

Table of Contents

Calendar	2
Philosophy	4
Core Values	5
About Us	6
Doctrinal Statement	8
Distinctives of a Hylander	10
Administration	11
Faculty and Staff	22
Departmental Listing	30
Philosophy of Education	31
General Information	33
Financial Information	37
Admissions Information	45
Academic Information	49
Programs of Study	55
Bachelor of Science Degree	56
Three-Year Program	97
Two-Year Programs	98
One-Year Programs	101
Master of Education Degree	103
Hyles-Anderson Seminary	104
Master of Pastoral Theology	106
Master of Missions	110
Descriptions of Courses	111

Philosophy

I Timothy, which was written by the Apostle Paul to Timothy, “my own son in the faith,” includes practical advice for servants of Christ. The primary goal of Hyles-Anderson College is to train servants for Christ by emphasizing the principles gleaned from Paul’s epistle to Timothy. The following six principles briefly describe the main points the administration, the faculty, and the staff of the college are striving to pass on to the next generation.

Chapter 1 — Sound Doctrine

Paul admonishes Timothy to stay faithful to the doctrines he had been taught, not to swerve and become a shipwreck or be sidetracked by stories or questions. Timothy is charged to adhere to godly edification and not to stray from the Gospel path. At Hyles-Anderson College, three semesters of Bible-doctrine training are required for men entering the pastorate. All students earning a college degree are required to take a Bible-doctrines course. An oft-repeated statement is “Doctrine determines destiny.”

Chapter 2 — A Personal Walk with God

In Chapter 2, Paul addresses the importance of the various aspects of prayer, including making requests to God, thanksgiving, praying for authorities, intercessory prayer, and additional aspects of communicating with God.

Chapter 3 — Spiritual Reproduction

The qualifications for pastors and deacons are presented. Developing the future leaders in the ministry is addressed in detail. One goal of Hyles-Anderson College is to train soul winners who disciple their converts and guide them toward spiritual maturity. “There is no success without successors.”

Chapter 4 — A Godly Example

I Timothy 4:6 expounds on the importance of the brethren remembering the things previously mentioned and working on godliness. Emphasis is placed on the youth being an example to believers in their word, in their lifestyle, and in their spirit. “Your sermons whisper, but your life shouts.”

Chapter 5 — Treatment of God’s People

In Chapter 5, the various relationships in life are given instructions. Paul uses powerful words, including *rebuke*, *intreat*, *purity*, *honour*, *piety*, *provide*, *good works*, *tattlers*, *idle*, *busybody*, and how each word relates to the way the believer should live.

Chapter 6 — Financial Management

This chapter addresses employer/employee relationships, contentment, traps of riches, the love of money, a person’s relationship with money, the attitudes of those who have money, and why a person should trust in God and not his possessions.

Core Values

Hyles-Anderson College's core values are purpose, passion, and commitment.

Purpose

Hyles-Anderson College has a well-defined purpose. Our commission is to win the lost to Christ, disciple converts, and build churches around the world. Hyles-Anderson College, as a ministry of First Baptist Church, has taken the Great Commission as a personal challenge.

Passion

Go. Win. Baptize. Teach. Hyles-Anderson College students are passionate about witnessing and preaching to the unsaved, winning them to Christ, getting them baptized, and training them to grow in the Lord while winning others and continuing this process.

Commitment

Dedication to our urgent task is supreme. Our founder, Dr. Jack Hyles, was famous for sermons such as "Don't Quit," "Duty," and "Knocked Down, But Not Knocked Out" that instilled principles into the lives of students. Commitment becomes a lifestyle, not just an obligation while in college.

Hyles-Anderson College was established so that pastors, missionaries, teachers, principals, and others in full-time Christian work can be better equipped to do the work of the Lord. The desire of its administration, staff, and faculty is: *"That the man of God may be perfect, thoroughly furnished unto all good works."* (II Timothy 3:17) Every student receives a Bible-centered education.

Our Intense Evangelistic Atmosphere

The administration, faculty, staff, and students go soul winning weekly and participate in the evangelistic ministries of the First Baptist Church of Hammond, Indiana.

Our Fundamental Emphasis

We are fundamentalists. We believe in a literal Hell which has fire and brimstone and a literal Heaven with streets of gold. We stand for the King James Bible and the local New Testament church. We believe in redemption through the blood of Christ, salvation by grace through faith alone, and the premillennial Second Coming of Jesus Christ.

About Us

Our Emphasis on Culture

We believe in students learning and practicing propriety. We believe in respect, refinement, dignity, courtesy, proper manners, and Christian grace. A destructive, critical, and cynical attitude grieves the Holy Spirit and is not tolerated.

Our Old-Fashioned Discipline

Our standards are designed to prepare leaders in the ministry. Each student is expected to live, act, talk, and dress so that at no time will he bring reproach upon the name of Christ.

Our Emphasis on the Practical

We blend scholarship with practical training. We teach not only what to do but how to do it.

The students learn from pulpit preaching, invitations, baptismal services, funerals, weddings, business meetings, and much more. Each student studies the varied, successful ministries of the First Baptist Church of Hammond and has the opportunity to be involved in these ministries, which include the following:

- Church planting
- Sunday school
- Discipleship
- Reformers Unanimous
- Bus Ministry
- Soul-winning visitation
- Church nursery
- Rest Home Ministry
- Developmentally Challenged Ministry
- Truck Stop Ministry
- Choirs
- Orchestra
- Deaf Ministry
- Blind Ministry
- Jail Ministry
- Spanish work
- Youth work

Our Curriculum

Hyles-Anderson College is a private Bible college designed to train students for Christian ministries. It is our purpose to provide a spiritual, academic, and cultural atmosphere that will produce well-rounded servant leaders.

We at Hyles-Anderson College believe that God's program for service today is centered in the local New Testament church. We are committed to training preachers who will go from here to build Bible-believing, fundamental, separated, soul-winning churches. Thus, our goal is to train America's future pastors, assistant pastors, evangelists, song leaders, youth workers, bus directors, and missionaries.

We also believe that an important arm of the local church is the Christian school. Because of this belief, we train teachers and administrators for Christian schools. We believe that the Christian school teacher and administrator must be professionally trained and spiritually oriented.

Hyles-Anderson College trains successful preachers and teachers by following a three-fold emphasis. The spiritual must come first in the life of a Christian. Chapel services with true Bible preaching form a portion of this emphasis. This atmosphere is maintained in the classroom where every teacher is a dedicated Christian and consistent soul winner.

The second emphasis is the strong academic curriculum. It is the purpose of our curriculum not only to teach how to reach the masses but also to instill in students what to teach and preach to those reached.

Thirdly, our curriculum emphasizes the practical side of church ministries, the "how-to-do-its." Our faculty teach techniques, methods, programs, and philosophies behind the ministry of the First Baptist Church of Hammond, Indiana. Hyles-Anderson College students have a peerless opportunity to work in the ministries of the First Baptist Church of Hammond, Indiana, to learn the whys and hows of this ministry.

Doctrinal Statement

Scriptures

God has graciously blessed both His creation and especially His redeemed by giving to all His words.

God's Word constitutes what we call the Holy Bible. We believe the Bible is the Word of God. We believe in the authority and the integrity of both the Old Testament and the New Testament. We believe the Spirit of God exercised His power and wisdom upon the holy men of old and impressed upon them, in such a manner, that what they wrote was nothing less than the very words of His choosing.

Furthermore, we believe that God has providentially superintended the copying and translating of His words through the ages, so that the Bible we have today can confidently and authoritatively be called the very Word of God. The Bible is reliable, trustworthy, and accurate and is our final authority in all matters of faith and practice.

First Baptist Church of Hammond and its related ministries use the King James Version of the Bible exclusively in all of their English-speaking ministries. The King James Version is used as a comparative authority in all non-English-speaking ministries as well.

First Baptist Church engages in and encourages the learning of the original languages of the Bible as a help in the study of God's Word, to provide the basic tools in Bible translation, and to assist in the defense of the preservation and integrity of God's Word as modern languages continue to evolve or change.

John 17:17, *"Sanctify them
through thy truth:
thy word is truth."*



Sovereign God

God is a Person, eternally existing as a Trinity in unity—Father, Son, and Holy Spirit—three Persons, and yet one God. (Deuteronomy 6:4; Matthew 28:19; I Corinthians 8:6)

Son

Jesus Christ, eternally existing, is the only begotten Son of God, Who became a Man totally apart from sin, being conceived by the Holy Spirit and born of the virgin Mary, and is true God and true Man. (Luke 1:30-35; John 1:1-15; Philippians 2:5-8; Colossians 1:15)

Sin

Man was created in the image of God, but fell through sin, bringing not only physical death but also spiritual death—separation from God. Now all mankind is totally depraved, having inherited a sinful nature; is bent toward sinning; and has become sinful in thought, word, and deed. (Genesis 1:26-27; 2:16-17; 3:6-19; Romans 3:10-23; 6:23)

Sacrifice

The Lord Jesus Christ suffered and died as a substitutionary sacrifice for the sins of the whole world. He arose from the dead in the body in which He was crucified; He ascended into Heaven in the glorified body, where He is seated at the right hand of God the Father as Head of the Church, making intercession for the saints as our High Priest. (Luke 24; Acts 1:9-11; Romans 5:8-10; Ephesians 1:20-23; I Peter 3:18)

Salvation

Man is lost and must be born again to enter the Kingdom of God. Salvation is by grace alone, through personal faith in the finished work of Christ on the Cross. (John 1:12; 3:3-7; Ephesians 2:8, 9)

Service

The local church is a group of believers baptized by water; banded together for edification, exhortation, and evangelism as commanded by Christ in the Great Commission; preaching the Gospel to every creature. (Mark 16:15; I Corinthians 12:12; Ephesians 1:22-23)

Second Coming

The Lord Jesus Christ Himself is coming again in the air at any moment to catch up His Church and to reward their service. The unbelievers left behind will go through a period called the Tribulation; after which Christ shall return visibly to the earth to set up His Kingdom of one-thousand years of righteous rule. After this, the unbelievers of all ages will stand at the Great White Throne to be judged and cast into the Lake of Fire, separated from God forever, while the believers spend eternity in the fullness of joy in Heaven with the Lord. (Matthew 24:29-42; I Thessalonians 4:16-18; Revelation 19:11-20:15)

Distinctives of a Hylander

A true Hylander is a consecrated Christian. A Hylander is a born-again believer who has yielded himself completely to the Lord and to the Lord's will for his life.

A true Hylander is a soul winner. At Hyles-Anderson College, reaching the lost is first and foremost. A Hylander does not simply go soul winning; he is soul-conscious wherever he goes. He realizes that every individual is a soul for whom Christ died and that every person who is not saved is destined for a Christless eternity. Therefore, a Hylander understands that it is urgent to win the lost to Christ.

A true Hylander has strength of character. A Hylander has learned to do right subconsciously by reflex through the training of the will and the developing of proper habits.

A true Hylander has strength of patriotism. A Hylander is loyal to his country, and he understands that all powers and authorities are ordained of God and deserve his respect and his prayers.

A true Hylander has strength of integrity. A Hylander knows what he believes and why he believes what he believes. He walks uprightly and confidently speaks the truth. A Hylander does not compromise, but he firmly stands for what is good and right.

A true Hylander has the strength of dedication. A Hylander is diligent to the task before him. He does not leave any task undone. Determination and perseverance characterize his life.

A true Hylander has the beauty of refinement. A Hylander's development of culture is biblical and Christian, not worldly. A Hylander desires to acquire knowledge and to possess refinement in manners, etiquette, and appreciation.

A true Hylander has the beauty of appropriateness. A Hylander knows how to speak, dress, and act properly in any and every situation.

A true Hylander has the beauty of kindness. A Hylander possesses thoughtfulness and gentleness. He understands the powerful influence his words can have. Therefore, he offers no criticism of others, and he is careful about sharing his opinion. A true Hylander has the beauty of love. A Hylander has a genuine love for all people, and he guards his spirit from bitterness. A Hylander spends his life thinking of and living for others.

As you pass through the halls of Hyles-Anderson College and sit in the classes and the chapel services, may you gain both strength and beauty.

ADMINISTRATION FACULTY STAFF



Jack Hyles, B.A., L.H.D., D.D. Founder

September 25, 1926–February 6, 2001

*University of Texas; East Texas Baptist College, B.A.;
Southwestern Seminary; Bob Jones University, L.H.D.;
Midwestern Baptist College, D.D.*



Jack Hyles began preaching at the age of 19 and pastored for 54 years. These pastorates included churches that varied in membership from 44 to over 100,000. All of these pastorates, other than First Baptist Church, were in the state of Texas. First, Marris Chapel Baptist Church of Bogata, Texas; then to Grange Hall Baptist Church in Marshall, Texas; from there to Southside Baptist Church of Henderson, Texas; and then to Miller Road Baptist Church of Garland, Texas. He pastored Miller Road Baptist Church for approximately 7 years and saw that church, with the Lord's help, grow from a membership of 44 to over 4,000. It was from Miller Road Baptist Church that he was called to First Baptist Church of Hammond, Indiana.

Dr. Hyles was pastor of First Baptist Church from August 1959 to February 2001. The church grew to a membership of over 100,000 and averaged 10,000 baptisms per year for the last 5 years of his ministry. In 1972, the First Baptist Church was acclaimed to have the "World's Largest Sunday School." During Dr. Hyles' ministry, First Baptist Church increased in property value from \$70,000 to over \$70,000,000.

Besides his position as pastor, Dr. Hyles was founder and chancellor of Hyles-Anderson College and superintendent of Hammond Baptist Schools and City Baptist School, which combined, enrolled approximately 4,000 students in 2000. The doors of Hyles-Anderson College opened in 1972, and Dr. Hyles led in the training of over 1,000 pastors and missionaries serving in the United States and on foreign fields. During his lifetime, the First Baptist Church also started and operated a rescue mission and cemetery which, along with the schools, are located within 20 miles of the church.

Dr. Hyles authored 49 books and pamphlets. Many of his sermons are available on CD. Dr. Hyles' experience covered numerous evangelistic campaigns, Bible conferences, etc. He preached in virtually every state in the Union and in many foreign countries. He hosted 37 annual Pastors' Schools, which attracted thousands of preachers from all over the world.

**Russell Anderson, D.D.
Cofounder**

Midwestern Baptist College, D.D.; Owner of Russell Anderson Building Corporation, Anderson Service Corporation, and Russell Anderson Apartments of Ypsilanti, Michigan.

Born in poverty in the mountains of Eastern Kentucky, Dr. Anderson learned that money is to be earned by hard work and handled with caution and wisdom. In his biography he states, "Poverty is a blessing in disguise."

With rugged determination and an old-fashioned work ethic, Russell Anderson partnered in business with God. Since 1959 God has miraculously blessed Dr. Anderson's business exploits in direct proportion to his increased giving. By 1970 he was giving back to God 50 percent of what he was earning, and his financial status had gone from millionaire to multi-millionaire. Dr. Anderson never took a business course, and he gives all of the credit for his business success to the Bible principles that he has applied.

Around the year 1960, Dr. Anderson heard Dr. Hyles preach for the first time. Dr. Hyles and Dr. Anderson developed a close friendship. In 1972 Dr. Anderson cofounded Hyles-Anderson College with Dr. Hyles. They were close friends through the years. Dr. Anderson has invested in Hyles-Anderson College, along with other colleges in Kentucky, Michigan, and Texas.

Extending his vision to other parts of the world, Dr. Anderson has also played a major role in the birth of colleges in Haiti, Mexico, the Philippines, and Africa. He has also financed the building of more than 800 churches around the world.

Dr. Anderson, an accomplished soul winner, has pioneered in the efforts of funding foreign Bible college students as soul winners on a full-time basis. He has seen over 10 million souls saved as a result of these wise investments.

In spite of his numerous business obligations, Dr. Anderson has also found time to travel extensively, promoting soul winning and success through proving God in the area of finances.



John Wilkerson

Chancellor

Teaches Discipleship, Missions, and Church Education

Pastor John Wilkerson grew up in Tennessee and was saved as a child. His wife Linda (Francis) grew up in Massachusetts and was also saved as a child. John and Linda met at Hyles-Anderson College. John graduated from Hyles-Anderson College in 1989, and Linda graduated in 1990. They were married in the summer of 1989.



After graduation, John taught at First Baptist Church's City Baptist School for one year until moving to California to teach high school at First Baptist Church of Long Beach. In 1993 he assumed the position of principal of Calvary Christian School in Baton Rouge, Louisiana, until returning to California to become the eighteenth pastor of First Baptist Church of Long Beach in June of 2000, where church services in English, Korean, and Spanish were conducted every week. The Sunday school program grew in attendance from 849 to over 1,700 in the 12 years that he was pastor at First Baptist Church of Long Beach.

In August of 2008, the Wilkersons lost their 17-year-old son Tyler as the result of a car accident. The following Sunday, Pastor Wilkerson preached a sermon entitled "God Makes No Mistakes." God has used their testimony to help many hurting families.

Brother Wilkerson became the pastor of the First Baptist Church of Hammond, Indiana, in February of 2013. He is known for his soul winning, preaching, and love for Christ and others.

John and Linda Wilkerson have been married for 27 years, and God has blessed them with 9 children: Tyler (now in Heaven), Derrick, Preston, Lydia, Drew, Coleman, Judson, Mason, and Lacey.



Dear Friend,

Thank you for considering Hyles-Anderson College and its programs for your future. This institution was birthed out of the vision of our founders, Dr. Jack Hyles and Dr. Russell Anderson. Both men were passionate servants of Christ, devoted to the propagation of the Gospel.

These are wonderful days to serve Christ. The doors of eternal opportunity swing wide open to those who prepare to walk through them. Here at Hyles-Anderson College, we long to continue the legacy of preparing servants for the Lord's harvest. I am so grateful that the Lord made me a recipient of such an institution years ago.

God has given us the wonderful First Baptist Church family, various ministries, gifted leaders, a beautiful campus, a vibrant atmosphere, and a mighty God to love.

If our God would direct your heart to prepare with us for His eternal cause, come to Hyles-Anderson College.

For His cause,



John Wilkerson
Chancellor

JW/km

First Baptist Church of Hammond

507 STATE STREET | HAMMOND, IN 46320 | (219) 932-0711 | FBCHAMMOND.COM | JOHN WILKERSON, PASTOR

**Wendell Evans, B.A., M.A.,
Ph.D., D.D., L.H.D.**

President Emeritus

Teaches Leadership and History

Northwestern College; Bob Jones University, B.A., M.A., Ph.D.; University of Tennessee; University of Chattanooga; Hyles-Anderson College, D.D.; Baptist College of America, L.H.D.; Pastored in North Carolina; Member of the Conference on Faith and History; Member of the Southern Historical Association; Chairman, Department of Religious Education, Temple Baptist Theological Seminary, 1961-1972; Dean, Tennessee Temple College, 1967-1972; Bus captain for two years; Sunday school teacher for three years; Sunday school superintendent for six years; Author of two books.



Dr. Wendell Evans, a native of Iowa, pastored for two years in North Carolina. While a student at Bob Jones University in Greenville, South Carolina, he traveled with an evangelistic team for four summers. This ministry took him into most of the states and throughout Central America.

For eleven years, Dr. Evans was associated with Tennessee Temple University in Chattanooga, Tennessee. He served as chairman of the Department of Religious Education of Temple Baptist Theological Seminary during these years. From 1967 to 1972, he was academic dean of Tennessee Temple. While at Tennessee Temple, he was assistant training union director of the Highland Park Baptist Church for ten years. He was a bus captain for two years.

Dr. Wendell Evans was an administrator of Hyles-Anderson College since its founding in 1972 and was the president of the college for most of its history.

Dr. Evans has had the unique opportunity of being influenced by three of the great Christian leaders of recent times: by Dr. Bob Jones, Sr. for seven years, by Dr. Lee Roberson for eleven years, and by Dr. Jack Hyles for twenty-eight years.

Dr. Evans has many facets. He grew up on a farm in Iowa, and he still enjoys wearing his bib overalls. When preaching in a farming community, he can be found driving a tractor or harvesting grain with a combine. He loves preaching and soul winning. He travels across America preaching in churches. He loves teaching and sharing truth: if a person wants to learn, Dr. Evans is ready to communicate to a group or one-on-one. Dr. Evans loves prayer and reading the Bible—these are serious endeavors to him. Dr. Evans is a well-rounded Christian gentleman.

