Leaders	1
Poetry and Wisdom Literature	2
Systematic Theology	6
Bible Electives	7
Total	22

History Minor

History of Civilization	6
United States History	6
Upper Level History	10
Total	22

Graphic Design and Media Minor

Graphic Design I	3
Photoshop	3
Indesign	3
Illustration	3
Media Electives	10
Total	22

Counseling Minor
Northwest Indiana School of Counseling

Students who complete the counseling minor will be eligible to receive the counseling certificate from the Northwest Indiana School of Counseling.

Marriage Counseling I	2
Marriage Counseling II	2
Introduction to Biblical Counseling	2
Spiritual Warfare	2
Developmental Psychology I	2
Developmental Psychology II	2
Addiction Counseling	2
Counseling Moral Failure	2
Crisis Counseling	2
Methods of Biblical Counseling	2
Contemporary Issues Facing the Biblical Counselor	2
Total	22

Three-Year Secretarial Diploma

Freshman—Fall Semester Credits

Old Testament Survey	3
English	3
Personal Evangelism	2
Life Skills	2
Beginning Keyboarding I	2
Christian Womanhood I	2
The Life of Christ	2
Total	16

Sophomore—Fall Semester

Advanced Keyboarding I	3
Business Communications	2
Editing and Proofreading	3
Systematic Theology I	3
Bible	5
Total	16

Junior—Fall Semester

Advanced Keyboarding Applications . . .	3
Nursery and Child Care Safety	1
Church and School Finance	2
Biblical Character Traits	2
Microsoft Excel	2
Electives	4
Bible	2
Total	16

Freshman—Spring Semester Credits

New Testament Survey	3
English	3
Christian Womanhood II	1
Beginning Keyboarding II	3
Genesis	2
Secretarial Procedures I	2
21st Century Missions	1
Elective	1
Total	16

Sophomore—Spring Semester

Advanced Keyboarding II	3
Secretarial Procedures III	2
Prayer	2
Computer Accounting Procedures	2
Christian Ethics	1
General Math	3
Bible	3
Total	16

Junior—Spring Semester

Secretarial Seminar	16
Total	16

Two-Year Programs

Secretarial Certificate

Freshman—Fall Semester

Old Testament Survey	3
English	3
Personal Evangelism	2
Beginning Keyboarding I	3
Life Skills	2
Christian Womanhood I	1
Secretarial Procedures I	2
Total	16

Freshman—Spring Semester

New Testament Survey	3
English	3
Beginning Keyboarding II	3
Christian Womanhood II	1
Business Communications	2
21st Century Missions	1
Bible electives	2
Total	15

Sophomore—Fall Semester

The Book of Genesis	2
Advanced Keyboarding I	3
Church and School Finance	2
Quickbooks	2
Nursery and Child Care	1
Secretarial Procedures III	2
Business Electives	5
Total	17

Sophomore—Spring Semester

Advanced Keyboarding II	3
Editing and Proofreading	3
Microsoft Excel	2
Understanding Your Husband	1
Preparation for Marriage	2
Secretarial Applications	3
Electives	2
Total	16

Associate of Science Diploma

Freshman—Fall Semester	Credits	Freshman—Spring Semester	Credits
Old Testament Survey	3	How to Rear Children	2
English	3	New Testament Survey	3
Personal Evangelism	2	English	3
The Life of Christ	2	21st Century Missions	1
Life Skills	2	Christian Womanhood II	1
Christian Womanhood I	1	Concentration	7
Bible Electives	3	Total	17
Total	16		

Sophomore—Fall Semester		Sophomore—Spring Semester	
Acts of the Apostles	2	Educational Psychology	2
Speech	2	Philosophy of Education	3
Christian Ladies' Attitude and Appearance	2	Baptist Principles and Preachers	2
Preparation for Marriage	2	Concentration	8
Concentration	8	Total	15
Total	16		

Associate of Science Concentrations

Elementary Concentration		General Education Concentration	
Introduction to Education	2	Special Teaching Methods	2
Great Teaching Methods	3	Educational Psychology	2
Teaching Mathematics in the Element- ary School	3	Education Electives	8
Children's Literature	3	Bible	6
General Mathematics	3	General Education Electives	5
Science	3	(English, history, science, math, music, or education)	
History	3		
Teaching Reading and Language Arts in the Elementary School	3		

Associate of Science in Marriage and Motherhood

Freshman—Fall Semester	Credits	Freshman—Spring Semester	Credits
Old Testament Survey	3	How to Rear Children	2
English	3	New Testament Survey	3
Personal Evangelism	2	English	3
Bible Electives	3	Christian Womanhood II	1
Life Skills	2	Home Decorating	2
Christian Womanhood I	1	Beginning Cooking	4
Acts of the Apostles	2	21st Century Missions	1
Total	16	Total	16

Sophomore—Fall Semester		Sophomore—Spring Semester	
Speech	2	Educational Psychology	2
Preparation for Marriage	2	Philosophy of Education	3
Christian Ladies' Attitude and Appearance	2	Baptist Principles and Preachers	2
Clothing Design and Construction . .	3	How to Rear Teens	2
How to Rear Infants	3	Homemaking Electives	7
Homemaking Electives	4	Total	16
Total	16		

One-Year Programs

Students must meet additional admissions requirements to be eligible to enter these programs.

Missionary's Wife Diploma

This program is designed for the wife or fiancée of a missionary.

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	Practical Medical Training	3
English	3	Home Schooling for Missionaries	3
Personal Evangelism	2	The Missionary Wife	2
Life Skills	2	Christian Womanhood II	1
Problems of the Mission Field	2	English	3
Christian Womanhood I	1	Cooking Electives	2
Cooking Electives	2	Understanding Your Husband	1
Introduction to Missions	2	Total	15
Total	17		

One-Year General Studies Diploma—Ladies

Students must complete the regular application process, apply for this program specifically in the Academic Office, and have specifically required recommendations (pastor, etc.) before entering college to enter this program . All 32 credits must be taken at Hyles-Anderson College.

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	New Testament Survey	3
Romans	2	English	3
Personal Evangelism	2	Prayer	2
Spiritual Leadership	1	Christian Womanhood II	1
Electives	5	Bible Electives	4
Acts of the Apostles	2	21st Century Missions	1
Christian Womanhood I	1	Electives	2
Total	16	Total	16

One-Year Bible Diploma (Men)

Students must complete the regular application process, apply for this program specifically in the Academic Office, and have specifically required recommendations (pastor, etc.) before entering college to enter this program. All 32 credits must be taken at Hyles-Anderson College

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	Church Education	4
Romans	2	New Testament Survey	3
Personal Evangelism	2	English	3
Spiritual Leadership	1	Prayer	2
Church Education	4	Basic Homiletics	2
Acts of the Apostles	2	21st Century Missions	1
Bible and Counseling Electives	2	Bible Elective	1
Total	16	Total	16

Pastors' Refresher Course

This program is designed for men who have pastored or those men over 35 years of age. All 34 credits must be taken at Hyles-Anderson College.

Fall Semester	Credits	Spring Semester	Credits
Church Education	4	Church Education	4
Preachers' Writing Seminar	2	Music in the Soul-Winning Church	2
Personal Evangelism	2	Baptist Principles and Preachers	2
Spiritual Leadership	1	Basic Homiletics	2
Life Skills	2	The Bus Ministry	2
Bible and Counseling Electives	5	21st Century Missions	1
Total	16	Bible Electives	3
		Total	16

Master of Education

Students are required to meet additional admissions requirements for this program.

Fall Semester

Advanced Educational Methods	2
Bible	2
Thesis	3
Electives	2
Teaching Reading and Lang. Arts	3
Concentration	6
Total	18

Spring Semester

Credits

Church Education (men)	4
Church and School Finance (women)	2
How to Rear Children (women)	2
Educational Psychology	2
Bible	3
Electives	5
Concentration	4
Total	18

School Administration Concentration (Men Only)

Church and School Finance	2
School Administration	4
How to Rear Children	2
Education Electives	2

Master of Education in Instructional Arts

Students are required to take 10 credits from a secondary education teaching field or elementary education methods courses.