Many people describe him in the following manner: “Dr. Evans is ‘Mr. Hyles-Anderson College.’ ”

Ray Young, B.S., D.D. **Vice-Chancellor**

Teaches Ministry Ethics and Relationships Baptist Christian College; Hyles-Anderson College, B.S., D.D.; Youth director for three years; Assistant pastor at the First Baptist Church of Hammond for thirty-two years; Bus director for twenty-six years; Thirty-one years of teaching experience; College administrator for twenty-eight years; Author of six books.



Dr. Ray Young was trained by his parents to be an honest and hard working young man. Being in rural Louisiana, he enjoyed hunting, fishing, and the outdoor life. In 1970 as a fifteen-year-old boy, Brother Young rode a bus to church, was saved, baptized, called to preach, and preached his first sermon. As a young man, he listened to men like Dr. Jack Hyles, Dr. Wally Beebe, and Dr. Jim Vineyard. In 1974 he came to Hyles-Anderson College and worked his way through college. Dr. Hyles described Brother Young during his first year in college as, “a very mild-mannered, meek, and almost timid college student.” In 1977 he was asked to join the staff of the First Baptist Church of Hammond and had the opportunity to learn firsthand from Dr. Hyles about the ministry. Dr. Young has stated that he teaches what great men have taught him.

This “bus kid” has served as an assistant pastor for thirty-three years; thirty-two of those years have been at the First Baptist Church of Hammond. For twenty-six years, Brother Young served at First Baptist Church as the bus director of the B, C, D, and G Bus Ministries with over 150 bus routes. Those routes often had attendances of over 10,000 per Sunday.

After serving as executive vice-president for eleven years, Dr. Young served as the co-president of Hyles-Anderson College for five years. Dr. Young served as president of Hyles-Anderson College for eight years. He is now serving as the vice-chancellor for the college.

Dr. Young and his wife Debi have three married adult daughters—Jennifer, Linda, and Lacey—and seven grandchildren. Dr. Young has been preaching and in the ministry for forty-five years.

Dr. Jack Hyles stated that: “As a worker, he is tireless; as a bus leader, he is compassionate; as an assistant, he is loyal; and as a friend, he is incomparable. He is a preacher, teacher, worker, friend; he is loyal, faithful, diligent, dedicated, and caring.”



Anthony Collins, B.S., M.Ed.

Vice President of Operations

Landmark Baptist Bible College, B.S.; Hyles-Anderson College, M.Ed.; Ridge Technical Institute; Central Florida Emergency Services Institute; Director of student activities for eighteen years; Technical media director for seventeen years; Tour preacher and trainer for fifteen years; Choir director for eight years; Orchestra director for three years; Director of marketing and advertising for five years; Author of fourteen musical plays; Sunday school teacher for sixteen years; Bus captain for seven years; Program director for eight years; Director of music for sixteen years.



Aaron King, B.S.

Vice President of Student Life

Hyles-Anderson College, B.S.; Pastor for three years; Youth pastor and assistant pastor for fifteen years; Bus captain for fifteen years; Bus director for ten years; Sunday school teacher for twenty years; Ten years of teaching experience; Five years of coaching experience.



David Stubblefield, B.S., M.Ed., L.H.D.

Academic Vice President

Hyles-Anderson College, B.S., M.Ed., L.H.D.; Forty-one years of curricular experience; Bus worker for twenty years; Sunday school teacher for thirty years; Jail Ministry worker for nineteen years.



John Francis, B.S., L.H.D.

Student Ministries

Hyles-Anderson College, B.S., L.H.D.; Bus worker for thirty-seven years; Bus division leader for twenty-seven years; Thirty-four years of preaching experience; Assistant pastor of the First Baptist Church of Hammond, Indiana; Bus director for eighteen years; City Baptist School Administrator for eight years.



David Lutz, B.S., M.Ed.

Assistant to the President

Hyles-Anderson College, B.S., M.Ed.; Singles' pastor at the First Baptist Church of Hammond, Indiana, for eight years; Twelve years of teaching experience; Adult Sunday school teacher for eight years; Bus captain for two years; Bus worker for five years.



Robert Osgood, B.S.

Residence Hall Director

Hyles-Anderson College, B.S.; Bus captain for five years; Bus driver for eleven years; Four years of teaching experience; Primary church director for four years; Men's residence hall director for eight years.



Joe Peete, B.S.

Director of Admissions

Hyles-Anderson College, B.S.; Director of admissions and recruitment for seven years; Discipline counselor for ten years; Campus visitors' host for three years; College representative for two years; Bus worker and captain for fifteen years; Adult Sunday school teacher for eight years.



Justin Zarsky, B.S., M.P.Th.

Bursar

Hyles-Anderson College, B.S.; Hyles-Anderson Seminary, M.P.Th.; Two years of teaching experience.

Full-Time Faculty



Frieda Cowling, B.S., M.A., L.H.D.
Homemaking and Education

Carson-Newman College; University of Tennessee, B.S.; University of Vienna; Oklahoma State University, M.S.; Hyles-Anderson College, L.H.D.; Member of Kappa Omicron Nu and Phi Kappa Phi; Forty-nine years of teaching experience at different levels of education; Bus worker for forty-two years; Sunday school worker for forty-nine years; Junior Church worker for thirty-two years.



Peter Cowling, B.S., M.S., Ph.D., L.H.D.
Science, Mathematics, and Education

University of Tennessee, B.S.; Oklahoma State University, M.S.; Georgia Tech, Ph.D.; Hyles-Anderson College, L.H.D.; Member of Phi Eta Sigma, Pi Tau Sigma, Phi Kappa Phi, Pi Mu Epsilon, Tau Beta Pi; Registered professional engineer; Co-author of technical papers in the area of heat transfer, fluid dynamics, and energy conversion; Four years of industrial experience; Fifty-six years of teaching experience at the college level; Sunday school teacher for thirty-nine years; Bus worker and captain for forty-five years; Junior Church worker for thirty-seven years; Summer tour group leader for thirty-one years.



Mike Fish, A.A.S., B.S.
English and Bible

State University of New York, A.A.S.; Hyles-Anderson College, B.S.; Twenty-eight years of teaching experience; Bus captain and worker for thirty-two years; Sunday school teacher for twenty-six years; Soul-winning bus for two years; Jail Ministry for fifteen years.



Linda Flesher, B.S., M.Ed.
English and Education

Bob Jones University, B.S.; Hyles-Anderson College, M.Ed.; Thirty-eight years of teaching experience; Sunday school teacher for thirty years; Bus worker for fourteen years; Phoster Club member for four years; Jail Ministry for fourteen years; English curriculum development for seventeen years.



JoJo Moffitt, A.D.
Homemaking and Speech

Patricia Stevens Career College and Finishing School, A.D.; Hyles-Anderson College; Bus captain for forty-five years; Bus worker for fifty-three years; Sunday school teacher and officer for forty-seven years; Forty-five years of teaching experience; Blue Beret leader for seven years; Conference speaker; Author.



Belinda Petropoulos, B.S., M.Ed.
English and Education

Hyles-Anderson College, B.S., M.Ed.; Forty-one years of teaching experience; Dean of women for sixteen years; Sunday school worker for forty-four years; Bus worker for forty four years.



Philip Pins, B.S., M.S., M.Ed., L.H.D.
English, Greek, and Hebrew

Iowa State University, B.S., M.S.; Hyles-Anderson College, Pastors' Refresher Diploma, M.Ed., L.H.D.; Member of Phi Kappa Phi; Registered professional engineer; Six years of professional consulting engineering experience; Thirty-six years of teaching experience; Bus worker for two years; Bus captain for four years; Asian adult Sunday school teacher for thirty-six years; Asian church preacher for twenty-three years; Chinese chapel pastor for seven years.



Rebecca Piscitelli, B.A., Ph.D.
Science and Mathematics

Kalamazoo College, B.A.; Wayne State University Chemistry Department, Ph.D.; Seven years of research experience and co-author of scientific papers in the field of prostaglandins (Vanderbilt University and Oxford Biomedical Research); Five years of experience and co-author of scientific papers in cancer research (Michigan State University and Wayne State University); Thirteen years of experience teaching science and math at the secondary level; Active in soul winning and music ministries for the last twenty-two years.



Stephen Ray, B.S., M.Ed
Bible and Media,

Hyles-Anderson College, B.S., M.Ed.; Bus worker for four years; Bus captain for two years; Bus driver for two years; Sunday school teacher for six years; Junior Church superintendent for two years; Four years of teaching experience.



Isaac Rubio, B.S., M.Ed
Media

Hyles-Anderson College; Filmmakers Academy; Houston Community College; Eight years of teaching experience; Nineteen years of experience in video production, writing, directing and editing.



Jeremy Snipes, B.S., M.Ed
Missions

Hyles-Anderson College, B.S., M.Ed.; Missionary for seven years; Started a church on the mission field; Missions Conference speaker; FBMI Field Services Coordinator for Europe and Africa; Twenty years of teaching experience.

Part-Time Faculty**Jonathan Adkins**

Hyles-Anderson College, B.S.; Forteen years of piano experience; Piano teacher for four years; Sunday school superintendent for three years; Bus captain for six years; Four years of teaching experience; Assistant pastor for two years.

Amber Bosje

Hyles-Anderson College, B.S.; Missionary wife for twenty years; Sunday school teacher for eighteen years; Twenty-five years of teaching experience; Bus worker for twenty-four years; Hyles-Anderson College ladies' residence director for four years; Ladies' conference speaker.

Mark Bosje

Hyles-Anderson College, B.S., D.D.; Missionary to New Zealand for twelve years; FBMI Team Leader to Thailand for six years; Thirty-one years of teaching experience; Seventeen years of pastoral experience; Author; Conference speaker.

Sarah Bosje

Hyles-Anderson College, B.S.; Fifteen years of piano experience; Three years of teaching experience.

Danny Clubb

Liberty Baptist College; Hyles-Anderson College, B.S., M.Ed.; Thirty-one years of teaching experience; Sunday school teacher and worker for thirty-seven years; Bus driver for forty years; Bus worker for thirty-five years; Transportation director for thirty-one years; Chapel pastor of Chicago Baptist Church of Chicago Lawn for six years; Driver trainer for eighteen years.

Keith Cowling

Hyles-Anderson College, B.S.; Bus captain for fifteen years; Assistant pastor for fifteen years; Director of the "A" Bus Ministry for fourteen years; Sunday school superintendent for fifteen years; Adult Sunday school teacher for sixteen years; Twenty-one years of teaching experience; Twenty-five years of experience in full-time Christian work.

Mario Cuozzo

Hyles-Anderson College, B.S., M.Ed., L.H.D.; American Conservatory of Music, Piano Technology Certificate; Two years of experience as assistant pastor; Thirty-nine years of teaching experience; Bus captain for eleven years; Choir director and song leader for twenty-four years; Nursing Home Ministry for seventeen years.

Jesse Dominguez III

Hyles-Anderson College, B.S. M.Ed.; Started a Christian school in Los Angeles, California; Started a church in Marana, Arizona; Christian education for ten years; Youth pastor for six years; Bus Ministry for seven years; Pastoral experience for ten years; Sunday school teacher for twenty-five years; Twenty-six years of experience in full-time Christian work.

Tina Douglass

Hyles-Anderson College, B.S.; Thirty-five years of teaching experience; Bus worker for fifteen years; Children's Sunday school superintendent for six years; Assistant pastor's wife, principal's wife, and college president's wife for thirty-six years.

Mark Duff

Hyles-Anderson College, B.S.; Assistant pastor for twenty-three years; Adult Sunday school teacher for twenty-two years.

Priscilla Duff

Hyles-Anderson College, B.S.; Ten years of teaching experience; Bus worker for seven years; Assistant pastor's wife for twenty-five years; Children's choir worker for fifteen years.

Aaron Eggers

Hyles-Anderson College, B.S., M.P.Th.; Bus worker for eleven years; Thirteen years of teaching experience; Music coordinator for five years; Assistant pastor for seven years; Nursing home pastor for thirteen years; Sunday school teacher for eleven years.

Rena Fish

Tennessee Temple University, B.S.; Hyles-Anderson College, M.Ed.; Sunday school teacher for seventeen years; Bus worker for thirty-nine years; Teacher for thirty years; Jail Ministry worker for three year.

Stephanie Flesher

Hyles-Anderson College, B.S.; Twelve years of teaching experience; Sunday school teacher for seven years; Bus worker for fifteen years; Jail Ministry for six years; Member of the First Baptist Church of Hammond orchestra for fourteen years; Administrative assistant for three years.

Konny Froelke

Hyles-Anderson College; Rasmussen Business School two-year course; Pastor's wife for thirty-one years; Sunday school teacher for forty years; Bus worker for twenty-seven years; Church secretary for fifteen years; Eight years of teaching experience.

Steven Froelke

Hyles-Anderson College, B.S.; Fishermen's Club for two years; Sailor Ministry for two years; Thirty-one years of pastoral experience; Alumni director for Hyles-Anderson College for six years; Six years of teaching experience; Sunday school teacher for forty-five years.

Andres Gomez

Hispanic Bible Institute of Los Angeles; Fundamental Baptist College, B.S.; Spanish Ministry bus director for twelve years; Youth pastor for twenty years; Music director for twenty years; Spanish pastor of the First Baptist Church of Hammond; Twenty-one years of teaching experience.

Anne Goodall

Hyles-Anderson College, B.S., M.Ed; Twenty-one years of teaching experience.

Tim Harrell

Hyles-Anderson College, B.S.; Thirty years of teaching experience; Four years as a school administrator; Sunday school teacher for twenty years; Bus driver for twenty years; Business owner for sixteen years; Assistant to the pastor for six years.

Abdel Judeh

Hyles-Anderson College, B.S.; Youth pastor and worker for sixteen years; Conference speaker.

Eddie Lapina

Hyles-Anderson College, B.S., D.D.; Administrative pastor of First Baptist Church of Hammond; Youth coordinator of First Baptist Church of Hammond for thirty-one years; Twenty-nine years of teaching experience; Sunday school teacher for twenty-two years;

Sunday school superintendent for twenty-eight years.

Jamie Lapina

Hyles-Anderson College, Secretarial Certificate; Assistant pastor's wife for thirty-seven years; Sunday school teacher for nine years; Nineteen years of office experience; Twenty-one years of teaching experience.

Adri Ludwick

Hyles-Anderson College, B.S.; Advanced musician with twenty-five years of experience as a church pianist; Published songwriter and arranger; First Baptist Church of Hammond church and choir pianist for five years; Summer tour and ladies' ensemble trainer for thirteen years; Music education teacher for sixteen years; High school Sunday school teacher for ten years; Co-teacher of the Life-Changers Sunday School Class for three years.

Jason Maloney

Gallaudet University, B.S., Hyles-Anderson College; Fifteen years of experience teaching American Sign Language on the college level; Twenty-two years professional experience working with the deaf

Bill McSpadden

Hyles-Anderson College, B.S.; Pleasantville Baptist College, M.Th.; Berean Baptist College, D.D.; Bus worker for twenty-five years; Sunday school teacher for thirty-eight years; College activities director for sixteen years; Sixteen years of teaching experience; Bible college administrator for four years; Pastor for twenty-one years.

Roy Moffitt

Inland-Purdue University; Hyles-Anderson College, B.S., D.D.; Associate pastor for forty-four years; Bus director for thirty-four years; Fishermen's Club director for thirty-one years; Forty years of teaching experience; Sunday school teacher for forty-seven years.

Brian North

Hyles-Anderson College, B.S.; Hyles-Anderson Seminary, M.P. Th.; Five years of teaching experience; Sunday school superintendent for three years; Bus division leader for five years; Media specialist for the First Baptist Church of Hammond, Indiana.

Terry Pfeifer

Hyles-Anderson College, B.S., M.Ed.; Twenty-three years of teaching experience; Sunday school teacher for twenty-nine years; Sunday school superintendent for three years; Bus worker for fifteen years; Jail Ministry worker for twelve years.

Mary Pifer

Atlantic Baptist Bible College, B.S.; Missionary for 20 years; School administrator for 11 years; 15 years of teaching experience.

Joyce Pins

Iowa State University, B.S.; Asian Sunday school worker for thirty-seven years; Twenty-three years of teaching experience; Far Above Rubies Club coordinator for ten years; Chapel Ministry worker for seven years.

Todd Poynter

Hyles-Anderson College, B.S.; Twenty-three years of pastoral experience; Started the Bible Baptist Church of Greenwood, Indiana; Two years of teaching experience.

Carrie Roman

Hyles-Anderson College, B.S.; Twenty years of teaching experience; Vocal trainer for ten years; Music teacher for seven years; Summer tour trainer for seven years.

Daniel Siemer

Colorado State University, B.S.; University of Colorado, M.D.; Naval Aerospace Medical Institute, Naval flight surgeon; Naval Hospital Jacksonville, family practice residency; Full-time missionary for thirty years; FBMI Director of Field Services and Medical Advisor for twenty-three years; Nineteen years of teaching experience.

Rick Sparks

Ball State University, B.S.; Hyles-Anderson College, M.P.Th., D.D.; Nineteen years of teaching experience; Bus captain and worker for twenty-three years; Sunday school teacher for eighteen years; Risk manager for First Baptist Church and its ministries for seven years.

Ricky Torres

Hyles-Anderson College, B.S.; Bus captain for twenty-three years; Sunday school superintendent for twenty-seven years; Adult Sunday school teacher for five years; Twenty-one years of teaching experience; Youth pastor for twenty years.

Dwight Vargo

Technical Media Director for First Baptist Church of Hammond for three years; Audio and video production for twenty-four years; Television production for five years; Electronic manufacturing for over twenty years.

Jerry Vargo

Bob Jones University, Hyles-Anderson College, B.S.; Fundamental Baptist College, Th.M.; Church staff member for fifty-one years serving at churches in Indiana, Louisiana, and California; Sunday school teacher for twenty-five years; Fourteen years of college teaching experience; Assistant pastor and fleet manager at the First Baptist Church of Hammond.

John Williamson

Purdue University, B.S.; Hyles-Anderson College, M.Ed.; Fifteen years of teaching experience; Deacon for twenty-two years; Bus worker for twenty-six years; Bus captain for twenty years; Sunday school teacher for twenty-four years.

Linda Wilkerson

Hyles-Anderson College, B.S.; Pastor's wife for eighteen years; Seven years of teaching experience; Certified interpreter for the deaf for ten years.

Debi Young

Hyles-Anderson College, B.S.; Nineteen years of teaching experience; Sunday school teacher for thirty-five years; Part-time staff member of the First Baptist Church for thirty years; Published author of book series on women of the Bible.

Staff

Jay Allen	Dining Hall
John Allen	Dining Hall
Rachel Belisle, B.S.	Secretary to the Vice President of Operations
Jane Billingsley	Dining Hall Kitchen Director
Rebekah Boggess, B.S.	Dining Hall
Danny Clubb, B.S., M.Ed.	Student Transportation, Student Services
Christy Collins, B.S.	Receptionist
Aaron Cox, B.S.	Maintenance Engineer
Philip Dail	Resident Supervisor
Tina Douglass, B.S.	Student Advocacy Office
Stephanie Flesher, B.S.	Admissions
Steven Froelke, B.S.	Alumni Director
Mike Goodall, B.S.	Square Manager
Allison Goodrich	Resident Hall Advisor
Kris Grafton, R.N.	Clinic Nurse
Rita Ivy, B.S.	Post Office
A.J.King	Maintenance Engineer
Amanda King	Student Life Secretary
Adam Markowski	Bus Mechanic
Kim Marsack, B.S.	Proofreader
Carissa Maskey, B.S.	Dining Hall
Bernice Merced	The Bookshelf
Rachel Merced	The Bookshelf
Jerry Ossewaarde, B.S., M.Ed.	Superintendent of the Bus Department
Erika Middleton, B.S.	Resident Hall Advisor
Philip Middleton	Resident Hall Advisor
Lily Miller	Admissions
Victoria Pankratz	Resident Hall Advisor
Mark Pfeifer, B.S., M.Ed.	Grounds Foreman
Terry Pfeifer, B.S., M.Ed.	Business Office
Daniel Ralston, B.S.	Bus Department
June Ryland, B.S.	Clinic Secretary
Sabrina Scott	Admissions
Mary Beth Siegwart	Student Life Secretary
Davida Stevenson, B.S.	The Bookshelf
Josh Strong	Grounds
Leslie Swartz, B.S.	Administrative Assistant
Rosie Tompkins	Dining Hall
Chloe Van Dyke	Resident Hall Advisor
Preston Wilkerson, B.S.	Athletic Director, Office of Student Life
Mike Wolfe	Maintenance Engineer
Laurie Worland, B.S.	Secretary to the President

Departmental Listing

DEPARTMENT	EXT.	EMAIL
Academics	1210	academics@hylesanderson.edu
Activities	1121	activities@hylesanderson.edu
Admissions	1239	admissions@hylesanderson.edu
Alumni	1165	alumni@hylesanderson.edu
Bookshelf	1184	bookshelf@hylesanderson.edu
Business Office	1201	businessoffice@hylesanderson.edu
Church Placement	1155	academics@hylesanderson.edu
Clinic	1118	clinic@hylesanderson.edu
Communications	1116	it@hylesanderson.edu
Student Services	1122	academics@hylesanderson.edu
Dining Hall	2151	dininghall@hylesanderson.edu
Dr. Young's Office	1264	ryoung@hylesanderson.edu
Library	1173	academics@hylesanderson.edu
Online Studies	1259	online@hylesanderson.edu
Registration	1210	academics@hylesanderson.edu
Student Recruitment	1239	admissions@hylesanderson.edu
Transportation	1246	transportation@hylesanderson.edu
Teacher Placement	1155	academics@hylesanderson.edu

Philosophy of Education

Hyles-Anderson College's philosophy of education is "be, know, and do." It is the goal of Hyles-Anderson College that every student be what he should be, know what he should know, and do what he should do.

The Bible is the standard. Hyles-Anderson College seeks to determine what a Christian should be, what he should know, and what he should do based upon the precepts and commandments of the Bible.

Hyles-Anderson College is a school that prepares young men and women for a life of Christian service that places career subservient to God's will, chooses sacrifice over financial attainment, and requires obedience before preeminence.

The chapel service is where the students become what they should be. The classroom is where the students learn what they should know, and their weekend ministry is where the students do what they should do.

Hyles-Anderson College emphasizes the practical. The person doing the work is the person doing the learning. Hyles-Anderson College students do the ministry while they prepare for the ministry.

The nature of Christian service is that it is a calling of leadership. Jesus said, *"Follow me, and I will make you fishers of men."* A successful Hyles-Anderson College graduate will always be a leader in function, if not always in position.

Hyles-Anderson College students should be, know, and do for a reason; that reason being the Great Commission as stated in Matthew 28:19–20: *"Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen."*

HYLESANDERSON COLLEGE



MISSIONS

MUSIC

BIBLE

EDUCATION

MEDIA



GENERAL INFORMATION



Campus Environment

The campus includes 90 acres of wooded hills, a beautiful lake, a football field, a large chapel, residence halls, dining facilities, a bookstore, a library, a print shop, a 3,000-seat gymnasium, and many other amenities. Many of our buildings are connected, attached by heated, naturally lighted hallways. Students do not have to go outside to go from classroom to chapel or to the administrative area, as these buildings and the residence halls are connected by hallways. Visitors have been nearly unanimous in acclaiming it as one of the most beautiful college campuses in America.

Students may stroll through the wooded campus or study while overlooking a beautiful lake. The campus is away from the busy urban life of the Chicago area, yet it is only a short drive from the First Baptist Church in downtown Hammond and less than a one-hour drive from downtown Chicago.

Campus Location

Hyles-Anderson College is located at 8400 Burr Street in Crown Point, Indiana, just off Highway 30 between Highway 41 and Interstate 65.

First Baptist Church of Hammond also operates a Christian grade school, junior high school, and high school located in Schererville, Indiana. This campus is known as Baptist City.

The City Baptist campus is located north of the First Baptist Church's campus and is a unique school, serving "bus kids" in Grades 1-12.

Soul Winning and Christian Service

Activities for personal soul winning take

place each week, including a wide variety of opportunities to build bus routes and Sunday school classes. Students are trained and actively participate in discipleship.

Private Devotions

Each student maintains his own personal life with the Lord through Bible reading and prayer.

Chapel

Chapel services are held with a variety of speakers challenging the students from the Hyles-Anderson College platform.

Classes

Hyles-Anderson College conducts all classes in an atmosphere that promotes spiritual growth and maturity along with academic knowledge. Hence, each class, meal, and meeting begin with prayer.

Activities

Students are provided with several chapersoned social activities each semester. Picking apples at a local orchard, touring the Christmas sights in Chicago, or attending a major league baseball game are a few favorite activities. Hyles-Anderson College students participate in an active intramural athletics program including basketball, volleyball, and soccer.

Music Groups

The concert choir, orchestra, ensembles, and other musical groups give the students an opportunity to participate in various levels of music. These groups give the student a valuable experience in the field of music. They provide the student with available avenues to minister to their own spirit and to be a blessing to others.

Residence Halls

The residence halls are a place where many lifelong friendships are forged. They are supervised by Mr. Aaron King and his staff, who are available around the clock to care for any emergencies that arise. Although the residence halls are not a replacement for home, they are a place where students develop a portion of their spiritual and social life.

Off-Campus Housing

All single students who wish to live off campus, except those living with their parents, must request permission to do so from the administration. This request should be submitted in writing 30 days before the student registers. This request should be sent to the attention of Mr. Aaron King. Students may request with whom they would like to live. The majority of single students under the age of 25 are required to live in the residence halls if not living with a parent or legal guardian.

Health Services

Hyles-Anderson College maintains a well-supervised clinic. The clinic is open to all students. The clinic is under the direction of Mrs. Kris Grafton, a registered nurse, who has 43 years of nursing experience. Mrs. Grafton and her capable staff have years of experience in a variety of areas.

Dr. Dennis Streeter is a local physician who volunteers his time in order to help the students. Numerous specialists and doctors are located in the Calumet area. Three hospitals are within a 15-minute drive of the college. Several major medical centers are also located in the Chicago area.

Time Zone

Hyles-Anderson College is located in Lake County, Indiana, which, as part of the Chicago area, is in the Central Time Zone.

Area Employment

Hyles-Anderson is close to the great Chicago job market. Mr. Aaron King oversees finding employment to fill the students' needs adequately. Many on-campus students find employment to meet some or all of their college expenses. Certainly skills, experience, and willingness to work will have a definite impact on the wages a student can earn. Because of the record our students have established for faithfulness, hard work, and honesty, jobs which will meet the students' needs are available for those who will work hard and persevere.

Visiting Hyles-Anderson

Hyles-Anderson College welcomes visitors throughout the year. Groups are invited to attend classes and chapel any day of the year unless classes are not in session due to conferences or breaks. Our chapel services are held at 11:00 a.m. Tuesday through Friday. Visitors are also invited to attend the services of First Baptist Church of Hammond on Sundays and Wednesdays.

Because many groups often go on college tours at the same time, we must schedule our visiting groups on different days. For this reason, we ask that visiting

groups please write or call Mr. Joe Peete to schedule their visit. We also reserve overnight facilities for groups of prospective students. These facilities must be reserved and are open to groups that arrive between 7:30 a.m. and 10:00 p.m. Please

bring sheets, blankets, or a sleeping bag and pillow. Also, all visiting prospective students and their sponsors are welcome to be our guests at all meals.

Notice of Nondiscriminatory Policy as to Students

Hyles-Anderson College admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, and other school-administered programs.

Notice to Students, Staff, and Faculty Members

In the event of a catastrophe such as, but not limited to, fire, windstorm, hail, explosion, riot attending a strike, riot, civil commotion, aircraft, vehicles, and smoke, Hyles-Anderson College is not liable for damage to any personal belongings of students. Neither is Hyles-Anderson College liable for theft of personal belongings of students, staff, or faculty members.

Hyles-Anderson College reserves the right to withdraw courses at any time, to change the fees, to change the calendar, or to change the rules regarding admission, as well as graduation requirements or any other regulations affecting the student body. Changes shall become effective whenever the proper authorities so determine and shall apply not only to prospective students but also to those who, at that time, are matriculated in the college.

FINANCIAL INFORMATION



Summary of Finances

The cost for the school year, not including private music lessons or miscellaneous charges, is itemized below.

Resident Students	Semester	Year
Tuition (12–18 hours)	\$2,400.00	\$4,800.00
Room & Board	\$2,100.00	\$4,200.00
Registration Fee	\$450.00	\$900.00
	\$4,950.00	\$9,900.00

Off-Campus Students	Semester	Year
Tuition (12–18 hours)	\$2,400.00	\$4,800.00
Registration Fee	\$450.00	\$900.00
	\$2,850.00	\$5,700.00

All prices are subject to change. All charges are due and payable upon registration each semester, or installment payments may be made. Tuition, registration fee, and/or room and board may be paid in 8 payments or 12 per school year. The first payment of the 12-month plan is due June 1.



Explanation of Fees**Application Fee**

A non-refundable fee of \$50 must accompany each application for admission.

REGISTRATION**Tuition Fee**

There is a charge of \$2,400 per semester for tuition. The hourly rate of \$200 is charged for each hour over 18. This is in addition to the regular tuition fee. A student taking fewer than 12 semester hours is charged at the rate of \$200 per semester hour.

Registration Fee

There is a charge of \$450 each time a student registers for classes. If a student takes 5 credits or fewer, the charge is \$225 per semester. The registration fee is nonrefundable.

Late Registration Fee

A fee of \$100 is charged to a student registering after the scheduled registration date.

Room & Board Fee

The charge of \$2,100 per semester for room and board includes all of the student's meals. The charge of \$125 per week is charged during the summer for room and board. There is a charge of \$10/night for each night a student stays in the residence halls after the fall semester ends and the spring semester begins.

Dormitory Key Deposit

A fee of \$15 per key is charged to a resident student. This fee is refundable when the key is returned to the proper

supervisor.

Entry Card Fee

A fee of \$10 is charged for each entry card.

Campus Post Office Box Key

A refundable fee of \$10 is charged to all students for their campus post office box keys. Each student is required to register for a campus post office box.

Automobile Registration Fee

A fee of \$25 per semester is charged for each vehicle that will be on campus.

Graduation Fee

Each graduating senior will be charged \$125 for diploma, cap, and gown.

Auditing Courses

A student who wishes to benefit from certain classes without taking them for credit may register for such classes on an "audit" basis. An audit student must meet the required procedures for admissions and registration. He is subject to all rules of the college concerning discipline, church attendance, and Christian service obligations. An audit student is under all of the regular class attendance policies unless he is eligible to take the course without charge. Questions may be directed to Dr. Stubblefield. Auditing a course costs \$100 per semester hour (half the usual rate) and entitles the student to attend all classes during which a major test is not being given. Since an auditor does not receive credit for the class, he is not required to take examinations or do outside assignments.

CLASSES

Books and Class Fees

Class expenses vary depending on the course of study, number of hours, etc. The average student's cost for books and supplies is \$20 per semester hour. This cost is in addition to expenses paid to the college and class fees. A class fee of \$2.00 per semester hour is charged at the beginning of each semester.

Private Music Lessons

A fee of \$139 per semester is charged for all private music lessons, including piano, voice, or other private lessons.

Piano Lab Fee

A fee of \$40 per semester is charged for a student enrolled in courses using the piano lab.

Sewing Lab Fee

A fee of \$45 per semester is charged for each sewing class held in the sewing room.

Cooking Lab Fee

A fee of \$45 is charged to a lady who enrolls in each cooking class to cover the cost of food used.

Computer Lab Fee

A fee of \$45 per semester is charged for a student enrolled in each course using the computers in the computer lab.

Homemaking Lab Fee

A fee of \$45 per course is charged to a student enrolled in Home Decorating.

Media Major Fee

A student enrolled in the media program is required to have a laptop and an Adobe Creative Cloud membership to use for class. Software can be purchased at an educational discount. There is a \$10 per-semester-hour fee for media courses.

Financial Terms Withdrawal

Since the required faculty is determined yearly, any student who is expelled or withdraws, regardless of the reason, will owe the full amount of the tuition and room and board payments which were due on or before the official date of his withdrawal or expulsion. Also, the student will be responsible for a portion of the tuition and the room and board which is due after the date of his withdrawal or expulsion. The amount due is available at the Business Office. Should a student leave the college for any reason after having paid more than the amounts outlined above, a refund would be made to him for any overpayment. No other refunds will be made to a student for any other reason.

Before withdrawing from school, a student must notify Dr. Stubblefield in person and follow the procedure outlined. The student will be expected to attend all classes and pay his full charges until he completes the entire procedure.

A refund of the unused portion of the student's tuition, fees, and other charges will be made to a veteran or an eligible person who fails to enter or fails to complete the course as required by Veterans Administration regulations. The refund will be within 10 percent of an exact pro rata refund. No more than \$10 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.

PAYMENT

Schedule of Payment

To complete registration, a student is to pay the first payment of the semester's charges. He must make additional payments throughout the semester as scheduled in the student handbook. A late payment fee of \$20 is charged if a student's bill is in arrears. It is imperative that all accounts be paid on time. The college receives no government funds or assistance from any state or denomination. A student is cautioned to be prompt in making his payments so as not to jeopardize his privilege of attending Hyles-Anderson College. If the student's account should be in arrears, it will result in the student's withdrawal from classes.

Late Payment Fee

A charge of \$20 is charged for each month a student's bill is in arrears. The first charge is assessed the business day after the due date.

Returned Check Fee

Any check submitted to Hyles-Anderson College that is returned by a bank will be assessed a \$10 fee. A student with multiple returns may be prohibited from using personal checks and/or online payments.

Holiday Fee

The Christmas holiday period is not included in the regular academic year; therefore, any student who remains on campus during the holiday period will be charged a \$10 rate per day for his room and board.

Online College Fees

The online college application fee is \$25. The online college tuition fee is \$225 per credit.

Acceptance of Foreign Currency

Foreign currency is not accepted by Hyles-Anderson College. This would include cash, credit cards, and checks.

Financial Assistance

Hyles-Anderson College strives to keep fees as low as possible to enable a student to work his way through college. This prevents a student from accumulating student loans that must be paid after graduation. A prospective student should contact the Admissions Office for financial-preparation details.

Federal Grants

A student attending Hyles-Anderson College is ineligible to receive loans or grants which must be approved through federally sponsored programs such as the Guaranteed Student Loan program.

Veterans Benefits

Hyles-Anderson College is approved for veterans and other eligible persons under the provision of Section 1776, Title 38, United States Code. The following Bachelor of Science programs of study offered by Hyles-Anderson College, namely Pastoral Theology, Pastoral Assistant, Missions, Elementary Education, and Secondary Education, are approved for veterans benefits. Veterans who wish to receive benefits while in school should apply for the Certificate of Eligibility at the nearest Veterans Administration office. The Certificate of Eligibility should be presented to Dr. Stubblefield by the student. He should not mail any papers directly to the Veterans Administration. A veteran attending college must realize he is responsible for his college payments, and when payments from the VA are delayed, the student will still need to make the payments on his bill.

Any veteran not maintaining at least a 2.0 cumulative grade point average will be put on academic probation by the college. For further details, see “Academic Standards” on page 50. A student receiving veterans benefits will not be allowed to take Applied Bus Work toward the Church Education requirement and will not receive veterans benefits for Applied Bus Work.

Hyles-Anderson College is considered by the Veterans Administration on a “credit hour” basis. The following table shows a breakdown of benefit levels:

Semester Hours	V.A. Benefits
6-8	50%
9-11	75%
12-20	100%

Automobiles

Each student who owns, maintains, or operates an automobile in or around the campus must register the automobile with the Security Office within 48 hours of arrival on campus. Every automobile operated by students must display a registration decal. The school reserves the right to restrict the use of an automobile by any student if the use of the automobile is thought to be detrimental to the academic achievement of the student, or if the student has abused the privilege of operating an automobile. A \$25 fee is required each semester for each vehicle registered.

Hospitalization Insurance

All full-time students and part-time resident students are strongly recommended to have hospitalization and surgical insurance.

Residence Halls

Hyles-Anderson College requires that all single men and women live in residence halls, except those living with their parents or those with written permission from the administration. There is a \$2,100 charge per semester for room and board.

Each student is expected to furnish linens, pillow, bedspread, and blankets for a single bed and should be prepared to share expenses for a broom and trash can. For more information concerning what to bring to the residence halls, please contact the Admissions Office. It is a school policy that a student who has been divorced may not live in the residence halls. Suitable housing is not difficult to find within easy access to the college. A student who has been divorced is not allowed to date another student except for another student who has been divorced or is widowed. There is a charge of \$10/night for each night a student stays in the residence halls after the fall semester ends and the spring semester begins.

Scholarships

Hyles-Anderson College offers a variety of scholarships to help students. Applications for these various scholarships are available at the college’s website, hylesanderson.edu, under the Admissions tab.

- All applications must be submitted to the Admissions Office no later than four weeks before the semester begins.
- Scholarships or discounts are not applicable to summer school or on-line classes.

- Completion of the admissions process is a prerequisite before scholarships are awarded.
- If an applicant chooses one of the monthly payment plans, scholarships and discounts will be applied to each payment equally.
- Scholarships and discounts are non-transferrable and may not exceed the total amount of tuition for any student.
- Scholarships/discounts cannot be combined; however, one supplemental scholarship may be combined with one base scholarship.
- All scholarships/discounts are subject to final approval by the college and subject to change without notice.
- Scholarship applicants will be notified by mail of their scholarship status.

Pastor's Child Scholarship

The applicant must be the child of the senior pastor or the child of an associated Spanish Ministry pastor who is employed full-time by a Bible-believing church of like faith. Spanish Ministry pastors must have held this position for a minimum of one year and must be approved by their senior pastor to qualify. The scholarship would cover 60% of the normal tuition cost for up to 18 credits of resident college. Class fees, registration fees, and room and board will still be the responsibility of each student. This is a base scholarship and may not be combined with any other supplemental scholarship. The applicant must be a new or transfer student.

The applicant must be a resident student for each semester the scholarship is

awarded and must maintain a minimum GPA of 2.0 in order to qualify for the scholarship for each subsequent semester to the initial semester enrolled. The applicant could regain the scholarship by meeting the GPA minimum the next semester.

The maximum number of semesters this scholarship can be applied is eight; the scholarship is applied each semester at registration once all requirements have been met and verified.

Christian Worker's Child Scholarship

The applicant must have a parent who is the head of the household and who is employed full-time in Christian service.

This base-level scholarship is for a first-year student and is divided equally between the first two semesters enrolled. The total value of the scholarship is not to exceed \$1,000. Each scholarship recipient must be enrolled in a minimum of 12 credits.

Valedictorian/Salutatorian Scholarship

The applicant must be the valedictorian or salutatorian of a high school with a minimum graduating class of five and must have a minimum ACT score of 21.

This base-level scholarship is for a first-year student and is divided equally between the first two semesters enrolled. The total value of this scholarship is not to exceed \$1,000. Each scholarship recipient must be enrolled in a minimum of 12 credits.

ACT Academic Scholarship

This supplemental-level scholarship has three levels of award based on the ACT score of the applicant. Each scholarship recipient must be enrolled in a minimum of 12 credits. The scholarship is awarded for the first year the student is enrolled and is divided equally between semesters.

An applicant with an ACT score of 23-25 qualifies for a \$500 scholarship, an ACT score of 26-29 qualifies the applicant for a \$1,000 scholarship, and an ACT score of 30-36 qualifies the applicant for a \$1,500 scholarship.

Church Multi-New-Student Scholarship

This supplemental-level scholarship applies to three or more new students who are members of the same church. The pastor must verify their eligibility for this scholarship. It will be awarded after registration has been completed by all participating students, and the scholarship will be applied beginning with the next scheduled school bill after registration.

Each participant must register as a full-time resident student, and the total value of each student's scholarship will not exceed \$1,000 equally divided between the first two semesters.

Church-Match Scholarship

This scholarship is based solely on available funds and is combinable with other scholarship(s).

New or transfer students whose church donates up to \$500 to their school bill can apply for a matching scholarship from the Scholarship Fund. Each church donation is subject to approval from the Admissions and Finance Office as a legitimate church donation. The college-matching amount will be applied to the first billing installment.

This scholarship can be combined with any scholarship(s) up to the total amount of tuition. Each scholarship recipient must be enrolled in a minimum of 12 credits. This scholarship can only be received one time.

Student Work-Assistance Program

A student may apply for on-campus employment, which is awarded based on availability. These positions are hourly positions where the net pay is applied directly to a student's room and board.

All scholarship application forms and information may be downloaded by going to www.hylesanderson.edu.