Student must complete the following courses for graduate or undergraduate credit before completing the Master of Education program:

Philosophy of Education	3
Great Teaching Methods	3
Introduction to Education	2
Essentials of Student Counseling	2
Spiritual Leadership	1
21st Century Missions	1
Personal Evangelism	2
Christian Womanhood (ladies only)	2
Student Teaching	16

Graduate of Theology—Spanish Program

Freshman—Fall Semester	Credits	Freshman—Spring Semester	Credits
Old Testament Survey	3	United States History	3
English	3	New Testament Survey	3
Personal Evangelism	2	English	3
Church Building	3	Church Building	3
Leadership	2	Bible	2
Introduction to Education	2	Speech	2
Bible	2	Total	16
Total	17		

Sophomore—Fall Semester		Sophomore—Spring Semester	
Music in the Soul-Winning Church . . .	2	Church Building	3
Church Building	3	English	3
World History	3	Biographies of Great Men	2
English	3	General Math	3
Systematic Theology	3	Bible	3
Bible	2	Total	14
Total	16		

Junior—Fall Semester		Junior—Spring Semester	
Spanish Grammar	3	Latin American Survey	3
Bible Geography and Customs	2	Advanced Homiletics (men)	2
Missionary Relationships	2	Electives (women)	2
Philosophy of Education	3	History of Evangelism	2
Basic Homiletics(men)	2	Writing Seminar	2
Electives (women)	2	Bible	6
Bible	3	Total	15
Total	15		

Hyles-Anderson Seminary

The combination of zeal and knowledge which typifies Hyles-Anderson College has become known across America. This same proven combination is offered on a graduate level in Hyles-Anderson Seminary. Hyles-Anderson Seminary offers four seminary degrees:

- A one-year bachelor of theology degree
- A one-year bachelor of religious education degree
- A two-year master of pastoral theology degree
- A two-year master of missions degree

Our program combines advanced Bible training with a practical emphasis on preaching, soul winning, and building New Testament churches. Hyles-Anderson Seminary is taught only by professors who are experts in their fields and who go soul winning every week.

If you have completed a four-year bachelor's degree and are interested in graduate studies in Hyles-Anderson Seminary, please contact our Admissions Office for further information.

Entrance Requirements

Seminary students must have a bachelor's degree from a recognized college and must be approved and accepted by the administrative committee of the seminary. Applicants who are not graduates of Hyles-Anderson College will be required to provide ACT scores. Applicants may be required to complete additional undergraduate courses based on these scores. Please read the section on "Admissions Procedures." Complete all forms in the packet.

Transfer of Credits

Students enrolled in the seminary may transfer up to 12 credits from a recognized seminary or graduate school.

Written Personal Testimony

Since Hyles-Anderson Seminary is distinctively a Christian school to train Christians to serve our Lord Jesus Christ, applicants must give testimony of having received Him as personal Saviour. A written personal testimony of the applicant's assurance of salvation is required with the application.

Character References

The administration and faculty have a deep conviction that we endeavor to provide not only the best academic and practical training, but also the best spiritual training as well. Building Christian character and spirituality is a prime goal of the college. Each applicant must request three acquaintances (including the pastor) to submit a personal reference. These references are to give testimony regarding the applicant's salvation and Christian character. These references must be received by the Admissions Office. Each student

is required to abide by the standards of Christian conduct as set forth in the student handbook, which is received at registration. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do (I Corinthians 4: 1; I Timothy 3: 1-7).

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree. A candidate for graduation must take a minimum of 30 semester hours at Hyles-Anderson Seminary and must meet the normal requirements for the field of study. Students who expect to march in any graduation ceremony must be certain that, at least 60 days prior to the date of the graduation ceremony, the Office of the Academic Vice President is aware of their plans to march. A candidate for graduation for the master of pastoral theology must complete at least sixty-four hours in this program with a 2.60 grade point average. A candidate for graduation for the bachelor of pastoral theology must complete at least thirty-four hours in this program with a 2.60 grade point average. A candidate for graduation for the bachelor of religious education must complete at least 34 hours in this program with a 2.00 grade point average.

Master of Pastoral Theology

Hyles-Anderson College Pastoral Graduates

The program listed below is for those who are graduates of Hyles-Anderson College with majors in pastoral theology, pastoral assistant, or missions. This is a master's-level course in pastoral theology. This course of study is sixty-four semester hours leading to a master of pastoral theology degree.

Fall Semester	Credits	Spring Semester	Credits
Biblical Languages	3	Biblical Languages	3
Church and School Finance	2	Philosophy of Education	3
Bible Electives.	6	Music	2
Thesis	3	History	3
Introduction to Education	2	Bible	3
Total	16	Missions	2
		Total	16

Fall Semester		Spring Semester	Credits
Cults	2	Holy Spirit.	1
Education	4	Education	4
Music	2	Music	2
History	3	Electives	3
Bible	3	Missions	3
Missions	2	Bible	3
Total	16	Total	16

Master of Pastoral Theology

Graduates of other Christian Colleges

This program is for those who are graduates of other Christian colleges or Hyles-Anderson graduates with majors other than pastoral theology, pastoral assistant, or missions. This is a master's-level course in pastoral theology. It is sixty-four semester hours leading to a master of pastoral theology degree.

Fall Semester

Church Education	4
Biblical Languages	3
Church and School Finance	2
Personal Evangelism	2
Spiritual Leadership	1
Thesis	3
Bible Electives	1
Total	16

Fall Semester

Church Education	4
Cults	2
Evangelistic Song Leading	2
Bible	6
Missions	2
Total	16

Spring Semester

Church Education	4
Biblical Languages	3
Prayer	2
Music in the Soul-Winning Church	2
Bible and Science	3
Missions	2
Total	16

Spring Semester

Church Education	4
Holy Spirit	1
Principles of Leadership	1
Starting a New Testament Church	2
Bible	4
Missions	4
Total	16

Master of Pastoral Theology

Graduates of Secular Colleges

Students who are not graduates of Christian colleges may request to be placed in a special program in the master of pastoral theology degree. This program would build on the individual's past educational background. Students accepted in this program would not be required to complete the regular master's level additional research and projects, but they would be required to complete the following courses. Most men would need a minimum of three years to complete this program.

First Year—Fall Semester	Credits	First Year—Spring Semester	Credits
Church Education	4	Church Education	4
Old Testament Survey	3	New Testament Survey	3
English	3	English	3
Personal Evangelism	2	Baptist Principles and Preachers	2
Spiritual Leadership	1	Basic Homiletics	2
Bible Electives	1	The Book of Romans	2
Acts of the Apostles	2	Total	16
Total	16		

Second Year—Fall Semester		Second Year—Spring Semester	
Church Education	4	Church Education	4
Thesis	2	United States History	3
Hermeneutics	2	Preachers' Writing Seminar	2
Advanced Homiletics	2	Church and School Transportation	1
Life of Christ	2	The Book of Genesis	2
Prayer	2	Evangelistic Song Leading	2
Music in the Soul-Winning Church	2	Marriage and Ministry	2
Total	16	Total	16

Third Year—Fall Semester		Third Year—Spring Semester	
Church Education	4	Church Education	4
Elementary Greek I	3	Elementary Greek II	3
Systematic Theology I	3	Systematic Theology II	3
Apologetics	2	Principles of Church Growth	2
Pastoral Epistles	2	Bible	2
Credits toward concentration	2	Credits toward concentration	2
Total	16	Total	16

Fourth Year—Fall Semester		Fourth Year—Spring Semester	
Church Education	4	Church Education	4
Elementary Hebrew I	2	Bible	3
Credits toward concentration	6	Credits toward concentration	6
Systematic Theology III	3	Starting a New Testament Church	2
Introduction to Biblical Counseling	2	Total	15
Total	17		

Bachelor of Theology

This course is a graduate-level program in theology. It is a one-year program leading to a bachelor of theology degree (Th.B.).

Fall Semester	Credits	Spring Semester	Credits
Systematic Theology I	3	Systematic Theology II	3
Church and School Finance	2	Biblical Languages	3
Biblical Languages	3	Electives	4
Electives	3	Bible electives	7
Bible electives	3	Total	17
Thesis	3		
Total	17		

Students who have graduated from Hyles-Anderson College with majors in education, media or music and students who have graduated from other colleges may be able to receive this degree by taking additional work. In addition to the 34 hours of required courses listed above, these students will be required to complete the following courses:

Church Education	8
Leadership	2
Music in the Soul-Winning Church.	2
Personal Evangelism	2
The Bus Ministry	2

Bachelor of Religious Education

Fall Semester	Credits	Spring Semester	Credits
Preachers' Writing Seminar	2	Church Education	4
Personal Evangelism	2	Basic Homiletics	2
Spiritual Leadership	1	21st Century Missions	1
Music in the Soul-Winning Church	2	Bible Electives	8
Church Education	4	Baptist History	2
Bible Electives	3	Total	17
Thesis	3		
Total	17		

Master of Missions

This course is a graduate program for those who are graduates of Hyles-Anderson College with a major in missions. Others who have a four-year bachelor's degree from a recognized college may take this program but may be required to take preliminary courses, depending on previous education, as arranged by the academic vice president. Sixty-four credits and a B average must be completed to earn this degree.

This is a sample program. Each curricula for this program will be tailored to meet the individual needs. Past education and experience, as well as intended country of service, will be taken into consideration when planning the program.

Fall Semester	Credits	Spring Semester	Credits
Advanced Missions Communications .	3	Construction Principles for the Mission	
Biblical Character Traits	2	Field	3
Mechanical Repair for Missionaries .	3	Systematic Theology	3
Missionary Medical Training	3	Bible	9
Advanced Soul-Winning Methods. . .	2	21st Century Missions	1
The Missionary Family	2	Total	16
Spiritual Leadership	1		
Total	16		

Fall Semester		Spring Semester	
Philosophy of Missions.	3	Missions Project.	3
Biblical Languages	3	Biblical Languages	3
Office Procedures	2	Prayer	2
Thesis	3	Music	2
Bible	3	Bible	6
Music	2	Total	16
Total	16		

Master of Practical Pastoral Theology

Select students will be admitted into this two-year program. They will work as an intern, side-by-side with assistant pastors of the First Baptist Church. To apply for this program, contact the Academic Office.

HYLESANDERSON
COLLEGE

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLICAL COUNSELING—

BC 201 Introduction to Biblical Counseling

This course provides the foundation for a Biblical counseling ministry, including an accurate view of man, the doctrines of Biblical sufficiency and progressive sanctification, the role of the counselor and ethics. Practical help is provided in gathering information, determining the problem, working on change and the use of homework.

One semester, two hours

BC 203 Methods of Biblical Counseling

This course seeks to practically apply Biblical counseling fundamentals to the typical counseling problems that people face. Also emphasized is employing the extensive use of case studies. Attention will be given to serving in a Biblical counseling ministry.

One semester, two hours

BC 205 Contemporary Issues Facing the Biblical Counselor

This course introduces students to the concepts regarding the issues they will face as Biblical counselors in a modern-day environment, including integrationism, Christian psychology, secular psychology, mental illness, the DSM-V, psychopharmacology, and worldviews. The sufficiency of Scripture and the work of the Holy Spirit through the Biblical counselor are emphasized and explored throughout the course.

One semester, two hours

BC 206 Counseling Moral Failures

This course seeks to examine and practically address moral issues that people face including adultery, pornography, fornication, and more. These moral issues are explored from their deepest root source in the heart with the doctrines of guilt, shame, fear, deliverance, and redemption emphasized in the Scriptures.

One semester, two hours

BC 211 Spiritual Warfare I

This course seeks to address the spiritual issues at work behind-the-scenes in the Christian's life. The doctrines of the Holy Spirit, Satan, angels, and demons are explored with practical counseling applications, being examined in light of one's battle with entities not of "flesh and blood."

One semester, two hours

BC 215 Developmental Psychology I

Otherwise known as "Lifespan Development," this course Biblically addresses the problems and issues one faces spiritually, physically, and mentally from conception through adolescence. Medical concerns are also examined with the role of the Bible and the Biblical counselor defined.

One semester, two hours

BC216 Developmental Psychology II

Building on Developmental Psychology I, this course explores the spiritual, physical, and mental issues one faces, beginning with the young adult years through one's death. Medical concerns relative to the stages of life are also explored with the Bible and the role of the Biblical counselor.

One semester, two hours

BC 217 Addiction Counseling

This course seeks to examine the nature of addictions, their effect on a person, and what the Bible teaches with regard to the heavy influence addictions have on a person's life. Practical Biblical methods of counseling in these situations are explored through case studies and homework with Biblical principles, answers, and illustrations.

One semester, two hours

BC291 Marriage Counseling I

This course addresses the role of premarital counseling and the effects of premarriage activity on the marriage relationship. Methods and principles of premarital counseling are also examined with its practical application emphasized. This course also seeks to instruct students on issues facing couples in the early stages of marriage to include communication, romance, in-laws, finances, child rearing, and the role of church involvement.

One semester, two hours

BC 300 Marriage Counseling II

This course examines the issues facing couples in the middle and later stages of marriage to include life transitions, schedules, the past, Biblical roles, character flaws, spiritual struggles, and aging. Also, family problems, child rearing, and adolescent issues affecting the marriage relationship are discussed.

One semester, two hours

BC 305 Crisis Counseling

A course to give students both practical and philosophical instruction on how to give "how-to" and "why-to" counsel to others in a crisis situation.

One semester, one hour

BC 321 Counseling Women

A course covering foundational issues and Biblical principles in counseling women.

One semester, two hours

BC 323 Abnormal Adolescent Behavior

The fundamental principles of counseling all adolescents, but especially the severely troubled teenager will be examined. The course explains the root causes of abnormal adolescent behavior

and the philosophy of finding solutions for the troubled teen. Abnormal behaviors examined in detail include use of alcohol and drugs, as well as depression, loneliness, suicide, anger, and bitterness.

One semester, one hour

BC 422 Essentials of Student Counseling

Instruction concerning guidance and counseling in the Christian school is given.

One semester, two hours

DEPARTMENT OF BIBLE—

BI 101 Old Testament Survey

A foundational survey of the Old Testament. The purpose, distinctives, characteristics, and broad outline of each book are presented to give a grasp of the entire Old Testament.

One semester, three hours

BI 102 New Testament Survey

This foundational survey of the New Testament covers the author, background, and purpose, as well as a broad outline of each book to give a grasp of the entire New Testament. Special emphasis is placed on the beginning, purpose, place, and instructions concerning the New Testament Church.

One semester, three hours

BI 103 Personal Evangelism

An emphasis on the man, methods, message, and means of evangelism. This course is a careful study of the Spirit-filled life of the soul winner as well as the work.

One semester, two hours

BI 104 Bible Geography and Customs

The study of Biblical geography and customs of the people of the Bible. The use of many maps and the locating of places referred to in Scriptures help the Bible come alive to all who take this course.

One semester, two hours

BI 181 Hermeneutics

A practical course on Bible study including techniques, tools, and tips to aid in the searching of the Scriptures. This course includes a survey history of the Bible as well as the tools necessary to enrich a student's love for the Bible.

One semester, two hours

BI 200 The Book of Genesis

This thorough study of the first book of the Bible places special emphasis on the Creation, the flood, and the early history of the world as taught in God's Word.

One semester, two hours

BI 201 Exodus–Deuteronomy

This study of Exodus, Leviticus, Numbers, and Deuteronomy includes the wilderness wanderings of the Israelites, the tabernacle, the sacri-

fices, and applications from these topics.

One semester, three hours

BI 207 Biblical Character Traits

Personal character traits are addressed that should be present in a Christian's life. Christian character is the subconscious doing of right. Before one can accomplish this, he must first consciously do right. This class teaches what traits the believer should consciously practice so that he might someday have Christian character.

One semester, two hours

BI 209, 210 Elementary Greek

This course is designed to build a basic foundation of New Testament Greek grammar along with the acquiring of skills for translation. The student will have a practical knowledge of how to do a word study and how to analyze and explain Scripture passages for teaching and preaching, uncovering a wealth of hidden truths.

Prerequisite EN 142

Three hours each semester

BI 211 Elementary Hebrew

This study of Biblical Hebrew introduces the alphabet and principles of grammar with emphasis on understanding how to use various research tools for finding precise meanings of Old Testament words and preparing Scripture texts for preaching and teaching.

One semester, two hours

BI 213 Bible and Science

A definition of science, its applications and limitations; a study showing that true science points to and is in harmony with the Bible; a development of the idea that secular humanism requires more faith than literal Bible belief.

One semester, two hours

BI 217 Pastoral Epistles

This course acquaints students with the various blessings, dangers, and responsibilities of pastoring as presented in the only three epistles specifically addressed to the pastor.

One semester, two hours

BI 221 The Book of Matthew

This course covers the first book of the New Testament verse-by-verse.

One semester, one hour

BI 222 The Book of Romans

A verse-by-verse study with emphasis given to the Apostle Paul's presentation of salvation through faith will increase the student's personal understanding and appreciation for salvation. The student will also mature in his proficiency in propagating the Gospel of Jesus Christ from studying this book.