ADMISSIONS INFORMATION





Admissions Procedures

1. Request an application packet:
2. Complete and submit all forms in the packet.
3. Submit the \$50 application fee. This fee is non-refundable.

**You may write:**
Admissions Office
Hyles-Anderson College
8400 Burr Street
Crown Point, Indiana 46307

**You may call:**
Admissions Office
(219) 365-4031 or 1-888-Dr. Hyles

**You may access our website:**
www.hylesanderson.edu/apply

**You may email us:**
admissions@hylesanderson.edu

1. Married men must be at least 20 years old by the first day of registration for each semester.

2. Married women must be at least 20 years old by the first day of registration for each semester.

3. Single divorced students must be at least 25 years of age to attend Hyles-Anderson College.

4. Every student under 20 years of age on the first day of registration for each semester must be either a high school graduate or have a G.E.D. certificate.

5. Three references, including the pastor's, must be received by the Admissions Office in order to complete a file.

6. Official high school and college transcripts should be submitted as soon as possible to the Admissions Office in order to complete a file.

7. ACT scores are required for students applying to Hyles-Anderson College. For those who take the test multiple times, the college will use the highest score achieved in each section. An accepted student who does not take the ACT test before enrolling must take the test on campus at a cost of \$100.

8. For more information about test dates and locations, refer to www.act.org. The ACT code number for Hyles-Anderson College is 1199. Use this code to have your scores sent directly to the Admissions Office. All students are encouraged to take the test in a timely manner to ensure it is received by the Admissions Office for proper evaluation.

9. A \$50 application fee must be submitted by check, money order, credit card, or online. Please contact the Admissions Office with questions concerning payment.

10. A handwritten testimony of your personal salvation experience and your reason for wanting to attend Hyles-Anderson College must be sent to the Admissions Office.

11. A recent, small, good-quality photograph is to be submitted. It should include the head and shoulders.

12. An Emergency Permit must be signed by an applicant who is 18 years old or older. For a student under 18 years old, this form must also be signed by his parent or guardian.

13. A Medical History and Report Form must be completed and returned to the Admissions Office.

Christian Conduct

Each student is required to abide by the standards of Christian conduct as set forth in the student handbook, which is received at orientation. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do.

(I Corinthians 4:1; I Timothy 3:1-7)

Church Attendance

All requests to attend any church other than the First Baptist Church of Hammond must be individually approved by the administrative committee of the college. A student is required to attend the First Baptist Church of Hammond or his home church.

Also, the administration occasionally will allow a junior or senior to serve as paid staff members of other fundamental churches.

International Students

Hyles-Anderson College is authorized under federal law to enroll non-immigrant

alien students. An international student should apply for admission to Hyles-Anderson College well in advance of when he plans to register as a student. The government requires that, before the forms to assist the international student in entering America to study can be issued from the college, the prospective student must complete the application procedure and be accepted as a student at Hyles-Anderson College. He must also furnish adequate evidence of his ability to meet his financial responsibilities. It is very rare for F1 students to be permitted to work off campus. This permission is given by the federal government, not Hyles-Anderson College. An international student applicant must have a minimum score of 500 on the TOEFL exam. An F1 student must enroll in the Bachelor of Science program.

Master of Education Program

In addition to the entrance requirements listed on page 46, a student who is applying for the Master of Education degree must have a bachelor's degree with a 2.75 grade point average (based on a four-point system); otherwise, a student must have completed at least 12 hours of classroom graduate studies at an approved graduate school with at least a 3.0 grade point average (based on a four-point system). An applicant may also be required to complete additional undergraduate courses based on these tests.

A student who does not have a 2.75 grade point average over the last 64 credits may be admitted to a graduate program, but he will be placed on academic probation. While on academic probation, he must maintain a 3.0 (B) average for all classes at the end of one semester, may not have more than one C in the semester, and may not receive Ds or Fs. A student who does

off probation may not register for a second semester. A student who is academically ineligible may apply for readmission after sitting out one semester, but he is not guaranteed admission.

Transfer Students

Transcripts From Other Colleges

A student from another college must have all transcripts sent directly to Hyles-Anderson College from the schools attended, whether or not credits have been received. It is expected that a transfer student be in good standing at the school last attended. Credit is given for all subjects which are equivalent to those offered in our catalog and in which a grade of C or better was earned. An evaluation of a transcript must be made by Dr. Stubblefield to determine which credits can be accepted and to determine the classification of a transfer student. A student must earn at least 38 semester-hour credits in residence at Hyles-Anderson College to receive a degree from this institution. Any applicant who has attended another college must have a transcript sent to Hyles-Anderson College by every college he attended, even if he does not desire to transfer any credits or if no credits were earned there.

Transfer Credits

A student who desires to transfer credits to Hyles-Anderson College must care for this matter as soon as possible. Every student must earn 30 of his last 36 hours at Hyles-Anderson College. The other 6 hours must be approved in advance by Dr. Stubblefield. A maximum of 20 hours is transferable from another college into an Associate of Science diploma and the secretarial program. A minimum of one semester of keyboarding must be earned at Hyles-Anderson College for the Administrative Assistant certificate. Under rare circumstances, a student may be ex-

empted from some business courses (i.e., passing a proficiency test).

A student may take courses at other colleges during the summers between regular semesters while enrolled at Hyles-Anderson College. He must receive written permission in advance to have these credits transferred to Hyles-Anderson College. This approval will come from Dr. Stubblefield and must include approval of the school and specific courses to be transferred.

Transcript Requests

A student wanting a copy of his transcripts must send in a signed, written request and fulfill all of his financial obligations with the college. A request for a transcript must be turned in well in advance of when it will be needed. A \$10 charge must be paid in advance for each transcript. Mail or email the request to the attention of the Academic Office. Official copies will be sent directly to a school or business. Unofficial copies will be given or sent directly to the student requesting them.

ACADEMIC INFORMATION



Academic Standards

Good Standing – A student's overall GPA is C or above (2.00). During the first four semesters, a student will be considered in good standing if he meets the standard as listed on the Academic Probation Chart.

End of Semester	Minimum Number of Credits Earned	Minimum Cumulative GPA
1	8	1.5
2	16	1.7
3	24	1.9
4	32	2.0

Academic Probation – If a student's overall GPA is less than a C (2.00) or does not meet the standard listed on the Academic Probation Chart at the end of the second semester, the student is required to meet monthly with an approved counselor.

Restricted Academic Probation – A student on academic probation who has less than a C (2.00) for the semester may not register for more than 12 credits. This probation will be enacted at the end of the third semester with an academic deficit. The student is required to meet weekly with an academic counselor.

Academic Termination – At the end of the fourth semester with an academic deficit, the student will not be allowed to automatically enroll. The student may apply to reenter college after one semester and after submitting a reinstatement essay and letters of recommendation. Please contact the Academic Office for the guidelines for the essay and letters. A student who has a C (2.00) average for

an individual semester may go back to the academic probation level.

A student with a GPA below 3.0 or the grade of F during the previous semester will be limited to taking 16 credits or fewer. Part-time students must maintain a cumulative grade average of C (2.0).

Unit of Credit

The unit of credit is the semester hour. A semester hour is one 50-minute period of instruction per week for 16 weeks per semester. Resident students are required to enroll in a minimum of 12 semester hours.

Classification of Students

A student is classified as detailed in the following chart:

Class	Semester Hours	Honor Points
Sophomore	32	64
Junior	64	128
Senior	96	192

Placement Tests

Hyles-Anderson College offers the following placement tests which cover introductory courses taught by the college:

General Math Test

An elementary and secondary education major should take the General Math Test as early as possible. An elementary education major who passes this test may take an elective course in its place. A secondary education major who fails this test must take General Mathematics (MA 101) as his first elective.

English Placement

A student will be placed in an English

class based on his English scores on the American College Test (ACT). A student who scores 17 or lower will be placed into Grammar I and will also take Grammar II and English Composition I. A student who scores 18-24 will be placed into Grammar II and will also take English Composition I and English Composition II. A student who scores 25-34 will be placed in Composition I and will then take English Composition II.

Fundamentals of Music

All elementary education majors and all students with a music teaching field must either pass the Fundamentals of Music Test or enroll in the course Fundamentals of Music (MU 101).

Grading System

Hyles-Anderson College uses the four-point system for determining a student's grades, as illustrated below:

Grade	Honor Points <i>per semester hour</i>
A	4
B	3
C	2
D	1
F	0
W	Withdrawal

A student who made an incomplete (I) during a semester will have three weeks after the last final exam of that semester to make up the work. If the work is not completed by the required deadline, the (I) will be changed to a punitive grade (F). A student must make the grade of C (2.00 GPA) or higher in all courses that are a part of the majors, minors, all English courses, all Bible courses, and Church Education.

A student in the secretarial program must make grades of C or above in business courses. However, she will be allowed to make the grade of D in three business courses.

At the close of each semester, every student whose bill is up to date will receive a copy of his grades for that semester. A student with a delinquent account will receive a copy of his grades as soon as his overdue bill is paid.

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree.

A candidate for graduation for the Bachelor of Science degree must take a minimum of 38 semester hours at Hyles-Anderson College and must meet the normal requirements for a major field of study.

A student who expects to march in any commencement exercises must be certain that the academic dean is aware of his plan to march at least 60 days prior to the date of the commencement exercises.

No one may march in the commencement exercises unless his grade point average at the end of the semester preceding graduation is at least 1.8.

In order to graduate with a Bachelor of Science degree, a student attending First Baptist Church of Hammond must work on a church bus route for at least two regular semesters, or a lady may be in the Phoster Club for two regular semesters. The details of this requirement may be obtained from Dr. Stubblefield. Each

year at the commencement exercises, a valedictorian and salutatorian will be announced. They will be the two graduating seniors who have the highest academic average at Hyles-Anderson College. A minimum of 90 hours must be completed at Hyles-Anderson College to be eligible for these honors. Correspondence work done while enrolled in college would not be considered as classroom work done at the college. In the event of a tie, those with less than 128 hours at Hyles-Anderson College would not be eligible; also, +’s and -’s on grades would be considered.

At least 128 hours must be earned for the Bachelor of Science degree. Also, a student must have an academic average of at least a C (2.00) in courses taken at Hyles-Anderson College to receive the Bachelor of Science degree. However, a student must take all required courses. This may necessitate his taking 131 hours or more.

At least 34 hours and a C (2.00) average must be earned for the Pastor’s Refresher diploma.

At least 36 graduate hours and a B (3.00) average must be earned for the Master of Education and Master of Arts degrees.

At least 64 hours must be earned for the Administrative Assistant certificate. Also, a student must have an academic average of at least a C (2.00) in courses taken at Hyles-Anderson College to receive the Administrative Assistant certificate.

At least 64 hours must be earned for the Associate of Science diploma. Also, a student must have an academic average of at least a C (2.00) in courses taken at Hyles-Anderson College to receive the Associate of Science diploma.

Church Education

A man who is majoring in pastoral theology, pastoral assistant, Bible, missions, or youth ministry is required to take and complete Church Education with at least the grade of a C. A man is required to pass a minimum of 12 semester hours of Church Education during the regular fall and spring semesters.

Church Education credits may be completed with up to five credits of Applied Bus Work. A student receiving veterans benefits will not be allowed to take Applied Bus Work toward the Church Education requirement. If the student has satisfactorily completed all other required courses, has 128 credits, and has met all other graduation requirements, then he

A student who receives a bachelor’s degree and who maintains a high academic average at Hyles-Anderson College will graduate with honors as follows:

Academic Average	Honor
3.50 or higher	Cum Laude
3.75 or higher	Magna Cum Laude
3.90 or higher	Summa Cum Laude

may graduate with fewer credits of Church Education. A student in the pastor's refresher program is also required to take Church Education every fall or spring semester he is enrolled. A student with a B (3.0) average in Church Education may replace the last semester of Church Education with electives.

Online Courses

After enrolling in the Hyles-Anderson College resident program, there is a limit of 16 online credits taken from Hyles-Anderson Online and a limit of 5 credits taken from other online colleges. Classes must be approved in advance. This policy does not apply to students who are married or are twenty-five years old.

Missions Trip Courses

A student may receive credit for missions trips under certain circumstances. He should check with the Academic Office before leaving on the trip for the academic and trip requirements.

Correspondence Courses

In rare circumstances, credit for correspondence courses approved in advance

by Dr. Stubblefield may be transferred to Hyles-Anderson College from other colleges.

Secondary Education Teaching Fields

A student is expected to be proficient in the teaching fields that he chooses. During his first year in college, he will be required to pass a proficiency test for the teaching fields that he picks. A student who does not pass the test would be required to take remedial classes in the teaching field. This would mean that the student could not complete this major in four years.

Course Numbers

A student is usually scheduled in courses according to course numbers as detailed in the following chart:

Class	Course Numbers
Freshman	100-199
Sophomore	200-299
Junior	300-399
Senior	400-499
Graduate Students*	500-599

*primarily for master of education candidates



Chapel



PROGRAMS OF STUDY



Hyles-Anderson College offers a Bachelor of Science degree with the following majors:

PASTORAL THEOLOGY: This major is suggested for those preparing for the full-time pastorate.

PASTORAL ASSISTANT: This program is designed for prospective assistant pastors, youth directors, bus directors, or evangelists.

MISSIONS: This program is designed for prospective missionaries, either foreign or home.

ELEMENTARY EDUCATION: This course of study is designed to train teachers for the Christian elementary school.

SECONDARY EDUCATION: This course of study is designed to train teachers for the Christian high school. Students in this program of study will select two teaching fields.

GENERAL STUDIES: This curriculum is designed for students who are undecided about their future.

MARRIAGE AND MOTHERHOOD: This course of study is designed to train ladies to be capable wives and mothers.

MUSIC DIRECTOR: This course is designed to train music program directors for the church and Christian school.

MUSIC EDUCATION: This course of study is designed to train teachers in the field of music for the Christian school.

LOCAL-CHURCH MUSIC: This program trains musicians for the local church and its ministries.

YOUTH MINISTRY: This course of study prepares those working with the youth program of the local church.

BIBLE MAJOR: This program provides extensive training in the Bible for those preparing for the Christian ministry.

MUSIC PERFORMANCE: Students in the music performance major perfect their skills as musicians. Lessons, classes, and recitals help students develop a personal style and prepare them to perform as soloists, ensemble members, and accompanists.

MEDIA: This major prepares students to work with a church's ministry in the areas of web, print, and video.

MISSIONARY EDUCATION: This course of study trains teachers to serve on the foreign mission field.

ADMINISTRATIVE ASSISTANT: This program is designed to train administrative assistants entering full-time Christian work with basic business skills.

OTHER COURSES OF STUDY

One-Year Programs

ONE-YEAR GENERAL STUDIES: This one-year program of study is designed for those wanting a foundational Bible college background.

PASTOR'S REFRESHER DIPLOMA: This refresher course is designed for pastors or those over 35 years of age.

MISSIONARY WIFE DIPLOMA: This course is designed for ladies planning to serve on the mission field. Emphasis is placed on facing the cultural changes of living in a developing nation.

ONE-YEAR BIBLE DIPLOMA: This one-year program is designed for those wanting a basic knowledge of the Bible.

Two-Year Programs

ADMINISTRATIVE ASSISTANT CERTIFICATE: This program is designed to train administrative assistants entering full-time Christian work with basic business skills.

ASSOCIATE OF SCIENCE: This two-year program is designed to train those wanting to teach. This curriculum would generally be for those desiring to work with children in a daycare situation or those planning to homeschool their children.

Three-Year Programs

THREE-YEAR SECRETARIAL DIPLOMA: This three-year program trains secretaries for the Christian ministry, focusing on a variety of business skills and one semester of on-the-job training.

Graduate Programs

MASTER OF EDUCATION: This graduate program focuses on strengthening the role of Christian school teachers. Various concentrations are available in different fields of study.

MASTER OF PASTORAL THEOLOGY: This two-year graduate program provides advanced training for the ministry with an emphasis on working with individuals.

BACHELOR OF THEOLOGY: This one-year graduate program is designed for those going into full-time Christian ministry.

BACHELOR OF RELIGIOUS EDUCATION: This one-year graduate program is designed for those who have earned a bachelor's degree in a non-ministry major and are planning to pastor a church.

MASTER OF MISSIONS: This graduate program is designed for those planning to go to foreign mission fields and offers specialized training in a small classroom or tutorial situation.

MASTER OF PRACTICAL PASTORAL THEOLOGY: This four-semester internship graduate program focuses on students gaining on-the-job work experience by laboring side-by-side with ministry staff members.

Bachelor of Science Degree

Curriculum for Men

Each student in the Bachelor of Science degree program will take core classes and a major. In addition to these requirements, some majors require a minor consisting of 22 semester hours. A minimum of 128 credits must be earned to receive a Bachelor of Science degree. A student may choose to take additional majors and minors. More than 128 credits may be required depending on the student's course requirements. A student must make the grade of C (2.00 GPA) in all courses that are a part of his major and minor, as well as all English courses, all Bible courses, and Church Education. A student is required to have an overall grade point average of C (2.00) in order to graduate. The college reserves the right to update the curriculum at any time.



Pastoral Theology Major

Freshman—Fall Semester Credits

Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Hermeneutics	1
Acts of the Apostles	2
Total	17

Sophomore—Fall Semester

Church Education	4
English	2
Bible elective	1
Advanced Homiletics	2
Introduction to Biblical Counseling	2
Electives	2
Music in the Soul-Winning Church	2
Total	15

Junior—Fall Semester

Church Education	4
Elementary Greek I	3
Systematic Theology I	3
Credits toward minor	6
Total	16

Senior—Fall Semester

Church Education	4
Elementary Hebrew	2
Credits toward minor	3
Systematic Theology III	3
Counseling Moral Failures	2
Electives	3
Total	17

Freshman—Spring Semester Credits

Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester

Church Education	4
United States History I	3
Preachers' Writing Seminar	2
Apologetics	2
Electives	2
Evangelistic Song Leading	2
Baptist Principles and Preachers	2
Total	17

Junior—Spring Semester

Church Education	4
Elementary Greek II	3
Systematic Theology II	3
Theology and Appl. of Min. Finance	1
Credits toward minor	4
Total	15

Senior—Spring Semester

Church Education	4
Principles of Church Growth	2
Ministry Ethics and Relationships	2
Electives	2
Principles of Leadership	1
Church and School Transportation	1
Credits toward minor	3
Starting a New Testament Church	1
Total	16

Pastoral Assistant Major

Freshman—Fall Semester Credits

Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Hermeneutics	1
Preparation for Leadership	1
Acts of the Apostles	2
Total	17

Sophomore—Fall Semester

Church Education	4
English	2
Bible elective	1
Electives	2
Advanced Homiletics	2
Philosophy of Education	3
Music in the Soul-Winning Church	2
Total	16

Junior—Fall Semester

Church Education	4
Introduction to Biblical Counseling	2
Systematic Theology I	3
Preachers' Writing Seminar	2
Credits toward minor	5
Total	16

Senior—Fall Semester

Church Education	4
Credits toward minor	4
Practical Youth Work I	3
Systematic Theology III	3
Counseling Moral Failures	2
Total	16

Freshman—Spring Semester Credits

Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester

Church Education	4
United States History I	3
The Second Man	3
Baptist Principles and Preachers	2
Apologetics	2
Bible electives	2
Total	16

Junior—Spring Semester

Church Education	4
Systematic Theology II	3
Evangelistic Song Leading	2
Theology and Appl. of Min. Finance	1
Bible elective	2
Credits toward minor	4
Total	16

Senior—Spring Semester

Church Education	4
Ministry Ethics and Relationships	2
Principles of Leadership	1
Credits toward minor	8
Church and School Transportation	1
Total	16

Youth Ministry Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Acts of the Apostles	2
Total	16

Sophomore—Fall Semester	
Church Education	4
Introduction to Biblical Counseling	2
Advanced Homiletics	2
Systematic Theology I	3
Music in the Soul-Winning Church	2
English	2
Total	15

Junior—Fall Semester	
Church Education	4
Systematic Theology III	3
Elementary Greek I	3
Hermeneutics	1
Counseling Moral Failures	2
Practical Youth Work I	3
Total	16

Senior—Fall Semester	
Church Education	4
Credits toward minor	5
Electives	4
Practical Youth Work III	3
Church and School Transportation	1
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester	
Church Education	4
Systematic Theology II	3
Preachers' Writing Seminar	2
United States History I	3
Baptist Principles and Preachers	2
Evangelistic Song Leading	2
Total	16