One semester, two hours

BI 225 Prayer

A study of the importance of prayer for the Christian with emphasis placed on the Biblical explanation and practical application of vital lessons. *One semester, two hours*

BI 227 Biblical Standards

A practical, historical, and Scriptural approach to understanding Bible standards with special emphasis given to the King James Bible issue; marriage, divorce and remarriage; dress and hair standards for men and women; dating standards; alcohol; tobacco; gambling, etc. *One semester, two hours*

BI 229 Acts of the Apostles

This course covers the book of Acts with its evangelism and church growth. *One semester, two hours*

BI 239 The King James Bible

A study of the preservation of the Bible which includes variations in other translations and manuscripts. *One semester, two hours*

BI 248 The Book of John

A study of the Gospel of John emphasizing the deity of Jesus and His life, burial, and resurrection. *One semester, one hour*

BI 261 The Book of Psalms

A verse-by-verse study of the book of Psalms, including the setting of each Psalm and practical applications. *One semester, two hours*

BI 301 Gospels

A concise study of the four Gospels beginning with a historical background of the intertestamental period and a brief study of the geography of Palestine. An overview of the fourfold picture of our Lord (emphasizing Christ's birth, ministry, death, resurrection, postresurrection appearances, and ascension) is studied thoroughly. The inspired harmony of the books is shown. *One semester, three hours*

BI 306 Jeremiah and Lamentations

This concise study of the prophet Jeremiah gives his purpose and time and an overview of his predictions, especially emphasizing the foretelling of Christ and concluding with an analysis of the poetry in Lamentations. *One semester, two hours*

BI 308 Poetry and Wisdom Literature

A survey of the Old Testament books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. *Prerequisite BI 101* *One semester, two hours*

BI 311 Hebrews

A verse-by-verse study of the book of Hebrews is given in this course. *One semester, two hours*

BI 313 Historical Books I

A chapter-by-chapter study of Joshua, Judges, and Ruth emphasizes successful Christian living and the leadership principles found in these books. *One semester, three hours*

BI 314 Historical Books II

A survey with a biographical approach to I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther gives special attention to the leaders discussed in these books. *One semester, three hours*

BI 315 Ezra, Nehemiah, and Esther

A chapter-by-chapter study of Ezra, Nehemiah, and Esther emphasizes truths that will better equip the student for the Christian life. *One semester, three hours*

BI 316, 346 The Book of Proverbs

A practical and historical study of Solomon's instructions to his son, including a verse-by-verse study of the characteristics of a righteous man and a wicked man. A study of the qualities of a virtuous woman. *One hour each semester*

BI 317 The Church

The New Testament church is compared to various denominations. *One semester, two hours*

BI 321 Creation to Christ

An overview of the Old Testament events through Christ's ministry in the New Testament teaches not only the story line of the Bible in which the Gospel unfolds, but also how to present the Gospel to those who are unfamiliar with the Bible and Christian doctrine. This course will be useful in laying a foundation for people on the mission field who have no concept of Biblical teachings. *One semester, three hours*

BI 324 The Book of Joshua

A study of the book of Joshua reveals principles of leadership and followership. *One semester, one hour*

BI 325 Christ in the Old Testament

The Old Testament prophesied extensively concerning the person of Christ, what He has done, what He is doing now, and what He will do in the future. *One semester, two hours*

BI 334 Paul's Shorter Epistles

A practical study with emphasis on principles for the Christian life. *One semester, two hours*

BI 341 Teaching the Bible

This course is designed to help men of God to teach the Bible, the most important Book, in a local, fundamental, New Testament church. *One semester, two hours*

BI 351 The Book of Job

The question, "Why do the righteous suffer?" is addressed in this course. How the book of Job relates to our present day lives is studied.

One semester, one hour

BI 354 Old Testament Leaders

Some of the greatest leaders in history—Moses, Joseph, and David—who are found in the Old Testament, demand the Bible student's attention.

One semester, one hour

BI 366 Apologetics

This introductory course surveys the system of apologetics as well as the evidences for the central truths of the Christian faith. This course will assist students in constructing a framework through which they may understand the key attacks against the existence of God, Hell, the authenticity and reliability of the Bible, Jesus, and the resurrection, with evil and world suffering also addressed. Students will be equipped to give a solid response in defense of their faith as exemplified by Paul and Jesus Christ Himself.

One semester, two hours

BI 371 Systematic Theology I

A study of the Bible doctrines of the Trinity, the Church, heaven, and hell.

One semester, three hours

BI 372 Systematic Theology II

A study of the Bible doctrines of salvation, sin, man, angels, and Satan.

One semester, three hours

BI 371 Systematic Theology III

A study of the Bible doctrines of Christ, the Holy Spirit, last things, and the Scripture.

One semester, three hours

BI 401 The Book of Isaiah

A practical study of the historical setting of the book, emphasizing the personality and purpose of the prophet. Also an analytical study of the book is given, focusing on the Messiah in His sufferings and glory, and the prophecy and predicted blessings which would come through Christ to both Jew and Gentile.

Prerequisite BI 101

One semester, three hours

BI 402 Daniel and Revelation

These two books deal with "things to come." Daniel gives many answers to the end times, especially for Israel. Studied in the light of Middle East problems, Daniel is extremely important. Revelation, instead of being a "closed book," is a great revelation of the last days and a chronology of events to come.

Prerequisites BI 101, 102

One semester, three hours

BI 404 Minor Prophets

A study of the prophets from Daniel through Malachi, including the historical setting, the ministry of each prophet, and an analysis of the message and prophetic content of each book.

One semester, two hours

BI 405 General Epistles

A historical, doctrinal, and practical study of the epistles of James; I and II Peter; I, II, and III John; and Jude.

One semester, two hours

BI 406 The Book of Titus

A study of the book of Titus, including the characteristics of the pastor, the pastor's wife, and the area of service in the church.

One semester, one hour

BI 409, 410 Applications of New Testament Greek

This study of various portions of the New Testament in Greek applies those skills learned in Elementary Greek.

Prerequisite BI 210

Three hours each semester

BI 414 The Life of Christ

A concise study of the four Gospels begins with a historical background of the intertestamental period and a brief study of the geography of Palestine. An overview of the four-fold picture of Jesus emphasizes His birth, ministry, death, resurrection, post-resurrection appearances, and ascension. The inspired harmony of the books is shown.

One semester, two hours

BI 501, 502 Biblical Theology

How the doctrines of the Bible in the Old Testament and the New Testament relate to each other are addressed.

Three hours each semester

BI 504 Cults

The historical and theological positions of modern-day perversions of Biblical truth, such as Jehovah's Witnesses, Christian Scientists, Mormons, Adventists, and Roman Catholics, are addressed.

One semester, two hours

BI 511 The Doctrine of the Holy Spirit

The ministry of the Holy Spirit as He works in and through the believer is examined in this course.

One semester, one hour

DEPARTMENT OF BUSINESS—**BU 100 Personal Finance**

This course, presented with a Biblical view of money and finances, trains students to handle financial matters, including the basics of setting up a family budget, dealing with credit, types of insurance coverage, bank accounts, and techniques of comparison shopping.

One semester, one hour

BU 105, 106 Beginning Keyboarding

This course, which is designed to teach proper techniques of keyboarding, places emphasis on rhythm and speed.

Three hours each semester

BU 206 Business Communication

A course that emphasizes the proper construction of letters, memos, and emails. Phone communication is also included.

One semester, two hours

BU 207 Secretarial Procedures

This intensive study emphasizes training in secretarial duties and office procedures and gives valuable training through experience in actual business problems.

One semester, two hours

BU 209 Teaching Business

Future teachers are trained to teach business subjects such as keyboarding at the secondary level. Different methods and possible problems are addressed.

Prerequisite: BU 106

One semester, two hours

BU 210 Church and School Finance

Prime emphasis is given to the methods and means used in running the financial affairs of successful churches and schools, including the preparation of the budget and the control of expenditures in order to balance them with the operational budget.

One semester, two hours

BU 221 Secretarial Applications

This course, featuring "on-the-job" training in various office situations, includes office procedures and general secretarial skills.

One semester, two hours

BU 231, 232 Advanced Keyboarding

This course is designed to further develop the proper techniques of keyboarding, as well as the typing of business letters, forms, reports, and documents.

Prerequisites: BU 101, 102.

Three hours each semester

BU 233 Keyboarding—Advanced Applications

This course, offering "on-the-job" training, will assign the student to an office to work on various keyboard applications.

One semester, two hours

BU 301 Quickbooks

A basic course introducing students to the various applications of Quickbooks.

One semester, one hour

BU 400 Secretarial Seminar

Supervised work in an office is done at the college.

One semester, sixteen hours

DEPARTMENT OF CHRISTIAN EDUCATION—

CE 150-159 Church Education

This course teaches church work including Sunday school, promotion, nursery work, bus ministry, deaf work, Spanish work, youth work, rescue mission work, and work with the educable slow. The duties of pastor as administrator are emphasized, including church financing, building design, church planting, and pastoral duties.

Four hours each semester

CE 131 Life Skills

A course covering a variety of topics including finances, study skills, health, critical thinking skills, time management, life planning, and more. This class is especially designed to teach ladies how to be effective, productive workers in a church's bus ministry.

One semester, one hour

CE 193 Lady Bus Worker

This class is especially designed to teach ladies how to be effective, productive workers in a church's bus ministry.

One semester, one hour

CE 204 The Second Man

An in-depth study of the relationships, duties, and responsibilities of the "second man."

One semester, two hours

CE 205 Principles of Church Growth

This course on how to build the Sunday school includes topics such as visiting prospects, preparing lessons, and following up on converts.

One semester, one hour

CE 236 The Bus Ministry

A classroom study of reaching children, teenagers, and adults through the bus ministry. Visitation, program on the bus, and rider safety are addressed.

One semester, two hours

CE 241-248 Applied Bus Work

Students may earn one credit per semester by attending the First Baptist Church bus meetings, riding the bus to and from the church, and visiting the bus route at least six hours per week.

One hour each semester

CE 300 Church Transportation

Designed to instruct the students to become proficient in operating buses and vans used in church transportation, this class will give comprehensive training in general driving and safety education.

One semester, two hours

CE 303 Starting a New Testament Church

Practical ideas including how to choose a location, conducting your first service, hiring staff, and much more are addressed in this comprehensive course about starting a church.

One semester, two hours

CE 501, 502 Church Education

(See description of CE 150-159.)

Graduate students only.

Four hours each semester

DEPARTMENT OF EDUCATION—

ED 107 Child Psychology

The development of the child to adolescent age, including the physical, emotional, intellectual, cultural, social, moral, and spiritual phases of life, is studied. *One semester, one hour*

ED 201 Introduction to Education

A brief history of education and its importance to our culture. It also gives an introduction to the art of teaching. *One semester, two hours*

ED 213 Philosophy of Education

This study places Christian education in its proper perspective with an emphasis upon its historical and philosophical developments. The course also emphasizes the philosophy behind the methods and goals of Christian education. *One semester, three hours*

ED 221 Great Teaching Methods for the Elementary School

This course incorporates various teaching methods and techniques that can be used in any elementary classroom. The use of object lessons, flannelgraph, flip charts, story cards, puppetry, simulation, role-play, and story telling are among the methods taught. Lesson planning, grading, discipline, and classroom procedures are among the other topics covered in this course. *One semester, three hours*

ED 222 Great Teaching Methods for the Secondary School

A study of various teaching techniques, making provision for individual differences, discipline methods, and lesson planning. This course is a prerequisite to all other methods courses. *One semester, three hours*

One semester, three hours

ED 300 Teaching Music in the Christian School

Basic course involving techniques used in teaching songs, rhythm, notation, instruments, and the appreciation of music along with organization of music materials, sources of music, and how to teach general music classes in grades 7 through 12. *Prerequisite* MU 101

One semester, two hours

ED 303 Teaching Physical Education in the Elementary School

This program will include lesson planning of games, activities, and skills appropriate to the grade level of students in the elementary school. This course includes teaching of individual skills,

team sports, and physical fitness, as well as written knowledge of rules, procedures, and teaching methods. *One semester, two hours*

ED 304 Teaching Physical Education in the Secondary School

This course concentrates on methods and principles of developing a physical education program on junior high and senior high levels. Progressions to develop physical skills from beginning to advanced levels are taught. *Prerequisite:* ED 303

One semester, two hours

ED 311 Teaching Science in the Elementary School

A study of the methods for teaching science in the elementary classroom. Opportunities for practice teaching in the class are made available with the application of scientific concepts in line with the spiritual application. *One semester, three hours*

One semester, three hours

ED 312 Teaching Reading and Language Arts in the Elementary School

A heavy emphasis is placed on the phonetic approach, and the teaching of spelling, handwriting, and English in the elementary school. *One semester, three hours*

One semester, three hours

ED 332 Teaching Mathematics in the Elementary School

Instruction is given in the transfer of mathematical principles in line with the spiritual and physical life with practice in the class on how to instruct the children. *Prerequisite* MA 101

One semester, three hours

ED 333 Teaching History in the Secondary School

This course discusses the art of teaching history with time spent discussing specific techniques and methods to be used in covering the subject matter. Students are involved in a weekly historiography. *One semester, three hours*

ED 334 Teaching Algebra in the Secondary School

This practical course is designed to improve the student's confidence and teaching skills in the classroom, to develop understanding of material, to apply ideas learned, and to think logically. *One semester, two hours*

ED 335 Teaching English in the Secondary School

This course focuses on the analysis of the grammatical sentence, as well as a review of English teaching methods for the Christian high school. *Prerequisite:* EN 451

One semester, three hours

ED 336 Class Projects in the Elementary School

This course incorporates various ideas that can be used as projects in the elementary classroom. Thematic, seasonal, and art project ideas will be given. Emphasis will be placed on helping prepare future teachers for parent-teacher meetings and fund-raising events.

One semester, one hour

ED 400 Student Teaching

Supervised practice teaching is given at Hammond Baptist or City Baptist Schools.

One semester, sixteen hours

ED 401 Children's Literature

A survey of literature for children at different grade levels with an emphasis on the telling of children's stories.

Prerequisite: ED 209

One semester, three hours

ED 402, 403 School Administration

A study of curriculum, public relations, law, parental conferences, and student activities for efficient operation of Christian schools.

Two hours each semester

ED 404 Special Teaching Methods

This course for secondary teachers places emphasis on lesson planning, preparations, methods, and skill development. The student makes actual class presentations and receives helpful evaluation.

One semester, two hours

ED 406 Church and School Law

A course covering the basic legal responsibilities of churches and Christian schools.

One semester, two hours

ED 410 Principles and Methods of Education

An introduction to the main principles of the teaching experience and the general methods that are used to effectively fulfill them in the Christian school experience.

One semester, three hours

ED 510 Internship—First Baptist Church

Students in this program work as a part of the staff of one of the ministries of the First Baptist Church of Hammond, attending all of the meetings and working side-by-side with the ministry staff.

One semester, sixteen hours

ED 513 Advanced Educational Methods II

This course is designed to help prospective teachers refine their teaching abilities. Lesson planning, methodology, and pedagogy are covered. The student is required to give several in-class presentations.

One semester, two hours

ED 515 Internship—Hyles-Anderson College

Sixteen hours each semester

ED 518 Church and School Finance

A study of the operation of the financial affairs of successful churches and schools with prime emphasis given to the preparation of the budget and control of expenditures in order to balance the expenses with the operational budget.

Graduate students only

One semester, two hours

DEPARTMENT OF ENGLISH—

EN 095 Spelling

A course designed to improve basic spelling skills.

One semester, one hour

EN 112 Speech

Basic principles of public speaking with a special emphasis on pulpit and platform techniques are taught.

One semester, two hours

EN 141 English Grammar

This course includes a study of the eight parts of speech and their functions. Students must pass this course with at least the grade of "C."

One semester, three credits

EN 142 English Grammar

A study of English with an emphasis upon grammar, sentence structure, usage, and basic writing skills. Students must take EN 141 before taking EN 142.

Three hours each semester

EN 143 English Composition

A study of English-related topics. Students prepare short stories, descriptive paragraphs, and essays.

Prerequisites: EN 141, 142

One semester, three hours

EN 144 English Composition

A continuation of English Composition with additional writing instruction and training.

Prerequisite: EN 143

One semester, three hours

EN 202 Editing and Proofreading

This course is designed to help the student put into practice the basic tools of grammar. Emphasis is given to usage, punctuation, and general observational skills.

One semester, three hours

EN 211, 212 English Literature

A survey course designed to acquaint the student with the major works of English literature.

Three hours each semester

EN 225 Basic Homiletics

This study of the preparation and delivery of sermons is designed to instruct in selecting, outlining, and gathering materials, as well as in delivering the message.

One semester, two hours

EN 226 Advanced Homiletics

Further study in preparation and delivery of sermons is given with emphasis placed on the preparation of messages for special occasions as well as on regular preaching. Practice preaching with careful evaluation is included.

Prerequisite: EN 225

One semester, two hours

EN 301, 302 American Literature

A survey of outstanding American literature from the Colonial period to the present.

Three hours each semester

EN 313 Teaching Diagramming and Spelling in the Secondary School

A course to develop skill in advanced diagramming and spelling with discussion of methods for teaching both on the secondary level.

Prerequisite: EN 451

One semester, three hours

EN 314 Linguistics

A study covering the basic building blocks of language, including how words are formed, morphology, phonetics, speech sounds, phonology, and syntax.

One semester, two hours

EN 420 Teachers' Writing Seminar

A study of the mechanics of writing, giving practice in revision. The curriculum includes development of technique and style, punctuation and capitalization, and practice in writing letters, narrative writings, essays, and descriptive paragraphs.

One semester, two hours

EN 422 Preachers' Writing Seminar

The mechanics of writing with a review of punctuation and sentence structure are taught. Assignments include the writing of a brochure, letters, a church bulletin, a Sunday school lesson and a narrative.

One semester, two hours

EN 451 Advanced Grammar

An in-depth study of grammar and punctuation as well as the fundamental skills of writing.

One semester, two hours

EN 452 Advanced Composition

A course with continued practice in writing and revision of papers with special emphasis on grammar and clarity of thought. Assignments include writing narration, description, letters, a poem, and a research paper.

Prerequisite: EN 451

One semester, two hours

DEPARTMENT OF HISTORY—

HI 101, 102 History of Civilization

The history of man on earth from the beginning of written records to the present day is covered.