Junior—Spring Semester	
Church Education	4
The Second Man	2
Practical Youth Work II	3
Theology and Appl. of Min. Finance	1
Apologetics	2
Credits toward minor	5
Total	17

Senior—Spring Semester	
Church Education	4
Credits toward minor	6
Ministry Ethics and Relationships	2
Principles of Leadership	1
Practical Youth Work IV	3
Total	16

Bible Major

Freshman—Fall Semester Credits

Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Acts of the Apostles	2
Total	16

Freshman—Spring Semester Credits

Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Bible elective	1
Personal Finance	2
Basic Homiletics	2
Elective	1
Total	17

Sophomore—Fall Semester

Church Education	4
Advanced Homiletics	2
Systematic Theology I	3
Elementary Greek I	3
Music in the Soul-Winning Church	2
English	2
Total	16

Sophomore—Spring Semester

Church Education	4
Preachers' Writing Seminar	2
Systematic Theology II	3
Elementary Greek II	3
Apologetics	2
Baptist Principles and Preachers	2
Total	16

Junior—Fall Semester

Church Education	4
Systematic Theology III	3
Hermeneutics	2
Credits toward minor	2
Introduction to Biblical Counseling	2
Daniel and Revelation	2
Total	15

Junior—Spring Semester

Church Education	4
United States History I	3
Elementary Hebrew	2
Theology and Appl. of Min. Finance	1
Old Testament Leaders	1
Credits toward minor	4
Electives	1
Total	16

Senior—Fall Semester

Church Education	4
Credits toward minor	5
Counseling Moral Failures	2
Bible electives	3
The Book of Hebrews	2
Total	16

Senior—Spring Semester

Church Education	4
Music in the Soul Winning Church	2
Ministry Ethics and Relationships	2
Principles of Leadership	1
Credits toward minor	5
Church and School Transportation	1
Total	15

Missions Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Hermeneutics	1
Total	15

Sophomore—Fall Semester	
Church Education	4
Advanced Homiletics	2
English	2
Cults	2
United States History I	3
Introduction to Biblical Counseling	2
Total	15

Junior—Fall Semester	
Church Education	4
Elementary Greek I	3
Systematic Theology II	3
Theology and Appl. of Min. Finance	1
Preachers' Writing Seminar	2
Credits toward minor	3
Total	16

Senior—Fall Semester	
Church Education	4
Countries Without Christ I	2
Missionary Relationships	2
Missionary Communications	2
Missionary Education	3
Missionary Deputation	2
Problems of the Mission Field	2
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester	
Church Education	4
Practical Medical Training	3
Apologetics	2
Systematic Theology I	3
Introduction to Missions	2
Baptist Principles and Preachers	2
Total	16

Junior—Spring Semester	
Church Education	4
Church and School Transportation	1
Missionary Strategy	2
Systematic Theology III	3
Team Missions I	2
Credits toward minor	5
Total	17

Senior—Spring Semester	
Church Education	4
Countries Without Christ II	2
Biographies of Great Missionaries	2
Principles of Leadership	1
Credits toward minor	8
Total	17

Elementary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if he is lacking more than 18 hours of required courses. (This is in addition to student teaching, Bible, and electives.)

No one may student-teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This is in addition to student-teaching, Bible, and electives.) No one may student-teach whose grade point average at the beginning of the semester in which he student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student teaching.

General Math

An elementary or secondary education major should take the General Math Test as early as possible. An elementary education major who passes this test may take an elective course in its place.

Fundamentals of Music

An elementary education major or a student with a music teaching field must either pass the Fundamentals of Music test or enroll in the course Fundamentals of Music (MU 101).

A student in this major will not be required to take a minor.

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Acts of the Apostles	2
Total	16

Sophomore—Fall Semester	
Church Education	4
Public Speaking	2
Introduction to Education	2
English	2
Essentials of Student Counseling	2
Introduction to Biblical Counseling	2
Teaching Physical Education in the Elementary School	2
Total	16

Junior—Fall Semester	
Physical Science Survey I	3
Fundamentals of Music	2
Advanced Educational Methods I	2
Great Teaching Methods	3
Literature electives	3
United States History I	3
Total	16

Senior—Fall Semester	
Electives	5
Child Psychology	2
Teaching Science in the Elementary School	3
Teaching Reading and Language Arts in the Elementary School	3
Teachers' Writing Seminar	2
Church and School Transportation	1
Total	16

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester	
Ministry Ethics and Relationships	2
Systematic Theology I	3
Philosophy of Education	3
Baptist Principles and Preachers	3
General Mathematics	3
Physical Science Survey II	3
Total	17

Junior—Spring Semester	
Literature electives	3
United States History II	3
Bible electives	2
Advanced Educational Methods II	2
Teaching Mathematics in the Elementary School	3
Principles of Leadership	1
Teaching Music in the Christian School	2
Total	16

Senior—Spring Semester	
Student-Teaching	16
Total	16

Secondary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if he is lacking more than 18 hours of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach whose grade point average at the beginning of the semester in which he student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student teaching.

It is virtually impossible for a student majoring in secondary education to graduate in three years unless one of the teaching fields is English.

The secondary education major requires a student to choose two teaching fields. A student is expected to be proficient in the teaching fields that he chooses. During his first year in college, he will be required to pass a proficiency test for the teaching fields that he picks. A student who does not pass the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years. A student who has one teaching field from English, history, or science will be able to complete this program in 128 hours. A student who has both teaching fields chosen from mathematics or music will probably require 131 hours to complete this program.

A student in this major will not be required to take a minor.

A secondary education major who fails the General Math Test must take General Mathematics (MA 101) as his first elective.

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Bible electives	2
Total	16

Sophomore—Fall Semester	
Church Education	4
Introduction to Biblical Counseling	2
Electives	1
Public Speaking	2
Introduction to Education	2
English	2
Systematic Theology I	3
Total	16

Junior—Fall Semester	
Teaching field courses	12
Advanced Educational Methods I	2
Philosophy of Education	3
Total	17

Senior—Fall Semester	
Advanced Educational Methods II	2
Church and School Transportation	1
Teaching field courses	14
Total	17

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
21 st -Century Missions	1
Basic Homiletics	2
Personal Finance	2
Total	15

Sophomore—Spring Semester	
Ministry Ethics and Relationships	2
United States History I	3
Baptist Principles and Preachers	2
Teachers' Writing Seminar	2
Teaching field courses	6
Total	15

Junior—Spring Semester	
Great Teaching Methods	3
Principles of Leadership	1
Teaching field courses	12
Total	16

Senior—Spring Semester	
Student-Teaching	16
Total	16

Teaching Fields for Secondary Education

English	Credits
English Literature I and II	6
American Literature I and II	6
Teaching English in the Secondary School	3
Teaching Diagramming and Spelling in the Secondary School	3
Advanced Grammar	2
Advanced Composition	2
History	
History of Civilization I and II	6
United States History I and II	6
Advanced-level history courses	10
Mathematics	
Teaching Algebra in the Secondary School	3
<i>(Students must pass the Algebra I placement test or take Algebra I as an elective.)</i>	
Algebra	3
Calculus and Analytic Geometry I and II	10
Advanced Calculus	3
Linear Algebra.	3
Biological Science	
Human Biology and Physiology.	4
Invertebrate Biology	4
Vertebrate Biology.	4
Botany.	3
General Science Survey.	3
Organic Chemistry	4
Physical Science	
Basic Physics I and II	10
General Chemistry I and II	10
Science electives.	2

Music

History of Music II	2
Philosophy of Music	2
Music Theory I and II	4
Choral Directing	2
Teaching Music in the Christian School	2
Choir or Orchestra.	2
Private Study.	2
Music in the Bible	2

A student is required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music teaching field.

Basic Piano Proficiency Test

1. Major scales (hands together, two octaves)
2. Major chord inversions (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.



Local-Church Music Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	2
Total	15

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Personal Finance	2
Basic Homiletics	2
21 st -Century Missions	1
Choir or Orchestra	1
Total	16

Sophomore—Fall Semester

United States History I	3
Music Theory I	4
Public Speaking	2
English	2
Introduction to Biblical Counseling	2
Choir or Orchestra	1
Private Study/Music Lab	2
Total	16

Sophomore—Spring Semester

Philosophy of Music	2
Baptist Principles and Preachers	2
Music Theory II	4
Choir or Orchestra	1
Systematic Theology I	3
Voice Class	2
Private Study/Music Lab	2
Total	16

Junior—Fall Semester

Private Study/Music Lab	2
History of Music I	2
Evangelistic Song Leading	2
Bible electives	2
Choir or Orchestra	1
Music Theory III	4
Elective	2
Local-Church Music Project	2
Total	17

Junior—Spring Semester

Private Study/Music Lab	2
Instrumental Methods	2
Choral Directing	2
Music Theory IV	4
Church and School Transportation	1
Choir or Orchestra	1
Local-Church Music Project	2
Music in the Bible	2
Total	16

Senior—Fall Semester

Private Study/Music Lab	2
Choir or Orchestra	1
Orchestra/Band Methods	2
Church Education	4
Electives	4
Instruction in Gospel Hymn Playing	2
Music electives	2
Total	17

Senior—Spring Semester

Private Study/Music Lab	2
Choir or Orchestra	1
History of Music II	2
Teachers' Writing Seminar	2
Music in the Soul-Winning Church	2
Music electives	3
Principles of Leadership	1
Ministry Ethics and Relationships	2
Total	15

Additional information is listed on page 86.

Music Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if he is lacking more than 18 hours of required courses. (This requirement is in addition to student-teaching and electives.) No one may student-teach during the spring semester and finish during the following summer unless he is lacking ten hours or fewer of required courses. (This requirement is in addition to student-teaching and electives.) No one may student-teach whose grade point average at the beginning of the semester in which he student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student-teaching.

A student is expected to be proficient in the field of music and must pass the Basic Piano Proficiency Test. He must also enroll in the choir or orchestra for seven semesters.

A student in this major will not be required to take a minor.

Basic Piano Proficiency Test

1. Major scales (hands together for two octaves)
2. Major chord inversion (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Elective	1
Total	15

Sophomore—Fall Semester	
Philosophy of Education	3
Music Theory I	4
Private Study/Music Lab	2
Choir or Orchestra	1
Public Speaking	2
English	2
Introduction to Education	2
Total	16

Junior—Fall Semester	
Private Study/Music Lab	2
Evangelistic Song Leading	2
History of Music I	2
Music Theory III	4
Choir or Orchestra	1
Advanced Educational Methods I	2
Great Teaching Methods	3
Total	16

Senior—Fall Semester	
Private Study/Music Lab	2
Philosophy of Music	2
Bible elective	1
Introduction to Biblical Counseling	2
Choir or Orchestra	1
Electives	2
Teachers' Writing Seminar	2
Church and School Transportation	1
Band Methods	2
Total	15

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Personal Finance	2
Basic Homiletics	2
21 st -Century Missions	1
Total	15

Sophomore—Spring Semester	
Baptist Principles and Preachers	2
United States History I	3
Music Theory II	4
Choir or Orchestra	1
Systematic Theology I	3
Private Study/Music Lab	2
Music in the Bible	2
Total	17

Junior—Spring Semester	
Private Study/Music Lab	2
History of Music II	2
Choir or Orchestra	1
Choral Directing	2
Music Theory IV	4
Instrumental Methods	2
Advanced Educational Methods II	2
Teaching Music in the Christian Sch.	2
Principles of Leadership	1
Total	18

Senior—Spring Semester	
Student-Teaching	16
Total	16

A student is required to pass the Basic Piano Proficiency Test prior to student-teaching. Basic Piano Proficiency Test is listed on page 69. Additional information is listed on page 86.

Music Performance Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Elective	1
Total	15

Sophomore—Fall Semester	
United States History I	3
Music Theory I	4
Private Study/Music Lab	2
Choir or Orchestra	1
Public Speaking	2
English	2
Introduction to Biblical Counseling	2
Total	16

Junior—Fall Semester	
Private Study/Music Lab	2
Evangelistic Song Leading	2
History of Music I	2
Music Theory III	4
Music electives	2
Choir or Orchestra	1
Music Group I	2
Performance Class	1
Total	16

Senior—Fall Semester	
Private Study/Music Lab	2
Bible electives	2
Choir or Orchestra	1
Electives	2
Secondary Private Study	2
Music electives	4
Performance Class	1
Instruction in Gospel Hymn Playing	2
Total	16

Basic Piano Proficiency Test is listed on page 69.
Additional information is listed on page 86.

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Personal Finance	2
Basic Homiletics	2
21 st -Century Missions	1
Choir or Orchestra	1
Total	16

Sophomore—Spring Semester	
Philosophy of Music	2
Baptist Principles and Preachers	2
Music Theory II	4
Choir or Orchestra	1
Systematic Theology I	3
Private Study/Music Lab	2
Voice Class	2
Total	16

Junior—Spring Semester	
Private Study/Music Lab	2
History of Music II	2
Choir or Orchestra	1
Choral Directing	2
Music Theory IV	4
Piano Pedagogy I	2
Church and School Transportation	1
Music Group II	2
Music in the Bible	2
Total	18

Senior—Spring Semester	
Choir or Orchestra	1
Private Study/Music Lab	2
Instrumental Methods	2
Teachers' Writing Seminar	2
Music in the Soul-Winning Church	2
Music elective	1
Principles of Leadership	1
Art of Accompanying	2
Recital	2
Total	15

Media Major

Freshman—Fall Semester	Credits
Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Public Speaking	2
Total	16

Freshman—Spring Semester	Credits
Church Education	4
New Testament Survey	3
English	3
Personal Finance	2
Basic Homiletics	2
21 st -Century Missions	1
Basic Computer Skills	1
Total	16

Sophomore—Fall Semester	
Digital Photography	3
English	2
Church Education	4
Principles of Graphic Design	2
Basic Video Editing	2
United States History I	3
Total	16

Sophomore—Spring Semester	
Basic Church Media	3
Systematic Theology I	3
Photoshop	3
Advanced Digital Editing	2
Preachers' Writing Seminar	2
Baptist Principles and Preachers	2
Total	15

Junior—Fall Semester	
Video Production I	2
Credits toward minor	4
HTML & CSS	2
InDesign	3
Media Production I	3
Social Media and Marketing	2
Church and School Transportation	1
Total	17

Junior—Spring Semester	
Ministry Ethics and Relationships	2
Principles of Leadership	1
Web Design	3
Practical Media Production	4
Motion Graphics	2
Video Production II	2
Illustration	3
Total	17

Senior—Fall Semester	
Practical Graphic Design	1
Live Production	2
Audio Engineering	2
Media Outreach	2
Introduction to Biblical Counseling	2
Electives	6
Total	15

Senior—Spring Semester	
Media Seminar	16
Total	16

Minors for Men

Pastoral Theology Minor	Credits
Elementary Greek I	3
Systematic Theology II, III	6
Starting a New Testament Church	1
Bible electives	2
Apologetics	2
Evangelistic Song Leading	2
Total	16

Pastoral Assistant Minor	
Systematic Theology II, III	6
Practical Youth Work I	3
Philosophy of Education	3
The Second Man	2
Counseling electives.	2
Total	16

Youth Ministry Minor	
Systematic Theology II, III	6
Practical Youth Work I, II, and III	9
Bible elective	1
Total	16

Bible Minor	
Systematic Theology II, III	6
The Book of Genesis	2
The Book of Romans	2
Daniel and Revelation.	2
The Book of Hebrews.	2
Gospels	2
Total	16

Missions Minor	
Introduction to Missions	2
Missionary Deputation	2
Team Missions	2
Missionary Relationships.	2
Problems of the Mission Field	2
Practical Medical Training	3
Missionary Education.	3
Total	16

Education Minor

Introduction to Education	2
Advanced Educational Methods I	2
Science electives	3
American Literature I	3
Great Teaching Methods	3
Education electives	3
Total	16

Local-Church Music Minor

Music Theory I, II	8
Choir or Orchestra	2
History of Music II	2
Philosophy of Music	2
Private Study	2
Music in the Soul-Winning Church	2
Choral Directing	2
Music in the Bible	2
Total	22

*A student is required to pass the Basic Piano Proficiency Test prior to being able to graduate with a Local-Church Music Minor.

Piano Performance Minor

Music Theory I, II	8
Philosophy of Music	2
Piano Pedagogy I	2
Instruction in Gospel Hymn Playing	2
Art of Accompanying	2
Performance Class I	2
Private Study	4
Total	22

*A student will be required to pass the Basic Piano Proficiency Test and Fundamentals of Music prior to being accepted into the Piano Performance Minor.

Music Director Minor

Music Theory I	4
Evangelistic Song Leading	2
Music in the Soul-Winning Church	2
Music in the Bible	2
Philosophy of Music	2
Choir or Orchestra	4
Local-Church Music Project	2
Choral Directing	2
Music electives	2
Total	22

*The Basic Piano Proficiency Test is not required for the Music Director Minor

Graphic Design and Media Minor

Basic Church Media	3
InDesign.	3
Principles of Graphic Design	2
Photoshop	3
Basic Editing	2
HTML & CSS	3
Video Production I	2
Basic Computer Skills	1
Total	19

History Minor

History of Civilization	6
United States History I	3
Advanced-level history courses	7
Total	16

Counseling Minor

Introduction to Biblical Counseling	2
Marriage Counseling	2
Spiritual Warfare	2
Developmental Psychology I	2
Developmental Psychology II	2
Counseling Moral Failures	2
Biblical Intervention Counseling	2
Contemporary Issues Facing the Biblical Counselor	2
Total	16

Bachelor of Science Degree Curriculum for Women

Each student in the Bachelor of Science degree program will take core classes and a major. A student majoring in Elementary Education or Secondary Education will take only the core curriculum and major. A student with another major will take a minor with 22 semester hours. A minimum of 128 credits must be earned to receive a Bachelor of Science degree. A student may choose to take additional majors and minors. More than 128 credits may be required depending on the student's course requirements. A student must make the grade of C (2.00 GPA) in all courses that are a part of the majors, minors, all English courses, and all Bible courses. A student is required to have an overall grade point average of C (2.00) in order to graduate. The college reserves the right to update the curriculum at any time.



Marriage and Motherhood Major

Freshman—Fall Semester	Credits	Freshman—Spring Semester	Credits
Old Testament Survey	3	Child Psychology	2
English	3	Speech	2
Personal Evangelism	2	New Testament Survey	3
Preparation for Leadership	1	English	3
Discipleship	1	Elective	1
Biblical Standards	2	Christian Womanhood II	1
Ministry & Effective Risk Management	2	21 st -Century Missions	1
Christian Womanhood I	1	Personal Finance	2
Bible electives	2	Total	15
Total	17		

Sophomore—Fall Semester

Systematic Theology I	3
Women of the Bible	2
English	2
Clothing Design and Construction I	3
The Christian Wife	2
United States History I	3
Introduction to Biblical Counseling	2
Total	17

Sophomore—Spring Semester

Baptist Principles and Preachers	3
Home Management	2
Clothing Design and Construction II	3
Women Used of God	2
Baking	2
Beginning Cooking	4
Total	16

Junior—Fall Semester

Philosophy of Education	3
Clothing Design and Construction III	3
How to Rear Infants	3
Fundamentals of Music	2
How to Schedule Your Time	1
Credits toward minor	3
Canning and Freezing	2
Total	17

Junior—Spring Semester

Nutrition	3
Home Decorating	2
Crock-Pot Cooking	1
Activities for the Home, Church, and School	2
Teachers' Writing Seminar	2
Children's Literature	3
Cooking for Guests	2
Total	15

Senior—Fall Semester

How to Rear Teenagers	2
Woman the Completer	2
Bible electives	2
Women in Christian Ministry	2
Counseling Women	2
Credits toward minor	6
Total	16

Senior—Spring Semester

Credits toward minor	13
Elective	1
Principles of Leadership	1
Nursery and Childcare Safety	1
Total	16

Elementary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if she is lacking more than 18 hours of required courses. (This requirement is in addition to student teaching, Bible, and electives.)

No one may student-teach during the spring semester and finish during the following summer unless she is lacking ten hours or fewer of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach whose grade point average at the beginning of the semester in which she student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student teaching.

General Math

An elementary or secondary education major should take the General Math Test as early as possible. An elementary education major who passes this test may take an elective course in its place.

Fundamentals of Music

An elementary education major or a student with a music teaching field must either pass the Fundamentals of Music Test or enroll in the course Fundamentals of Music (MU101).