Three hours each semester

HI 107 Baptists Through the Centuries

The history of the local church, its founding, development, and growth to the present with special emphasis given to the Protestant Reformation, history of Baptists, and history of the Bible.

One semester, two hours

HI 108 The History of Baptists in America

A study of the various groups of Baptists in the United States and how they developed.

One semester, two hours

HI 163 Essentials of United States History

An overview of the history of the United States of America, from the Founding Fathers to present day.

One semester, three hours

HI 201, 202 United States History

The history of the United States from Columbus' discovery to the present day.

Three hours each semester

HI 204 History of Jerusalem

The city of Jerusalem, from Biblical times to the present day, is studied in depth.

One semester, three hours

HI 206 The History of the Presidents

A survey of the presidency from the Constitutional Convention of 1787 to the present. How the office has evolved over time is addressed.

One semester, two hours

HI 341 Baptist Principles and Preachers

A course covering the foundational beliefs of Baptists and the leaders of fundamental, independent Baptists in America.

One semester, two hours

HI 403, 404 Recent American History

A study of the political, economic, social, and cultural history of the United States since 1900.

Prerequisite: HI 201, 202

Two hours each semester

HI 408 History of World War II

A complete, yet concise, approach to the years of the war itself, as well as the major events which led up to the war. Also included is a review of the major postwar results.

One semester, three hours

HI 424 History of the South

A study of the political, economical, social, and cultural history of the South since the Colonial era.

Prerequisites: HI 201, 202

One semester, three hours

DEPARTMENT OF HOMEMAKING—

HO 101 Beginning Cooking

With emphasis on nutrition, meal planning and menu preparation, students cook different items each week including baked goods, desserts, and full meals. Students also begin a recipe file.

One semester, four hours

HO 102 Clothing Design and Construction I

A study of basic principles of purchasing and preparing a fabric for sewing. The course includes a study of basic stitches, the use of a pattern, the use of a machine, and the actual making of several elementary items.

One semester, four hours

HO 203, 223 Christian Womanhood

A course placing special attention on problem areas in the lives of all Christian women. Subjects such as child rearing, soul winning, having a joyful spirit, creating a peaceful atmosphere in the home, and dressing modestly are discussed.

One hour each semester

HO 204 Women Used of God

A comparison study of Bible women to women of the past like Susanna Wesley and Ann Judson who have been greatly used of God and to women God is currently using.

One semester, two hours

HO 205 The Christian Wife

A study of how a wife should treat her husband in order to have a successful and Christ-honoring marriage.

One semester, two hours

HO 208 Communication in Marriage

The husband-wife relationship and the parent-child relationship are addressed in addition to being a consistent, Christlike person in the pressures of life.

One semester, two hours

HO 210 Woman the Completer

The course studies the role of the wife in making her husband and home complete.

One semester, two hours

HO 214 Women of the Bible

Character traits such as faith, spirituality, strength, encouragement, service, and love are studied in the lives of Bible women.

One semester, two hours

HO 218 Institutional Cooking

A practical course working with meal preparation for banquets and large groups.

One semester, two hours

HO 228 Clothing Design and Construction II

This class is designed to give the intermediate student more sewing experience, to broaden her

understanding of the techniques and methods used in garment construction, and to perfect her sewing skills.

Prerequisite: HO 102

One semester, three hours

HO 231 Home Management

Organization skills are emphasized in this course on managing a household.

One semester, two hours

HO 251 Health and Fitness

This course is designed to provide the basic information concerning health and fitness in the Christian ladies' life. Eating right, exercise, and a healthy lifestyle are covered.

One semester, two hours

HO 264 Preparation for Marriage

A study directed toward learning the virtues listed in Titus 2 and preparing to be a good wife. Dating and engagement will also be discussed as well as grooming and homemaking.

One semester, two hours

HO 268 Woman the Encourager

This class teaches a lady how to develop compassion and empathy in her roles of being a helper, a need filler, and a servant.

One semester, two hours

HO 304 Baking

An advanced study of baking from basic ingredients. In the course, students bake such items as breads, rolls, pies, cakes, and quiche.

One semester, two hours

HO 305 How to Rear Infants

This course includes how to put a baby on a schedule, basic prenatal care, childhood diseases, and age group characteristics.

One semester, two hours

HO 306 How to Rear Children

Character training of the child is addressed in adolescence, including the physical, emotional, intellectual, cultural, social, moral, and spiritual phases of life.

One semester, two hours

HO 307 Home Decorating

Basic principles of color, line, and form prepare the student to design room arrangements as well as plan decorating ideas for home decor.

One semester, two hours

HO 310 Understanding Your Husband

This course, taught by a male faculty member, includes a study of the male temperament and personality.

One semester, two hours

HO 311 How to Rear Teenagers

A detailed study of the parent-teen relationship includes such topics as schedule, communication, love, punishment, discipline, and schooling, as well as the preparation of teenagers for adulthood.

One semester, two hours

HO 312 How to Schedule Your Time

The study of the day-to-day aspects of house-keeping and living by schedule to accomplish a variety of tasks, including basic instruction in housekeeping, cleaning, ironing, and household responsibilities. *One semester, two hours*

HO 313 Nutrition and Cooking with Health Food

A special emphasis on eating good foods and staying healthy. How to save money and still eat proper foods is taught.

One semester, three hours

HO 320 Clothing Design and Construction III

A concentrated study of the sewing of garments for ladies. Basic steps in altering ladies' clothes and the remaking of garments are also studied. More advanced students in this course may sew a ladies' suit.

Prerequisite: HO 228

One semester, three hours

HO 323 Christian Ladies' Attitude and Appearance

A practical course based on the Biblical fact that the Christian lady is a daughter of the King. Self-worth, posture, cleanliness, skin and hair care, and wardrobe planning are discussed.

One semester, two hours

HO 340 Common Sense Medicine for the Christian Family

First aid, diet, home remedies, health care on the mission field, and a variety of topics related to the medical field are covered.

One semester, two hours

HO 341 Activities for the Home, Church, and School

A practical course on organizing, planning, preparing, performing, and cleaning up after an activity are discussed. Topics included are skits, holiday decorating, banquets, honoring, sign making, and brainstorming.

One semester, two hours

HO 403 Crock Pot Cooking

A class emphasizing how to make nutritious, filling meals in a Crock Pot, saving time and energy for those on a busy schedule.

One semester, one hour

HO 411 Canning and Freezing

A study of various methods of food preservation with special emphasis placed on preserving the basic nutrients of the food.

One semester, two hours

HO 412 Cooking for Guests

A study of the types of food and planning involved in hosting events such as wedding showers and receptions, anniversary parties, or church banquets. *One semester, two hours*

HO 416 Practical Medical Training for the Home

This course teaches simple medical procedures for the physical, spiritual, and emotional needs of each family member.

One semester, three hours

HO 420 Clothing Design and Construction IV

This practical course applies sewing techniques to making napkins, smocks, table skirtings, and to alterations.

Prerequisite: HO 320

One semester, three hours

DEPARTMENT OF LEADERSHIP—

LS 112 Preparation for Leadership

The basics of followship with a distinct Christian perspective and having a Scriptural attitude in life in order to build a successful foundation for Christian service are emphasized.

One semester, one hour

LS 213 Spiritual Leadership

A study of Christ's leadership characteristics and the attributes that God expects of men that He chooses to lead.

One semester, one hour

LS 412 Principles of Leadership

This advanced study in leadership endeavors to place within the student a second-nature type of reaction for the Christian leader. Many specifics are addressed in question-answer forums to give juniors, seniors, and graduate students an opportunity to personally analyze their own motives before going to the field of Christian service.

One semester, one hour

DEPARTMENT OF MATHEMATICS—

MA 101 General Mathematics

A course that includes simple arithmetic, fractions, decimals, percent, proportions, word problems, properties of real numbers, exponents, and an introduction to algebra.

One semester, three hours

MA 106, 107 Algebra

A study of functions and algebraic expressions dealing with real numbers properties, introduction to proofs, graphs, quadratic equations, exponents, and radicals, algebraic fractions, inequalities, and systems of equations.

Three hours each semester

MA 201, 202 Calculus and Analytic Geometry

A study of functions, limits, derivatives of algebraic functions, definite and indefinite integrals, and many applications. Also taught are transcendental and hyperbolic functions, plane

analytic geometry, methods of integration, and an introduction to vectors.

Five hours each semester

MA 210 College Algebra and Trigonometry

A study of functions, algebraic expressions, and trigonometric functions.

One semester, three hours

MA 301 Advanced Calculus

This course is primarily a study of partial derivatives and multiple integration.

Prerequisites: MA 201, 202

One semester, three hours

MA 303 Linear Algebra

An introduction to the topics of linear algebra, including matrices, systems of equations, linear transformations, and finite dimensional vector spaces. Geometric and other applications are included.

Prerequisite: MA 204

One semester, three hours

DEPARTMENT OF MEDIA & GRAPHIC DESIGN—

MD 205 Photoshop

The basic skills for effectively applying the program will be addressed. The many facets and features for editing and enhancing images will be covered at length in this course.

One semester, three hours

MD 211 Principles of Drawing

A practical study of art and basic sketching concepts.

One semester, two hours

MD 212 Graphic Design

This course covers the basic principles, guidelines, and history of graphic design.

One semester, three hours

MD 214 Typography

This course is an introduction to the basics of typography. Topics include type identification, faces, spacing, copy-fitting, designing, and type as a communication tool.

One semester, three hours

MD216 HTML & CSS

An introductory class for building Web pages with HTML and CSS

One semester, four hours

MD 218 Basic Editing

This course covers the basic theory and skills of video editing. Topics include integrating audio, maintaining continuity, and exporting footage.

One semester, three hours

MD 222 Motion Graphics

In motion graphics Apple's Motion will be used to learn the core concepts and techniques used to create compelling animations and use some of its special features to work with special

effects on video footage as well. This class will give the student the ability to create entire videos without ever needing a camera.

One semester, two hours

MD 223 Illustration

This course will give a basic understanding of vector-based design. Using the Adobe Illustrator program, key concepts will be introduced and program tools and features will be taught. Hands-on projects will be given as a part of the course requirements to reinforce the concepts taught.

One semester, three hours

MD 303 Digital Photography

This course provides hands-on instruction in the use of digital cameras. This study includes the technical aspects of proper exposure as well as the creative aspects of good composition.

One semester, three hours

MD 350 Video Production I

This course will give a broad overview of the production process and is designed to cover key concepts and practices for making a video project. Topics include camera operation, visual storytelling, lights, sound, and video editing.

One semester, two hours

MD 351 Video Production II

This class will focus more in depth on the production of video, including storytelling techniques, camera techniques, writing for production, sound editing, and advanced video editing. All students will become familiar with the pre-production and post-production process.

One semester, four hours

MD 370 Web Design

An introduction to web technologies and administering a content management system.

One semester, three hours

MD 380 InDesign

The student will learn the basic skills for effective application of the program. The student will learn the facets and features for type and publication layout.

One semester, two hours

MD 421 Media Seminar

A hands-on course which will give practical experience working with media and design.

One semester, two hours

DEPARTMENT OF MISSIONS—

MI 130 Missionary Finance

This course covers basic financial principles, Biblical and practical, for the missionary. The records that a missionary would keep on deputation and on the field are emphasized, especially as they relate to the proper handling and report-

ing of monies through Fundamental Baptist Missions International. *One semester, one hour*

MI 201 Introduction to Missions

This introductory course will challenge the students for missions and to live sacrificial lives as Christians. Included is a study of the Biblical basis for missions, an overview of a missionary's call, the responsibility of a pastor in missions, and the authority and accountability of a missionary. *One semester, two hours*

MI 203 Practical Medical Training

Preparing the student for many of life's difficult decisions, this course introduces the student to the fundamentals of anatomy, physiology, and pathology. Building on this foundation, students will progress to practical applications, such as disease prevention, CPR, first-aid essentials and much more. *One semester, three hours*

MI 205 Countries Without Christ I

This course gives a study of specific countries that have a great need for missionaries to go to their country to give them the Gospel. Many countries that need God to open their doors to the Gospel will be covered. Students will learn how to present a country's need effectively. *One semester, two hours*

MI 206 Countries Without Christ II

This course is a continuation of Countries Without Christ I but will be more focused on people groups as opposed to countries themselves. Students will present to the class the best way to get into certain countries, as well as the best means to learn the language of those countries. *One semester, two hours*

MI 211 Computer Science for Missionaries

This course gives an introduction to computers, as well as software, the Internet, and other basic programs. Lessons will be given on composing missionary letters, keeping track of support, and making PowerPoint presentations. *One semester, two credits*

MI 212 Homeschooling for Missionaries

This course deals with mothering on the mission field, especially as it pertains to the homeschooling of the children. *One semester, three hours*

MI 223 Biographies of Modern Missionaries

This course covers the lives of current missionaries and their ministries. The challenges they have faced and how they overcame them are also examined. Also, emphasis will be placed on discussing the various ministries, big days, special occasions, building types, service times and days, and transportation unique to each field. *One semester, two hours*

MI 250 The Missionary Wife

Principles to help missionary wives prepare for and maintain on the mission field, especially in the areas of keeping a right spirit and a strong marriage and staying committed will be covered. The course will also warn of the hindrances that so often impede or annihilate ministries on the field. *One semester, three credits*

MI 280 Problems of the Mission Field

This course focuses on unique pressures placed on the family on the mission field. It includes caring for the physical, spiritual, and emotional needs of each family member. Safety, culture shock, and other frustrations on the field are emphasized, as well as settling in to the country and securing a house. *One semester, two hours*

MI 301 Team Missions I

This course serves to lay the foundation for team missions including giving its Biblical, historical, philosophical, and practical background. *One semester, two credits*

MI 304 Missionary Communications

This course focuses on ideas for corresponding with supporting churches and others in the missionary's ministry. Emphasis is placed on writing prayer letters and questionnaires, teaching and preaching on deputation and the field, keeping the churches updated with the ministry, learning a new language, and establishing a Biblical relationship with supporting churches. *One semester, two hours*

MI 314 Biographies of Great Missionaries

This course covers the lives of past missionaries and their ministries, the challenges they faced, and how they overcame them with limited means. *One semester, two hours*

MI 318 Advanced Medical Training

Building upon the Practical Medical Training course for missionaries, this class addresses more advanced principles of anatomy, physiology, pathology, first aid, and CPR. Most importantly, the class focuses on the provision of emergent and urgent care in "wilderness" or "third world" settings. *One semester, one hour*

MI 322 Missionary Relationships

A course to prepare the prospective missionary in arranging meetings, presenting his field, corresponding with churches, and handling family situations. Making survey trips to the field and problems of deputation are covered. *One semester, three hours*

MI 324 Team Missions II

This course will focus on the practical side of living with a team on a mission field. Students will study the various aspects of successful teams and how teams can be leveraged to produce exponential growth for Christ.

One semester; two credits

MI 332 Missionary Deputation

This course will prepare the prospective missionary in arranging meetings, confirming meetings, presenting his field, preparing deputation materials, handling family situations, establishing propriety in dress, soul winning during the meeting, and making survey trips to the field.

One semester, two hours

MI 401 Missionary Practical Helps

This course provides an introductory overview of a broad range of practical skills including analytical development, quality control, general mechanics, network administration, team building, painting, construction, animal husbandry, and more.

One semester, two hours

MI 406 Missionary Education

A study of the practical methods of reaching people on the mission field by means of the local church. The duties of the missionary as an administrator, including church finances, church planting, and pastoral duties, are covered.

One semester, three hours

MI 421 Missionary Strategy

This course discusses the various philosophies of missions, how to work with the government in the country, how to start a church on the field, how to homeschool effectively, how to get men involved in the ministry, how to produce soul winners in the ministry, how to reach all classes and ages of people, and how to recruit, motivate, and train workers.

One semester, two hours

DEPARTMENT OF MUSIC—

MU 101 Fundamentals of Music

A study of the fundamentals of music, including notation, basic forms of rhythm, keys, major scales, music terminology, and intervals.

One semester, two hours

MU 142 Music Theory I

This is the first part of a two-year progressive course of study designed to give an extensive knowledge of music theory with the church musician in mind. This class will cover major and minor scales, specific intervals, triads, complex

time, as well as basic transposition, ear training and rhythmic dictation.

Prerequisite: MU 101

One semester, four hours

MU 143 Music Theory II

This is the second part of a two-year progressive course of study in music. This class will cover chord analysis and recognition, triad inversions and figured bass, basic part writing and composition, ear training and and rhythmic dictation.

Prerequisite: MU 142

One semester, four hours

MU 153, 154 Voice Class

A basic course dealing with the study of the vocal instrument and the development of technique in the art of singing songs, hymns, and gospel songs. This class meets two days per week.

One hour each semester

MU 161 Concert Choir

This course give experience singing in a large choir with specific training on blend, tone, breath control, intonation, and following a choir director. The Concert Choir performs regularly in college chapel, as well as at First Baptist Church, conferences, and special events.

One half hour each semester

MU 162, 170, 171, 172, 173

Small Vocal Ensemble

The college offers a number of trios, quartets, and more medium-sized groups through which the student may participate in a small ensemble. Students interested in participating in a group of this nature should contact a member of the music faculty.

One hour each semester

MU 202 Philosophy of Music

A course covering the discernment, influence, and balance of music. Rock music, the philosophy of replacement, and the Biblical purpose of music are discussed.