A student in this major will not be required to take a minor.

Elementary Education Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Bible electives	2
Preparation for Leadership	1
Christian Womanhood I	1
Discipleship	1
Biblical Standards	2
Ministry & Effective Risk Management	2
Total	17

Sophomore—Fall Semester	
Introduction to Education	2
United States History I	3
English	2
Physical Science Survey I	3
Literature electives	3
General Mathematics	3
Total	16

Junior—Fall Semester	
Great Teaching Methods	3
Fundamentals of Music	3
Advanced Educational Methods I	2
Teaching Physical Education in the Elementary School	2
Bible elective	1
Biological Science Survey I	3
Teaching Reading and Language Arts in the Elementary School	3
Total	17

Senior—Fall Semester	
Student-Teaching	16
Total	16

Freshman—Spring Semester	Credits
Child Psychology	2
Speech	2
New Testament Survey	3
English	3
21 st -Century Missions	1
Bible elective	1
Christian Womanhood II	1
Personal Finance	2
Total	15

Sophomore—Spring Semester	
Systematic Theology I	3
Introduction to Biblical Counseling	2
Philosophy of Education	3
United States History I	2
Literature electives	3
Physical Science Survey II	3
Total	16

Junior—Spring Semester	
Biological Science Survey	3
Teaching Music In the Christian School	2
Women in Christian Ministry	2
Baptist Principles and Preachers	2
Advanced Educational Methods II	2
Essentials of Student Counseling	2
Teaching Science in the Elementary School	3
Total	16

Senior—Spring Semester	
Children's Literature	3
Women of the Bible	2
Teaching Math in the Elem. School	3
Class Projects in the Elementary School	2
Teachers' Writing Seminar	2
Bible elective	1
Principles of Leadership	1
Nursery and Childcare Safety	1
Total	15

Secondary Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if she is lacking more than 18 hours of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach during the spring semester and finish during the following summer unless she is lacking ten hours or fewer of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach whose grade point average at the beginning of the semester in which she student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student teaching.

It is virtually impossible for a student majoring in secondary education to graduate in three years unless one of the teaching fields is English.

The secondary education major requires a student to choose two teaching fields. A student is expected to be proficient in the teaching fields that she chooses. During her first year in college, she will be required to pass a proficiency test for the teaching fields that she picks. A student not passing the test would be required to take remedial classes for the field. This would mean that the student could not complete this major in four years. A student who has one teaching field from English, history, or science will be able to complete this program in 128 hours. A student who has both teaching fields chosen from mathematics, physical education, or music will probably require 131 hours to complete this program.

A secondary education major who fails the General Mathematics Test must take General Mathematics (MA 101) as her first elective.

A student in this major will not be required to take a minor.

Secondary Education Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Electives	1
Christian Womanhood I	1
Discipleship	1
Preparation for Leadership	1
Total	16

Sophomore—Fall Semester	
Systematic Theology I	3
Bible electives	2
English	2
Teaching field courses	6
Introduction to Education	2
Essentials of Student Counseling	2
Total	17

Junior—Fall Semester	
Great Teaching Methods	3
Advanced Educational Methods II	2
Teaching field courses	10
Teachers' Writing Seminar	2
Total	17

Senior—Fall Semester	
Teaching field courses	16
Total	16

Freshman—Spring Semester	Credits
Child Psychology	2
Speech	2
New Testament Survey	3
English	3
21 st -Century Missions	1
Christian Womanhood II	1
Personal Finance	2
Bible elective	1
Total	15

Sophomore—Spring Semester	
United States History I	3
Introduction to Biblical Counseling	2
Philosophy of Education	3
Electives	2
Advanced Educational Methods I	2
Baptist Principles and Preachers	2
Women of the Bible	2
Total	16

Junior—Spring Semester	
Women in Christian Ministry	2
Nursery and Childcare	1
Principles of Leadership	1
Teaching field courses	12
Total	16

Senior—Spring Semester	
Student-Teaching	16
Total	16

Teaching Fields for Secondary Education

English	Credits
English Literature I and II	6
American Literature I and II	6
Teaching English in the Secondary School	3
Teaching Diagramming and Spelling in the Secondary School	3
Advanced Grammar	2
Advanced Composition	2

History

History of Civilization I and II	6
United States History I and II	6
Advanced-level history courses	10

Mathematics

Teaching Algebra in the Secondary School	3
<i>(Students must pass the Algebra I placement test or take Algebra I as an elective.)</i>	
Algebra	3
Calculus and Analytic Geometry I and II	10
Advanced Calculus	3
Linear Algebra	3

Biological Science

Human Biology and Physiology	4
Invertebrate Biology	4
Vertebrate Biology	4
Botany	3
Physical Science Survey I	3
Organic Chemistry	4

Physical Science

Basic Physics I and II	10
General Chemistry I and II	10
Science electives	2

Homemaking

Child Psychology	2
How to Rear Infants	2
Clothing Design and Construction II	3
Clothing Design and Construction III	3
Home Decorating	2
Women Used of God	2
Beginning Cooking	4
Baking	2
Canning and Freezing	2

Business

Advanced Keyboarding	9
Secretarial Procedures	2
Business Communications	2
Church and School Finances	2
Advanced-level business electives	7

Minimum Keyboarding Speed Requirements

Beginning Keyboarding I	30 wpm
Beginning Keyboarding II	40 wpm
Advanced Keyboarding I	50 wpm
Advanced Keyboarding II	60 wpm
Advanced Keyboarding Applications	70 wpm

Music

History of Music II	2
Philosophy of Music	2
Music Theory I, II	8
Choral Directing	2
Teaching Music in the Christian School	2
Choir or Orchestra	2
Private Study	2
Music in the Bible	2

A student is required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music teaching field.

Basic Piano Proficiency Test

1. Major scales (hands together, two octaves)
2. Major chord inversions (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Neither this course of study nor any other major at Hyles-Anderson College is to be construed as a preparation for public school teaching.

An education major may not student-teach during the fall semester if she is lacking more than 18 hours of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach during the spring semester and finish during the following summer unless she is lacking ten hours or fewer of required courses. (This requirement is in addition to student-teaching, Bible, and electives.) No one may student-teach whose grade point average at the beginning of the semester in which she student-teaches is not at least 2.00 (C). A student whose primary language is not English must demonstrate an English proficiency before student teaching.

A student is expected to be proficient in the field of music and must pass the Basic Piano Proficiency Test prior to being allowed to student-teach. Music electives may be fulfilled by any music class that is not required for the Music Education major.

A student in this major will not be required to take a minor.

A student is required to pass the Basic Piano Proficiency Test prior to being able to graduate with a music major or minor.

Basic Piano Proficiency Test

1. Major scales (hands together for two octaves)
2. Major chord inversions (right hand only)
3. Learn four hymns of the student's choice played in four-part, congregational style. Each hymn must be in a different key.
4. A music faculty member will assign an arrangement not previously practiced. This arrangement must be learned and presented to the faculty member within two weeks of having received the assignment.

Music Education Major

Freshman—Fall Semester Credits

Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Christian Womanhood I	1
Discipleship	1
Preparation for Leadership	1
Total	15

Sophomore—Fall Semester

Introduction to Education	2
United States History I	3
English	2
Private Study/Music Lab	2
Choir or Orchestra	1
Music Theory I	4
Philosophy of Education	3
Total	17

Junior—Fall Semester

Great Teaching Methods	3
History of Music I	2
Choir or Orchestra	1
Music Theory III	4
Advanced Educational Methods I	2
Private Study/Music Lab	2
Philosophy of Music	2
Women in Christian Ministry	2
Total	18

Senior—Fall Semester

Piano Pedagogy II	1
Private Study/Music Lab	2
Introduction to Biblical Counseling	2
Teachers' Writing Seminar	2
Choir or Orchestra	1
Music electives	2
Orchestra/Band Methods	2
Music in the Soul-Winning Church	2
Nursery and Child Care Safety	1
Total	15

Freshman—Spring Semester Credits

Bible	2
Speech	2
New Testament Survey	3
English	3
21 st -Century Missions	1
Choir or Orchestra	1
Christian Womanhood II	1
Personal Finance	2
Women of the Bible	2
Total	15

Sophomore—Spring Semester

Systematic Theology I	3
Music Theory II	4
Choir or Orchestra	1
Baptist Principles and Preachers	2
Music in the Bible	2
Private Study/Music Lab	
Teaching Music in the Christian School	2
Total	16

Junior—Spring Semester

Music Theory IV	4
Advanced Educational Methods II	2
Private Study/Music Lab	2
Choral Directing	2
Choir or Orchestra	1
Instrumental Methods	2
History of Music II	2
Principles of Leadership	1
Piano Pedagogy I	2
Total	18

Senior—Spring Semester

Student-Teaching	16
Total	16

Local-Church Music Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Discipleship	1
Christian Womanhood I	1
Preparation for Leadership	1
Total	15

Sophomore—Fall Semester	
Philosophy of Education	3
English	2
Choir or Orchestra	1
Music Theory I	4
Private Study/Music Lab	2
United States History I	3
Women of the Bible	2
Total	17

Junior—Fall Semester	
Teaching Music in the Christian School	2
Music Program Administration	2
Music Theory III	4
Choir or Orchestra	1
Private Study/Music Lab	2
History of Music I	2
Orchestra/Band Methods	2
Local-Church Music Project	2
Total	17

Senior—Fall Semester	
Private Study/Music Lab	2
Choir or Orchestra	1
Bible electives	4
Introduction to Gospel Hymn Playing	2
Music electives	4
Electives	2
Total	15

Additional information is listed on page 86.

Freshman—Spring Semester	Credits
Speech	2
New Testament Survey	3
English	3
Personal Finance	2
21 st -Century Missions	1
Christian Womanhood II	1
Bible electives	3
Choir or Orchestra	1
Total	16

Sophomore—Spring Semester	
Systematic Theology I	3
Music Theory II	4
Philosophy of Music	2
Choir or Orchestra	1
Instrumental Methods	2
Private Study/Music Lab	2
Baptist Principles and Preachers	2
Total	16

Junior—Spring Semester	
Music Theory IV	4
Choir or Orchestra	1
History of Music II	2
Choral Directing	2
Private Study/Music Lab	2
Local-Church Music Project	2
Music in the Bible	2
Nursery and Childcare Safety	1
Total	16

Senior—Spring Semester	
Choir or Orchestra	1
Teachers' Writing Seminar	2
Voice Class	2
Music electives	2
Private Study/Music Lab	2
Music in the Soul-Winning Church	2
Electives	4
Principles of Leadership	1
Total	16

Music Performance Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Discipleship	1
Christian Womanhood I	1
Preparation for Leadership	1
Elective	1
Total	16

Sophomore—Fall Semester	
Philosophy of Education	3
English	2
Choir or Orchestra	1
Music Theory I	4
Private Study/Music Lab	2
United States History I	3
Elective	1
Total	16

Junior—Fall Semester	
Teaching Music in the Christian School	2
Music Theory III	4
Choir or Orchestra	1
Private Study/Music Lab	2
History of Music I	2
Music Group I	2
Performance Class I	1
Music electives	3
Total	17

Senior—Fall Semester	
Private Study/Music Lab	2
Orchestra/Band Methods	2
Choir or Orchestra	1
Secondary Private Study	2
Women of the Bible	2
Introduction to Gospel Hymn Playing	2
Performance Class II	1
Music electives	4
Total	16

Additional information is listed on page 86.

Freshman—Spring Semester	Credits
Speech	2
New Testament Survey	3
English	3
Personal Finance	2
21 st -Century Missions	1
Christian Womanhood II	1
Women in Christian Ministry	2
Choir or Orchestra	1
Total	15

Sophomore—Spring Semester	
Systematic Theology I	3
Music Theory II	4
Philosophy of Music	2
Choir or Orchestra	1
Voice Class	2
Private Study/Music Lab	2
Baptist Principles and Preachers	2
Total	16

Junior—Spring Semester	
Music Theory IV	4
Choir or Orchestra	1
History of Music II	2
Private Study/Music Lab	2
Instrumental Methods	2
Piano Pedagogy I	2
Music in the Bible	2
Nursery and Childcare Safety	1
Total	16

Senior—Spring Semester	
Choir or Orchestra	1
Teachers' Writing Seminar	2
Music Composition	2
Recital	2
Private Study/Music Lab	2
Music in the Soul-Winning Church	2
Music Group II	2
Art of Accompanying	2
Principles of Leadership	1
Total	16

General Studies Major

Freshman—Fall Semester Credits

Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Christian Womanhood I	1
Discipleship	1
Preparation for Leadership	1
Elective	1
Total	16

Sophomore—Fall Semester

Introduction to Education	2
Clothing Design and Construction I	3
English	2
Philosophy of Education	3
Physical Science Survey I	3
United States History I	3
Total	16

Junior—Fall Semester

Great Teaching Methods	3
Fundamentals of Music	3
Electives	2
How to Rear Infants	3
History	3
Bible elective	1
Total	15

Senior—Fall Semester

Biological Science Survey I	3
Children's Literature	3
Home Decorating	2
Counseling Women	2
Credits toward minor	5
Total	15

Freshman—Spring Semester Credits

Child Psychology	2
Speech	2
New Testament Survey	3
English	3
Personal Finance	2
21 st -Century Missions	1
Christian Womanhood II	1
General Mathematics	3
Total	17

Sophomore—Spring Semester

Systematic Theology I	3
Women in Christian Ministry	2
Women of the Bible	2
Beginning Cooking	4
Bible electives	3
Baptist Principles and Preachers	2
Total	16

Junior—Spring Semester

The Christian Wife	2
Literature electives	3
Bible electives	2
Teaching Reading and Language Arts in the Elementary School	3
Credits toward minor	6
Total	16

Senior—Spring Semester

Credits toward minor	11
Child Psychology	2
Teachers' Writing Seminar	2
Nursery and Childcare Safety	1
Principles of Leadership	1
Total	17

First Baptist Church of Hammond



Secretarial Science Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Electives	1
Christian Womanhood I	1
Discipleship	1
Preparation for Leadership	1
Total	16

Freshman—Spring Semester	Credits
Child Psychology	2
Speech	2
New Testament Survey	3
English	3
21 st -Century Missions	1
Christian Womanhood II	1
Women in Christian Ministry	2
Personal Finance	2
Total	16

Sophomore—Fall Semester	
Systematic Theology I	3
United States History I	3
English	2
Beginning Keyboarding I	3
Secretarial Procedures	2
Philosophy of Education	3
Total	16

Sophomore—Spring Semester	
Systematic Theology II	3
Business Communications	2
Electives	2
Beginning Keyboarding II	3
Baptist Principles and Preachers	2
Bible electives	3
Total	15

Junior—Fall Semester	
Advanced Keyboarding I	3
Secretarial Applications	2
Electives	2
Credits toward minor	3
Church and School Finance	2
Microsoft Excel	2
Women in Christian Ministry	2
Total	16

Junior—Spring Semester	
Women of the Bible	2
Advanced Keyboarding II	3
Quickbooks	2
Nursery and Childcare Safety	1
Credits toward minor	6
Electives	2
Principles of Leadership	1
Total	17

Senior—Fall Semester	
Editing and Proofreading	3
Advanced Keyboarding Applications	3
Credits toward minor	7
Electives	3
Total	16

Senior—Spring Semester	
Secretarial Seminar	16
Total	16

Media Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Biblical Standards	2
Ministry & Effective Risk Management	2
Christian Womanhood I	1
Discipleship	1
Preparation for Leadership	1
Total	15

Freshman—Spring Semester	Credits
Speech	2
New Testament Survey	3
English	3
Christian Womanhood II	1
Women in Christian Ministry	2
21 st -Century Missions	1
Basic Computer Skills	1
Personal Finance	2
Total	15

Sophomore—Fall Semester	
Digital Photography	3
English	2
Basic Video Editing	2
United States History I	3
Principles of Graphic Design	2
Philosophy of Education	3
Total	15

Sophomore—Spring Semester	
Basic Church Media	3
Systematic Theology I	3
Bible electives	2
Photoshop	3
Advanced Digital Editing	2
Baptist Principles and Preachers	2
Elective	1
Total	16

Junior—Fall Semester	
HTML & CSS	2
InDesign	3
Teachers' Writing Seminar	2
Video Production I	2
Nursery and Childcare Safety	1
Social Media and Marketing	2
Credits toward minor	5
Total	17

Junior—Spring Semester	
Web Design	3
Video Production II	4
Motion Graphics	2
Illustration	3
Credits toward minor	3
Principles of Leadership	1
Total	17

Senior—Fall Semester	
Women of the Bible	2
Practical Graphic Design	1
Credits toward minor	8
Live Production	2
Audio Engineering	2
Media Outreach	2
Total	17

Senior—Spring Semester	
Media Seminar	16
Total	16

Missionary Education Major

Freshman—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Preparation for Leadership	1
Christian Womanhood I	1
Discipleship	1
Biblical Standards	2
Ministry & Effective Risk Management	2
Total	15

Sophomore—Fall Semester	
Great Teaching Methods	3
Teaching Music in the Christian School	2
Philosophy of Education	3
English	2
General Mathematics	3
The Missionary Wife	2
Women in Christian Ministry	2
Total	17

Junior—Fall Semester	
United States History I	3
Missionary Education	3
Missionary Deputation	2
Advanced Educational Methods I	2
Fundamentals of Music	2
Nursery and Child-Care Safety	1
Class Projects in the Elementary School	2
Total	15

Senior—Fall Semester	
Physical Science Survey I	3
Countries Without Christ I	2
Missionary Relationships	2
Missionary Communications	2
Problems of the Mission Field	2
Teachers' Writing Seminar	2
Bible electives	3
Total	16

Freshman—Spring Semester	Credits
Child Psychology	2
Speech	2
New Testament Survey	3
English	3
21 st -Century Missions	1
Introduction to Missions	2
Christian Womanhood II	1
Personal Finance	2
Total	16

Sophomore—Spring Semester	
Systematic Theology I	3
Teaching Science in the Elementary School	3
Baptist Principles and Preachers	2
Teaching Reading and Language Arts in the Elementary School	3
Cults	2
Team Missions I	2
Total	15

Junior—Spring Semester	
Children's Literature	3
Women of the Bible	2
Practical Medical Training	3
Teaching Mathematics in the Elementary School	3
Advanced Educational Methods II	2
Countries Without Christ II	2
Biographies of Great Missionaries	2
Principles of Leadership	1
Total	18

Senior—Spring Semester	
Student-Teaching	16
Total	16

Minors for Ladies

Marriage and Motherhood Minor

Credits

Beginning Cooking	4
How to Rear Infants.....	3
Children's Literature	3
Clothing Design and Construction I	3
Cooking electives.....	3
Total	16

Education Minor

Introduction to Education	2
Advanced Educational Methods I, II	4
Great Teaching Methods.....	3
American Literature I.....	3
Education electives	4
Total	16

Missions Minor

The Missionary Wife	3
Introduction to Missions	2
Practical Medical Training	3
Team Missions.....	2
Missionary Education	3
Missionary Relationships	2
Missionary Deputation.....	2
Total	17

Local Church Music Minor

Music Theory I, II.....	8
Choir or Orchestra	2
History of Music II	2
Philosophy of Music	2
Private Study	2
Music in the Soul-Winning Church	2
Choral Directing	2
Music in the Bible.....	2
Total	22

*A student is required to pass the Basic Piano Proficiency Test prior to being able to graduate with a Local-Church Music Minor.

Piano Performance Minor

Music Theory I, II	8
Philosophy of Music	2
Piano Pedagogy I	2
Instruction in Gospel Hymn Playing	2
Art of Accompanying	2
Performance Class I	2
Private Study	4
Total	22

*A student will be required to pass the Basic Piano Proficiency Test and Fundamentals of Music prior to being accepted into the Piano Performance minor.