One semester, two hours

MU 222 Orchestra

The college orchestra performs daily in chapel as well as to accompanies vocal numbers in chapel, church services, conferences, and special events.

One hour each semester

MU 241 Music Theory III

This is the third part of a two-year progressive course of study in music. This class will cover chord spacing, harmonic motion, advanced part writing, transposition for brass and woodwind instruments and the basics of understanding and using music notation, chord analysis and recognition, triad inversions and figured bass,

basic part writing and composition, ear training and and rhythmic dictation.

Prerequisite: MU 143
One semester, four hours

MU 242 Music Theory IV

This is the final part of a two-year progressive course of study in music. This class will cover transposing and arranging strings, modulation, advanced part writing, choral arranging, music composition and the use of music notation software.

Prerequisite: MU 142
One semester, four hours

MU 250 Private Study—Piano

This course consists of one private, thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester

MU 251 Private Study—Voice

This course consists of one private thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester

MU 290 Evangelistic Song Leading

This practical course is designed to train Christian workers to effectively lead congregational singing. Music fundamentals, technical aspects of song leading, and leadership are discussed.

One semester, two hours
(men only)

MU 291 Choral Directing

A practical course to instruct the student in conducting small ensembles and a church/school choir. Fundamentals of conducting, starting a graded choir program, and obtaining good music are covered.

One semester, two hours

MU 311 Choral Arranging

The art of traditional part-writing from the simple 4-part hymn to the more complex contemporary idiom. A survey of choral literature and techniques of arranging are observed in order to develop the student to achieve freedom of style.

One semester, two hours

MU 331 Instruction in Gospel Hymn Playing

Designed for piano students who can play hymns as written but do not know how to fill in with chords and other additions. Some transposition and modulation will be done. Students must know chords and major scales.

One semester, one hour

MU 352 History of Music

This course covers two broad spectrums of the history of music; first, a study of Western art music emphasizing the biographies of great composers and secondly, the progression of the

gospel song from Bible days to the early 20th century.

One semester, two hours

MU 401 Music Program Administration

An emphasis on the administration of a church/school music program. This course includes the basics of preparation and production of a program or play, organizing special music, overview or PA system operation, and the development of the church/school music program.

One semester, two hours

MU 441 Music in the Soul-Winning Church

A basic course on church music for the preacher, with the pastor and his congregation in mind. Instruction is given regarding music personnel, congregational singing, the pastor and the music program, and the purpose of music. An introduction to music fundamentals is included.

One semester, two hours

MU 497 Music Directors' Project

Students will be required to sing in public services, prepare ensembles to sing in chapel services, observe adult choir rehearsals, and prepare a calendar for a church's music program.

One semester, one hour

MU 498 Music Project

This course demonstrates that the senior music education major is competent to work with church and school music. Worked out individually with a member of the music faculty, the course requires performance, curriculum construction, and applied music theory.

One semester, one hour

MU 499 Recital

The student gives an individual or joint recital his senior year.

One semester, one hour

DEPARTMENT OF PSYCHOLOGY—

PS 201 General Psychology

A course on how to understand oneself and others.

One semester, one hour

PS 301 Educational Psychology

The use of psychology in the classroom is brought out through case studies and situations.

One semester, two hours

DEPARTMENT OF SCIENCE—

SC 101, 102 Biological Science Survey

A study of the fundamental principles and characteristics of living organisms; classification, similarities and differences between plants and animals; and reproduction and development of seeds, plants, and animals. An introduction to the principles of heredity and the Biblical answer to the problems of organic evolution are discussed.

Three hours each semester

SC 201, 202 Physical Science Survey

A survey course including such topics as the history and objectives of natural science, origins of modern science in the Renaissance, introduction to Newtonian mechanics, electric and magnetic phenomena, atomic and molecular theory, chemical terminology, geology and the structure of the earth, as well as astronomy of the solar system and the universe.

(This course may not be applied toward the 22 hours required for the science teaching field in the Secondary Education major. Elementary Education majors with a "C" or above in high school chemistry and algebra may substitute another science course for Physical Science Survey.)

Three hours each semester

SC 203, 204 Basic Physics

The foundations of classical physics. Applications to motion, forces, and energy are given. The second half of the course includes the study of wave motion, optics, and sound. Two hours of lab each week are required. These courses must be taken in consecutive order.

Five hours each semester

SC 210 Creation

This course will study the Biblical account of the Earth's creation, focusing on scientific evidence that not only supports the Biblical account, but shows overwhelming evidence that our Earth was created solely by our omnipotent and omniscient God.

One semester, two hours

SC 211, 212 Botany

A basic study of soil, types of plants, photosynthesis, pollination, propagation, tropism, pesticides, insects, and pruning. Several lab sessions are included.

Three hours each semester

SC 214 Nursery and Child Care Safety

The students gain practical, supervised experience in baby care, safety procedures, nursery organization, teaching the youngest of preschoolers, and being the face of Christianity to the general public by taking the online nursery course, by completing and using various projects as they help to lead groups of children, and by practicing their baby-care techniques in the nurseries of the First Baptist Church of Hammond, Indiana.

One semester, one hour

SC 301, 302 General Chemistry

An introduction to atomic and molecular structure, the periodic classification of elements, chemical terminology, bonding and compounds, properties of matter in various states,

chemical reactions and stoichiometry, solutions, electrochemistry, oxidation-reduction, organic chemistry, and acid-base equilibria and titration.

Prerequisite: MA 101

Five hours each semester

SC 305 Science Lab

A laboratory course meeting once a week for two hours for those with a teaching field in science, where the student performs basic experiments in physics, chemistry, and biology. Emphasis will be placed on exposing the student to instructive experiments within the budget of a typical Christian school.

Prerequisites: SC 203, 204, 301, 302

One semester, one hour

SC 307 Microbiology

This course focuses on the living microscopic organisms, such as bacterium, viruses, protozoans, and fungi that are unnoticed in our daily lives.

One semester, two hours

SC 309 Invertebrate Biology

A specialized study of the invertebrate phyla, including a variety of live organism observations and preserved organism dissection.

One semester, one hour

SC 310 Vertebrate Biology

A specialized study of the vertebrate phyla including a variety of live organism observations and preserved organism dissections.

One semester, three hours

SC321, 322 Organic Chemistry

An overview of covalent bonding, molecular shapes, and acid-base relationships to molecular structure will help solidify general chemistry concepts. This will launch the class into understanding basic organic chemistry reactions and molecular chirality, both of which are needed to understand all the biochemical reactions that constitute the metabolism of living organisms. These topics are relevant to both physical and biological science majors.

Two credits each semester.

SC 403 Astronomy

A basic course in the factual aspects of astronomy, including a study of the solar system, moon, and sun; the properties of light instruments; methods of the astronomer; variable stars; and classification. Some consideration is given to extra-galactic nebulae and the general cosmology of the universe.

One semester, two hours

SC 404 Geology

A survey study of several areas of geology, including the layers of the earth, materials of the crust, classification of igneous rocks, sediment-

tary formations, metamorphism, minerals, earthquakes, and the earth's interior, weathering of the earth's surface by wind and water, formation of mountains, and prehistoric rock data.

One semester, two hours

SC 405 Inorganic Chemistry

A continuation of the concepts of general chemistry, including chemical thermodynamics, ionic equilibria, chemistry of metals and processes, complexions, and qualitative techniques for the separation of ions into analytical groups.

One semester, three hours

DEPARTMENT OF YOUTH WORK—

YH 212 Practical Youth Work I

An overview of the church and school's youth program, developing teens to serve the Lord.

One semester, two hours

YH 213 Practical Youth Work II

A course teaching students the basics of starting a youth program, including establishing policy and procedures in the youth program; establishing and building relationships with the church, home, and school; and starting music, soul-winning, Sunday school, and mentoring programs for teenagers.

One semester, two hours

YH 214 Practical Youth Work III

This class teaches an understanding of program concepts, implementation, and developmental principles for building an aggressive, Christ-honoring youth program. The current youth culture is also covered.

One semester, one hour

YH 215 Practical Youth Work IV

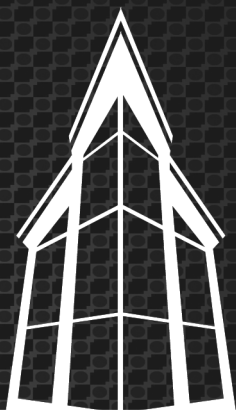
A study of ethics, developing the right goals, appropriate activities, and seeing the "big picture" for those working with junior high and high schoolers in the church.

One semester, two hours

YH 205 Preaching and Teaching to Teenagers

A course to equip students with the necessary tools to reach young people through the preaching and teaching of the Bible. How to incorporate illustrations, current events, and keeping the attention of teens is covered.

One semester, two hours



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