Secretarial Science Minor

Beginning Keyboarding I, II	6
Microsoft Excel	3
Computer Accounting Procedures	2
Secretarial Procedures	2
Editing and Proofreading	3
Total	16

Graphic Design and Media Minor

Basic Church Media	3
InDesign	3
Principles of Graphic Design	2
Photoshop	3
Basic Editing	2
HTML & CSS	3
Video Production I	2
Basic Computer Skills	1
Total	19

Counseling Minor

Marriage Counseling	2
Introduction to Biblical Counseling	2
Spiritual Warfare	2
Developmental Psychology I	2
Developmental Psychology II	2
Counseling Moral Failures	2
Biblical Intervention Counseling	2
Contemporary Issues Facing the Biblical Counselor	2
Total	16

Three-Year Secretarial Diploma

First Year—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Preparation for Leadership	1
Elective	1
Beginning Keyboarding I	2
Christian Womanhood I	1
The Life of Christ	2
Discipleship	1
Total	16

Second Year—Fall Semester	
Advanced Keyboarding I	3
Business Communications	2
Editing and Proofreading	3
Systematic Theology I	3
Bible electives	4
Total	15

Third Year—Fall Semester	
Advanced Keyboarding Applications . .	3
Nursery and Childcare Safety	1
Church and School Finance	2
Biblical Character Traits	2
Microsoft Excel	2
Women of the Bible	2
Electives	2
Bible electives	2
Total	16

First Year—Spring Semester	Credits
New Testament Survey	3
English	3
Christian Womanhood II	1
Beginning Keyboarding II	3
Personal Finance	2
Secretarial Procedures I	2
21 st -Century Missions	1
Electives	2
Total	17

Second Year—Spring Semester	
Advanced Keyboarding II	3
Secretarial Procedures III	2
Theology and Appl. of Min. Finance . .	2
Computer Accounting Procedures . . .	2
Principles of Leadership	1
General Math	3
Bible electives	3
Total	16

Third Year—Spring Semester	
Secretarial Seminar	16
Total	16

Two-Year Programs

Administrative Assistant Certificate

First Year—Fall Semester	Credits
Old Testament Survey	3
English	3
Personal Evangelism	2
Beginning Keyboarding I	3
Women in Christian Ministry	2
Christian Womanhood I	1
Preparation for Leadership	1
Discipleship	1
Total	16

First Year—Spring Semester	Credits
New Testament Survey	3
English	3
Beginning Keyboarding II	3
Christian Womanhood II	1
Business Communications	2
21 st -Century Missions	1
Personal Finance	2
Secretarial Procedures I	2
Total	17

Second Year—Fall Semester	
The Book of Genesis	2
Advanced Keyboarding I	3
Church and School Finance	2
Microsoft Excel	3
Nursery and Childcare Safety	1
Electives	2
Business electives	3
Total	16

Second Year—Spring Semester	
Advanced Keyboarding II	3
Editing and Proofreading	3
Computer Accounting Procedures	2
Women of the Bible	2
Theology and Appl. of Min. Finance	2
Secretarial Applications	3
Total	15



Associate of Science Diploma

First Year—Fall Semester	Credits	First Year—Spring Semester	Credits
Old Testament Survey	3	Child Psychology	2
English	3	New Testament Survey	3
Personal Evangelism	2	English	3
Biblical Standards	2	21 st -Century Missions	1
Ministry & Effective Risk Management	2	Christian Womanhood II	1
Preparation for Leadership	1	Personal Finance	2
Christian Womanhood I	1	Concentration*	5
Discipleship	1	Total	17
Total	15		

Second Year—Fall Semester

Nursery and Childcare Safety	1
Speech	2
Women in Christian Ministry	2
Philosophy of Education	3
Concentration*	8
Total	16

Second Year—Spring Semester

Baptist Principles and Preachers	2
Women of the Bible	2
Concentration*	10
Principles of Leadership	1
Total	15

*See page 100 for the elementary or general education concentration courses.



Associate of Science in Marriage and Motherhood

First Year—Fall Semester	Credits	First Year—Spring Semester	Credits
Old Testament Survey	3	Child Psychology	2
English	3	New Testament Survey	3
Personal Evangelism	2	English	3
Preparation for Leadership	1	Christian Womanhood II	1
Discipleship	1	Personal Finance	2
Biblical Standards	2	Beginning Cooking	4
Ministry & Effective Risk Management	2	21 st -Century Missions	1
Christian Womanhood I	1	Total	16
Total	15		

Second Year—Fall Semester	Credits	Second Year—Spring Semester	Credits
Speech	2	Home Decorating	2
Women of the Bible	2	Philosophy of Education	3
Women Used of God	2	Baptist Principles and Preachers	2
Clothing Design and Construction I	3	How to Rear Teenagers	2
How to Rear Infants	3	Homemaking electives	6
Homemaking electives	4	Nursery and Childcare Safety	1
Total	16	Principles of Leadership	1
		Total	17

Associate of Science Concentrations

Elementary Concentration

Introduction to Education	2
Great Teaching Methods	3
Teaching Mathematics in the Elementary School	3
Children's Literature	3
General Mathematics	3
Science electives	3
History electives	3
Teaching Reading and Language Arts in the Elementary School	3

General Education Concentration

Great Teaching Methods	2
Introduction to Biblical Counseling	2
Education electives	8
Bible electives	6
General education electives (English, history, science, math, music, or education)	5

One-Year Programs

A student must meet additional admissions requirements to be eligible to enter these programs.

Missionary's Wife Diploma

This program is designed for the wife or fiancée of a missionary.

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	Practical Medical Training	3
English	3	Introduction to Missions	2
Personal Evangelism	2	The Missionary Wife	2
Preparation for Leadership	1	Christian Womanhood II	1
Biblical Standards	2	English	3
Ministry & Effective Risk Management 2		Cooking electives	2
Christian Womanhood I	1	Principles of Leadership	1
Discipleship	1	Personal Finance	2
Total	16	Total	16

One-Year General Studies Diploma—Ladies

A student must complete the regular application process, apply for this program specifically in the Academic Office, and have specifically required recommendations (pastor, etc.) before entering college in this program. All 32 credits must be taken at Hyles-Anderson College.

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	New Testament Survey	3
The Book of Romans	2	English	3
Personal Evangelism	2	Prayer	2
Discipleship	1	Christian Womanhood II	1
Biblical Standards	2	Nursery and Childcare Safety	1
Ministry & Effective Risk Management 2		Principles of Leadership	1
Preparation for Leadership	1	Personal Finance	2
Acts of the Apostles	2	21 st -Century Missions	1
Christian Womanhood I	1	Women of the Bible	2
Total	16	Total	16

One-Year Bible Diploma—Men

A student must complete the regular application process, apply for this program specifically in the Academic Office, and have specifically required recommendations (pastor, etc.) before entering college in this program. All 32 credits must be taken at Hyles-Anderson College.

Fall Semester	Credits	Spring Semester	Credits
Old Testament Survey	3	Church Education	4
Personal Evangelism	2	New Testament Survey	3
Discipleship	1	English	3
Church Education	4	Principles of Leadership	1
Biblical Standards	2	Bible elective	1
Ministry & Effective Risk Management 2		Basic Homiletics	2
Preparation for Leadership	1	21 st -Century Missions	1
Total	15	Personal Finance	2
		Total	17

Pastors' Refresher Course

This program is designed for men who have pastored or those men over 35 years of age. All 32 credits must be taken at Hyles-Anderson College.

Fall Semester	Credits	Spring Semester	Credits
Church Education	4	Church Education	4
Preachers' Writing Seminar	2	Music in the Soul-Winning Church	2
Personal Evangelism	2	Baptist Principles and Preachers	2
Discipleship	1	Basic Homiletics	2
Preparation for Leadership	1	21 st -Century Missions	1
Bible electives	2	Personal Finance	2
Biblical Standards	2	Bible electives	2
Ministry & Effective Risk Management 2		Principles of Leadership	1
Total	16	Total	16

Master of Education

A student is required to meet additional admissions requirements for this program.

Fall Semester	Credits	Spring Semester	Credits
Advanced Educational Methods I	2	Church Education (men)	4
Bible electives	2	Church and School Finance	
Thesis	3	(women)	2
Electives	2	Child Psychology (women)	2
Teaching Reading and Language Arts		Introduction to Biblical Counseling . . .	2
in the Elementary School	3	Bible electives	3
Concentration*	6	Electives	5
Total	18	Concentration*	4
		Total	18

*School Administration Concentration (men only)

Church and School Finance	2
School Administration	4
Child Psychology	2
Education electives	2
Total	10

*Master of Education in Instructional Arts

A student is required to take 10 credits from a secondary education teaching field or elementary education methods courses.

A student must complete the following courses for graduate or undergraduate credit before completing the Master of Education program:

Philosophy of Education	3
Great Teaching Methods	3
Introduction to Education	2
Essentials of Student Counseling	2
Personal Finance	2
Discipleship	1
21 st -Century Missions	1
Personal Evangelism	2
Christian Womanhood (ladies only) . .	2
Student Teaching	16
Principles of Leadership	1
Biblical Standards	2
Ministry & Effective Risk Management	2
Total	39

Hyles-Anderson Seminary

The combination of zeal and knowledge which typifies Hyles-Anderson College has become known across America. This same proven combination is offered on a graduate level at Hyles-Anderson Seminary. Hyles-Anderson Seminary offers four seminary degrees:

- A one-year Bachelor of Theology degree
- A one-year Bachelor of Religious Education degree
- A two-year Master of Pastoral Theology degree
- A two-year Master of Missions degree

Our program combines advanced Bible training with a practical emphasis on preaching, soul winning, and building New Testament churches. Hyles-Anderson Seminary is taught only by professors who are experts in their fields and who go soul winning every week.

A student who has completed a four-year bachelor's degree and is interested in graduate studies in Hyles-Anderson Seminary may contact the Admissions Office for further information.

Entrance Requirements

A seminary student must have a bachelor's degree from a recognized college and must be approved and accepted by the administrative committee of the seminary. An applicant who is not a graduate of Hyles-Anderson College will be required to provide ACT scores. An applicant may be required to complete additional undergraduate courses based on these scores. Please read the section on "Admissions Procedures" on page 46. Complete all forms in the packet.

Transfer of Credits

A student enrolled in the seminary may transfer up to 12 credits from a recognized seminary or graduate school.

Written Personal Testimony

Since Hyles-Anderson Seminary is distinctively a Bible college to train Christians to serve our Lord Jesus Christ, an applicant must give testimony of having received Him as personal Saviour. A written personal testimony of the applicant's assurance of salvation is required with the application.

Character References

The administration and faculty have a deep conviction that we endeavor to provide not only the best academic and practical training, but also the best spiritual training as well. Building Christian character and spirituality is a prime goal of the college. Each applicant must request three acquaintances, including the pastor, to submit a personal reference. These references are to give testimony regarding the applicant's salvation and Christian character. These references must be received by the Admissions Office. Each student is required to abide by the standards of Christian conduct as set forth in the student handbook which is received after registration. These standards are based on the Word of God. We want to avoid legalistic living, but we believe that what every Christian ought to do, those called to Christian service must do.

(I Corinthians 4:1; I Timothy 3:1–7)

Graduation

In order to march in commencement exercises, a student must complete all of the academic requirements for that degree. A candidate for graduation must take a minimum of 30 semester hours at Hyles-Anderson Seminary and must meet the normal requirements for the field of study. A student who expects to march in commencement exercises must be certain that, at least 60 days prior to the date of the graduation ceremony, the Academic Office is aware of his plans to march. A candidate for the Master of Pastoral Theology must complete at least 64 hours in this program with a 2.60 grade point average. A candidate for the Bachelor of Theology must complete at least 34 hours in this program with a 2.60 grade point average. A candidate for the Bachelor of Religious Education must complete at least 34 hours in this program with a 2.00 grade point average.



Master of Pastoral Theology

Hyles-Anderson College Pastoral Graduates

The program listed below is for those who are graduates of Hyles-Anderson College with majors in pastoral theology, pastoral assistant, or missions. This is a graduate-level course in pastoral theology. This course of study is 64 semester hours leading to a Master of Pastoral Theology degree.

First Year—Fall Semester	Credits
Biblical language courses	3
Church and School Finance	2
Discipleship	1
Bible electives	5
Thesis	3
Introduction to Education	2
Preparation for Leadership	1
Total	16

Second Year—Fall Semester	
Cults	2
Education electives	4
Music electives	2
History electives	3
Bible electives	3
Missions electives	2
Total	16

First Year—Spring Semester	Credits
Biblical language courses	3
Philosophy of Education	3
Music electives	2
History electives	3
Bible electives	3
Missions electives	2
Total	16

Second Year—Spring Semester	
Holy Spirit	1
Education electives	4
Music electives	2
Principles of Leadership	1
Missions electives	3
Bible electives	5
Total	16



Missions Hallway

Master of Pastoral Theology

Graduates of Other Christian Colleges

This program is for those who are graduates of other Christian colleges or Hyles-Anderson graduates with majors other than pastoral theology, pastoral assistant, or missions. This is a graduate-level course in pastoral theology. It is 64 semester hours leading to a Master of Pastoral Theology degree.

First Year—Fall Semester	Credits	First Year—Spring Semester	Credits
Biblical Standards	2	Church Education	4
Ministry & Effective Risk Management	2	Biblical language courses	3
Biblical language courses	3	Prayer	2
Personal Evangelism	2	Music in the Soul-Winning Church	2
Discipleship	1	Bible and Science	3
Thesis	3	Theology of Finance	2
Preparation for Leadership	1	Total	16
Bible electives			
Total	16		
Second Year—Fall Semester		Second Year—Spring Semester	
Church Education	4	Church Education	4
Cults	2	Holy Spirit	1
Evangelistic Song Leading	2	Starting a New Testament Church	2
Bible electives	6	Theology and App. of Min. Finance	2
Missions electives	2	Missions electives	6
Total	16	Principles of Leadership	1
		Total	16



Master of Pastoral Theology

Graduates of Secular Colleges

A student who is not a graduate of a Christian college may request to be placed in a special program for the Master of Pastoral Theology degree. This program would build on the individual's past educational background.

First Year—Fall Semester Credits

Biblical Standards	2
Ministry & Effective Risk Management	2
Old Testament Survey	3
English	3
Personal Evangelism	2
Discipleship	1
Preparation for Leadership	1
Acts of the Apostles	2

Total 16

Second Year—Fall Semester

Church Education	4
Thesis	2
Hermeneutics	2
Advanced Homiletics	2
The Life of Christ	2
Prayer	2
Music in the Soul-Winning Church	2

Total 16

Third Year—Fall Semester

Church Education	4
Elementary Greek I	3
Systematic Theology I	3
Apologetics	2
Pastoral Epistles	2
Electives	2

Total 16

Fourth Year—Fall Semester

Church Education	4
Elementary Hebrew I	2
Electives	6
Systematic Theology III	3
Introduction to Biblical Counseling	2

Total 17

First Year—Spring Semester Credits

Church Education	4
New Testament Survey	3
English	3
Baptist Principles and Preachers	2
Basic Homiletics	2
Personal Finance	2

Total 16

Second Year—Spring Semester

Church Education	4
United States History I	3
Preachers' Writing Seminar	2
Church and School Transportation	1
The Book of Genesis	2
Evangelistic Song Leading	2
Theology of Finance	2

Total 16

Third Year—Spring Semester

Church Education	4
Elementary Greek II	3
Systematic Theology II	3
Principles of Church Growth	2
Theology and Appl. of Min. Finance	2
Electives	2

Total 16

Fourth Year—Spring Semester

Church Education	4
Apologetics	2
Principles of Leadership	1
Electives	6
Starting a New Testament Church	2

Total 15

Bachelor of Theology

This course is a graduate-level program in theology. It is a one-year program leading to a Bachelor of Theology degree (ThB).

Fall Semester	Credits	Spring Semester	Credits
Systematic Theology I	3	Systematic Theology II	3
Church and School Finance	2	Biblical language courses	3
Biblical language courses	3	21 st -Century Missions	1
Electives	5	Electives	2
Discipleship	1	Principles of Leadership	1
Preparation for Leadership	1	Bible electives	5
Thesis	3	Theology of Finance	2
Total	17	Total	17

A student who has graduated from Hyles-Anderson College with a major in education, media, or music and a student who has graduated from another college may be able to receive this degree by taking course work. In addition to the 34 hours of required courses listed above, the student will be required to complete the following courses:

	Credits
Church Education	8
Music in the Soul-Winning Church.	2
Personal Evangelism	2
Biblical Standards	2
Ministry and Effective Risk Management	2
Personal Finance	2
Total	18

Bachelor of Religious Education

Fall Semester	Credits	Spring Semester	Credits
Preachers' Writing Seminar	2	Church Education	4
Personal Evangelism.	2	Basic Homiletics	2
Discipleship	1	21 st -Century Missions	1
Music in the Soul-Winning Church	2	Personal Finance.	2
Church Education	4	Bible electives	5
Bible electives	2	Principles of Leadership	1
Preparation for Leadership	1	Baptist Principles and Preachers	2
Thesis	3	Total	17
Total	17		

Master of Missions

This course is a graduate program for those who are graduates of Hyles-Anderson College with a major in missions. A student who has a four-year bachelor's degree from a recognized college may take this program but may be required to take preliminary courses, depending on previous education, as arranged by the academic vice president. Sixty-four credits and a B average must be completed to earn this degree. This is a sample program. Each course for this program will be tailored to meet individual needs. Past education and experience, as well as intended country of service, will be taken into consideration when planning the program.

Fall Semester	Credits	Spring Semester	Credits
Advanced Missions Communications	3	Construction Principles for the Mission Field	3
Preparation for Leadership	1	Systematic Theology I	3
Bible electives	1	Bible electives	7
Mechanical Repair for Missionaries	3	Theology of Finance	2
Missionary Medical Training	3	21 st -Century Missions	1
Advanced Soul-Winning Methods	2	Total	16
The Missionary Family	2		
Discipleship	1		
Total	16		

Fall Semester		Spring Semester	
Philosophy of Missions	3	Missions Project	3
Biblical languages courses	3	Biblical language courses	3
Office Procedures	2	Prayer	2
Thesis	3	Music electives	2
Bible electives	3	Theology and Appl. of Min. Finance	2
Music electives	2	Bible electives	3
Total	16	Principles of Leadership	1
		Total	16

Master of Practical Pastoral Theology

Select students will be admitted into this two-year program. They will work as an intern, side-by-side with ministry staff members. To apply for this program, contact the Academic Office.

DESCRIPTION OF COURSES



DEPARTMENT OF BIBLICAL COUNSELING—

BC 201 Introduction to Biblical Counseling

This course provides the foundation for a biblical counseling ministry, including an accurate view of man, the doctrines of biblical sufficiency and progressive sanctification, the role of the counselor, and ethics. Practical help is provided in gathering information, determining the problem, working on change, and using homework.

One semester, two hours

BC 205 Contemporary Issues Facing the Biblical Counselor

This course introduces students to the concepts regarding the issues they will face as biblical counselors in a modern-day environment, including integrationism, Christian psychology, secular psychology, mental illness, the DSM-V, psychopharmacology, and worldviews. The sufficiency of Scripture and the work of the Holy Spirit through the biblical counselor are emphasized and explored throughout the course.

Prerequisite: BC 201

One semester, two hours

BC 206 Counseling Moral Failures

This course seeks to examine and practically address moral issues that people face, including adultery, pornography, fornication, and more. These moral issues are explored from their deepest root source in the heart with the doctrines of guilt, shame, fear, deliverance, and redemption emphasized in the Scriptures.

Prerequisite: BC 201

One semester, two hours

BC 211 Spiritual Warfare

This course seeks to address the spiritual issues at work behind the scenes in the Christian's life. The doctrines of the Holy Spirit, Satan, angels, and demons are explored, with practical counseling applications being examined in light of one's battle with entities not of "flesh and blood."

Prerequisite: BC 201

One semester, two hours

BC 215 Developmental Psychology I

Otherwise known as "Lifespan Development," this course biblically addresses the problems and issues one faces spiritually, physically, and mentally from conception through adolescence. Medical concerns are also examined with the role of the Bible and the biblical counselor defined.

Prerequisite: BC 201

One semester, two hours

BC 216 Developmental Psychology II

Building on Developmental Psychology I, this course explores the spiritual, physical, and mental issues one faces, beginning with the young adult years through one's death. Medical concerns relative to the stages of life are also explored with the Bible and the role of the biblical counselor.

Prerequisite: BC 201

One semester, two hours

BC 217 Addiction Counseling

This course seeks to examine the nature of addictions, their effects on a person, and what the Bible teaches with regard to the heavy influence addictions have on a person's life. Practical biblical methods of counseling in these situations are explored through case studies and homework with biblical principles, answers, and illustrations.

Prerequisite: BC 201

One semester, two hours

BC 223 Biblical Intervention Counseling

This course provides students both practical and philosophical instruction on how to give "how-to" and "why-to" counsel to others in a crisis situation.

Prerequisite: BC 201

One semester, one hour

BC 291 Marriage Counseling

This course addresses the role of premarital counseling and the effects of premarriage activity on the marriage relationship. Methods and principles of premarital counseling are also examined, with their practical applications emphasized. This course instructs students on issues facing couples in the early stages of marriage to include communication, romance, in-laws, finances, child rearing, and the role of church involvement.

One semester, two hours

BC 321 Counseling Women

Foundational issues and biblical principles in counseling women are addressed.

Prerequisite: BC 201

One semester, two hours

DEPARTMENT OF BIBLE—

BI 082 How to Study the Bible

This course reviews various Bible study methods, including topical, typical, biographical, chronological, and several other methods.

One semester, one hour.

BI 101 Old Testament Survey

This course is a foundational survey of the Old Testament. The purpose, distinctives, characteristics, and broad outline of each book are presented to give a grasp of the entire Old Testament. *One semester, three hours*

BI 102 New Testament Survey

This foundational survey of the New Testament covers the author, background, and purpose, as well as a broad outline of each book to give a grasp of the entire New Testament. Special emphasis is placed on the beginning, purpose, place, and instructions concerning the New Testament church. *One semester, three hours*

BI 103 Personal Evangelism

This course is a careful study of the Spirit-filled life of the soul winner that put emphases on the man, methods, message, and means of evangelism.

One semester, two hours

BI 104 Bible Geography and Customs

This course is a study of the geography, history, and tribes of Israel and the surrounding countries. Core principles, daily life, rituals, celebrations, and businesses of Israel are discussed. *One semester, two hours.*

BI 155 Discipleship

Students learn in this course how to train others in the foundational truths of the Bible.

One semester, one hour

BI 181 Hermeneutics

This course examines Bible study techniques, tools, and tips to aid in the searching of the Scriptures. This course includes a historical survey of the Bible, as well as the tools necessary to enrich a student's love for the Bible.

One semester, two hours

BI 200 The Book of Genesis

This thorough study of the first book of the Bible places special emphasis on Creation, the Flood, and the early history of the world as taught in God's Word. *One semester, two hours*

BI 207 Biblical Character Traits

Personal character traits are addressed that should be present in a Christian's life. Christian character is the subconscious doing of right. Before one can accomplish this, he must first consciously do right. This class teaches what traits the believer should consciously practice so that he might someday have Christian character.

One semester, two hours

BI 209 Elementary Greek I

This is an introduction to the Greek language which includes characteristics of Greek nouns and verbs, and exegesis of the Greek present tense and imperfect tense. *Prerequisite:* EN 142

One semester, three hours

BI 210 Elementary Greek II

This course is a study of the use of Greek adjectives, personal pronouns, interrogatives, and prepositions. Understanding and exegeting the Greek future tense, aorist tense, perfect tense, along with the use of imperative, subjunctive, and optative moods are covered. Greek word studies and using Bible software resources are introduced.

Prerequisite: BI 209

One semester, three hours

BI 211 Elementary Hebrew

This study of biblical Hebrew introduces the alphabet and principles of grammar, with emphasis on understanding how to use various research tools for finding precise meanings of Old Testament words and preparing Scripture texts for preaching.

One semester, two hours

BI 213 Bible and Science

This course gives a definition of science, along with its applications and limitations, shows that true points to and is in harmony with the Bible, and develops the idea that secular humanism requires more faith than literal Bible belief.

One semester, two hours

BI 217 Pastoral Epistles

This course acquaints students with the various blessings, dangers, and responsibilities of pastoring as presented in the only three epistles specifically addressed to the pastor.

One semester, two hours

BI 219 The Book of James

This course covers the General Epistle of James, with a focus on Christian maturity and what develops maturity. *One semester, one hour*

BI 221 The Book of Matthew

This course covers the first book of the New Testament verse by verse.

One semester, one hour

BI 222 The Book of Romans

Emphasis placed on Paul's presentation of salvation through faith will increase the student's personal understanding and appreciation for salvation. The student will also mature in his proficiency in propagating the Gospel as a result of studying this book. *One semester, two hours*

BI 225 Prayer

This course covers the importance of prayer for the Christian, with emphasis placed on the Biblical explanation and practical application of vital lessons. *One semester, two hours*

BI 227 Biblical Standards

A practical, historical, and scriptural approach to understanding Bible standards is given, with special emphasis given to the King James Bible issue, marriage, divorce and remarriage, dress and hair standards for men and women, dating standards, alcohol, tobacco, gambling, etc. *One semester, two hours*

BI 229 Acts of the Apostles

This course covers the book of Acts with its evangelism and church growth. *One semester, two hours*

BI 248 The Book of John

A study of the Gospel of John emphasizing the deity of Jesus and His life, burial, and resurrection is addressed. *One semester, one hour*

BI 259 Theology and Application of Ministry Finance

This course covers basic financial principles, both biblical and practical, which are necessary for anyone involved in the ministry. Special emphasis is given to correct biblical thinking concerning finances, caring for both personal and ministry finances, creating budgets, and working with financial professionals. *One semester, two hours*

BI 261 The Book of Psalms

A verse-by-verse study of the book of Psalms, including the setting of each Psalm and practical applications, is given. *One semester, two hours*

BI 306 Jeremiah and Lamentations

This concise study of the prophet Jeremiah gives his purpose, time, and an overview of his predictions, especially emphasizing the foretelling of Christ and concluding with an analysis of the poetry in Lamentations. *One semester, two hours*

BI 308 Poetry and Wisdom Literature

This course is a survey of the Old Testament books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. *Prerequisite: BI 101*

One semester, two hours

BI 311 The Book of Hebrews

A verse-by-verse study of the book of Hebrews is given in this course. *One semester, two hours*

BI 313 Historical Books I

A chapter-by-chapter study of Joshua, Judges, and Ruth emphasizes successful Christian living and the leadership principles found in these books. *One semester, three hours*

BI 314 Historical Books II

A survey with a biographical approach to I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther gives special attention to the leaders discussed in these books. *One semester, three hours*

BI 315 Ezra, Nehemiah, and Esther

A chapter-by-chapter study of Ezra, Nehemiah, and Esther emphasizes truths that will better equip the student for the Christian life. *One semester, three hours*

BI 316 The Book of Proverbs

This is a practical verse-by-verse study of Solomon's instructions to his son, with a focus on the analysis, interpretation, and application of the qualities and characteristics of a righteous man, a wicked man, and a virtuous woman. *One semester, one hour*

BI 324 The Book of Joshua

An in-depth study of the book of Joshua reveals principles of leadership and followership. *One semester, one hour*

BI 326 Joshua, Judges, and Ruth

This course is a survey of the doctrines and concepts of courage, faith, unholy alliances, cities of refuge, judges, and how God uses foolish things to accomplish His will. *One semester, two hours*

BI 334 Paul's Shorter Epistles

This course is a study with emphasis on principles for the Christian life. *One semester, two hours*

BI 341 Teaching the Bible

This course covers the preparation of the teacher, student interactions, four questions to ask as you prepare a Bible lesson or sermon, how to make the Bible meaningful to others, six characteristics of a good outline, illustrations, how to create curiosity, and more. *One semester, two hours*

BI 346 The Book of Proverbs II

This is a study of the wise, simple, and foolish in the book of Proverbs and a look at God's wisdom book. *One semester, two hours*

BI 351 The Book of Job

The question, "Why do the righteous suffer?" is addressed in this course. How the book of Job

relates to present-day lives is studied.

One semester, one hour

BI 354 Old Testament Leaders

Some of the greatest leaders in history—Moses, Joseph, and David—who are found in the Old Testament, demand the Bible student's attention.

One semester, one hour

BI 366 Apologetics

This introductory course surveys the system of apologetics, as well as the evidences for the central truths of the Christian faith. This course will assist students in understanding the key attacks against the existence of God, Hell, the authenticity and reliability of the Bible, Jesus, and the Resurrection, with evil and world suffering also addressed. Students will be equipped to give a solid response in defense of their faith.

One semester, two hours

BI 368 Ministry Ethics and Relationships

This is a study of the broad spectrum of relationships experienced by biblical ministers, with a focus on the methods, motives, ministry, and roles ministers may be expected to provide.

One semester, two hours

BI 371 Systematic Theology I

This is a study of the Bible doctrines of the Trinity, the Church, Heaven, and Hell.

One semester, three hours

BI 372 Systematic Theology II

A study of the Bible doctrines of salvation, sin, man, angels, and Satan is given.

One semester, three hours

BBI 402 Daniel and Revelation

Daniel gives many answers to the end times, especially for Israel. Studied in the light of Middle East problems, Daniel is extremely important. Revelation, instead of being a "closed book," is a great revelation of the last days and a chronology of events to come.

One semester, three hours

BI 404 Minor Prophets

This is a study of the prophets from Daniel through Malachi, including the historical setting, the ministry of each prophet, and an analysis of the message and prophetic content of each book.

One semester, two hours

BI 405 General Epistles

A historical, doctrinal, and practical study of the epistles of James; I and II Peter; I, II, and III John; and Jude is given.

One semester, two hours

BI 409 Applications of New Testament Greek

This study of various portions of the New Testament in Greek applies those skills learned in Elementary Greek I and II.

Prerequisite: BI 210

One semester, three hours

BI 414 The Life of Christ

This overview of the fourfold picture of Jesus emphasizes His birth, ministry, death, resurrection, post-resurrection appearances, and ascension. The inspired harmony of the books is shown.

One semester, two hours

BI 471 Systematic Theology III

This is a study of the Bible doctrines of Christ, the Holy Spirit, last things, and the Scriptures.

One semester, three hours

BI 504 Cults

The historical and theological positions of modern-day perversions of biblical truth, such as Jehovah's Witnesses, Christian Scientists, Mormons, Seventh-day Adventists, and Roman Catholics are addressed.

One semester, two hours

BI 511 The Doctrine of the Holy Spirit

The ministry of the Holy Spirit as He works in and through the believer is examined in this course.

One semester, one hour

DEPARTMENT OF BUSINESS—

BU 100 Personal Finance

This course, presented with a biblical view of money and finances, trains students to handle financial matters, including the basics of setting up a family budget, dealing with credit, types of insurance coverage, and bank accounts.

One semester, two hours

BU 105 Beginning Keyboarding I

This course, which is designed to teach proper techniques of keyboarding, places emphasis on rhythm and speed.

One semester, three hours

BU 106 Beginning Keyboarding II

This course emphasizes further development of keyboard speed and skill. How to create basic forms and letters is covered.

Prerequisite: BU 105

One semester, three hours

BU 206 Business Communications

This course emphasizes the proper construction of letters, memos, and emails. Phone communication is also included.

One semester, two hours

BU 207 Secretarial Procedures

This study emphasizes training in secretarial duties and office procedures and gives valuable training through experience in actual business problems.

One semester, two hours

BU 210 Church and School Finance

Prime emphasis is given to the methods and means used in running the financial affairs of successful churches and schools, including the preparation of the budget and the control of expenditures in order to balance them with the operational budget.

One semester, two hours

BU 221 Secretarial Applications

This course, featuring "on-the-job" training in various office situations, includes office procedures and general secretarial skills.

One semester, two hours

BU 231 Advanced Keyboarding I

This course is designed to further develop the proper techniques of keyboarding, as well as the typing of business letters, forms, reports, and documents.

Prerequisite: BU 106

One semester, three hours

BU 232 Advanced Keyboarding II

This course emphasizes letter and form production, keyboard speed, and secretarial skills.

Prerequisite: BU 231

One semester, three hours

BU 233 Keyboarding—Advanced Applications

This course, offering "on-the-job" training, will assign the student office work on various keyboard applications.

Prerequisite: BU 232

One semester, two hours

BU 301 QuickBooks

This is a basic course introducing students to the various applications of QuickBooks.

One semester, one hour

BU 400 Secretarial Seminar

Supervised work in an office is done at the college.

One semester, sixteen hours

DEPARTMENT OF CHRISTIAN EDUCATION—

CE 150-159 Church Education

This course teaches church work, including Sunday school, promotion, nursery work, bus ministry, deaf work, Spanish work, youth work, rescue mission work, and work with the educable slow. The duties of a pastor as an administrator are emphasized, including church financing, building design, church planting, and pastoral duties.

Four hours each semester

CE 163 American Sign Language I

This course is an introduction to the structure of American Sign Language, as well as to the history and culture of the Deaf Community. Grammar will be introduced in context with an emphasis on developing questioning and answering skills.

One semester, two hours

CE 164 American Sign Language II

This course is an introduction to the structure of American Sign Language, as well as to the history and culture of the Deaf Community. Grammar will be introduced in context with an emphasis on developing questioning and answering skills. Prerequisite: CE 163

One semester, two hours

CE 204 The Second Man

An in-depth study of the relationships, duties, and responsibilities of the "second man." is given.

One semester, two hours

CE 205 Principles of Church Growth

This course on how to build the Sunday school includes topics such as visiting prospects, preparing lessons, and following up on converts.

One semester, one hour

CE 241-248 Applied Bus Work

Students may earn one credit per semester by attending the First Baptist Church bus meetings, riding the bus to and from the church, and visiting the bus route at least six hours per week.

One hour each semester

CE 266 Women in Christian Ministry

This course focuses on the practical challenges, opportunities, and demands a Christian lady faces in whichever ministry she is serving. Various and strategic areas of self and service are practically addressed in context of her relationship with Jesus Christ.

One semester, two hours

CE 300 Church and School Transportation

Designed to instruct the students to become proficient in operating buses and vans used in church and school transportation, this class will give comprehensive training in general driving and safety education.

One semester, two hours

CE 303 Starting a New Testament Church

Practical ideas, including how to choose a location, conducting your first service, hiring staff, and other topics are addressed in this comprehensive course about starting a church.

One semester, two hours

CE 327 Ministry and Effective Risk Management

This course is a survey of the components of the Risk Management program for a church. It will include mandatory-reporting requirements, analysis of the different insurance products available, and active steps a pastoral staff can take to keep their people and property safe.

One semester, two hours.

DEPARTMENT OF EDUCATION—

ED 201 Introduction to Education

This course includes a brief history of education and its importance to our culture. It also gives an introduction to the art of teaching.

One semester, two hours

ED 213 Philosophy of Education

This study places Christian education in its proper perspective, with an emphasis upon its historical and philosophical developments. The course also emphasizes the philosophy behind the methods and goals of Christian education.

One semester, three hours

ED 214 Great Teaching Methods

Various teaching techniques, making provision for individual differences, discipline methods, and lesson planning are covered. This course is a prerequisite to all other method courses.

One semester, three hours

ED 300 Teaching Music in the Christian School

This course involves basic techniques used in teaching songs, rhythm, notation, instruments, and the appreciation of music, along with the organization of music materials, sources of music, and how to teach general music in the Christian school.

Prerequisite: MU 101

One semester, two hours

ED 303 Teaching Physical Education in the Elementary School

This program will include lesson planning of games, activities, and skills appropriate to the grade level of students in the elementary school. This course includes teaching of individual skills, team sports, and physical fitness, as well as written knowledge of rules, procedures, and teaching methods.

One semester, two hours

ED 311 Teaching Science in the Elementary School

This course is a study of the methods for teaching science in the elementary classroom. Opportunities for practice teaching in the class

are made available with the application of scientific concepts in line with the spiritual application.

One semester, three hours

ED 312 Teaching Reading and Language Arts in the Elementary School

A heavy emphasis is placed on the phonetic approach, as well as the teaching of spelling, handwriting, and English in the elementary school.

One semester, three hours

ED 332 Teaching Mathematics in the Elementary School

Instruction is given in the transfer of mathematical principles in line with the spiritual and physical life with practice in the class on how to instruct children.

Prerequisite: MA 101

One semester, three hours

ED 334 Teaching Algebra in the Secondary School

This practical course is designed to improve the student's confidence and teaching skills in the classroom, to develop understanding of material, to apply ideas learned, and to think logically.

One semester, two hours

ED 335 Teaching English in the Secondary School

This course focuses on the analysis of the grammatical sentence, as well as a review of English teaching methods for the Christian high school.

Prerequisite: EN 451

One semester, three hours

ED 336 Class Projects in the Elementary School

This course incorporates various ideas that can be used as projects in the elementary classroom. Thematic, seasonal, and art project ideas will be given. Emphasis will be placed on preparing future teachers for parent-teacher meetings and fundraising events.

One semester, one hour

ED 400 Student Teaching

Supervised practice teaching is given at Hammond Baptist or City Baptist School.

One semester, sixteen hours

ED 401 Children's Literature

This course is a survey of literature for children at different grade levels, with an emphasis on the telling of children's stories.

One semester, three hours

ED 402 School Administration

An overview of curriculum development, public relations, educational law, parent conferences, student safety and activities, and efficient man-

agement of staff and faculty is studied in the context of a Christian school environment.

One semester, two hours

ED 410 Principles and Methods of Education

This course is an introduction to the main principles of the teaching experience and the general methods that are used to effectively fulfill them in the Christian school experience.

One semester, three hours

ED 511 Advanced Educational Methods I

This course is designed to help prospective teachers refine their teaching abilities. Additional lesson planning, methodology, and pedagogy are covered. The student is required to give many in-class presentations. *One semester, two hours*

ED 513 Advanced Educational Methods II

This course is designed to help prospective teachers refine their teaching abilities. Lesson planning, methodology, and pedagogy are covered. The student is required to give several in-class presentations. *One semester, two hours*

ED 515 Internship—Hyles-Anderson College

Students in this program work alongside the staff of Hyles-Anderson College as they learn many practical principles.

Sixteen hours each semester

ED 518 Church and School Finance

The course examines the study of the operation of the financial affairs of successful churches and schools, with prime emphasis given to the preparation of the budget and control of expenditures in order to balance the expenses with the operational budget. Graduate students only

One semester, two hours

DEPARTMENT OF ENGLISH—

EN 112 Speech

Basic principles of public speaking, with a special emphasis on pulpit and platform techniques, are taught. *One semester, two hours*

EN 141 English Grammar I

This course is a study of basic English grammar, which includes the eight parts of speech, agreement and case, and a detailed study of the verb, verb tense, the voice of the verb, and the emphatic and progressive forms of the verb.

One semester, three hours

EN 142 English Grammar II

This course is a study of basic English grammar, which includes a review of agreement and case and a detailed study of noun functions, of

verbal phrases, of dependent clauses, and of sentence structure.

Prerequisite: EN 141 One semester, three hours

EN 143 English Composition I

This is a study of English-related topics. Students prepare short stories, descriptive paragraphs, and essays. *Prerequisites: EN 141, 142*

One semester, three hours

EN 144 English Composition II

This course is a continuation of English Composition I with additional writing instruction and assignments.

Prerequisite: EN 143

One semester, two hours

EN 202 Editing and Proofreading

This course is designed to help the student put into practice the basic tools of grammar. Emphasis is given to usage, punctuation, and general observational skills.

One semester, three hours

EN 211 English Literature I

This course is an English literature survey designed to acquaint the student with the major works and authors of the Anglo-Saxon Era, the Medieval Age, the Elizabethan Age, and the 17th century.

One semester, three hours

EN 212 English Literature II

This course is an English literature survey designed to acquaint the student with the major works and authors of the 18th century, the Romantic Age, and the Victorian Age.

One semester, three hours

EN 225 Basic Homiletics

This study of the preparation and delivery of sermons is designed to instruct in selecting, outlining, and gathering materials, as well as in delivering the message. *One semester, two hours*

EN 226 Advanced Homiletics

Further study in preparation and delivery of sermons is given, with emphasis placed on the preparation of messages for special occasions as well as for regular preaching. Practice preaching with careful evaluation is included.

Prerequisite: EN 225 One semester, two hours

EN 228 Public Speaking

Basic principles of public speaking, with a special emphasis on pulpit and platform techniques, are taught. Attention is given to overcoming fear and frustration and developing poise, confidence, and an excited voice when speaking.

One semester, two hours

EN 301 American Literature I

This is a survey of outstanding American literature from the colonial period to the present. This American literature survey course acquaints the student with the major works and authors representing the years 1600 to 1850.

One semester, three hours

EN 302 American Literature II

This American literature survey course is designed to acquaint the student with the major works and authors representing the year 1850 to the present.

One semester, three hours

EN 311 Biographies of Great Men

The characteristics of Christians from history is studied.

One semester, two hours.

EN 313 Teaching Diagramming and Spelling in the Secondary School

This course develops skill in advanced diagramming and spelling with discussion of methods for teaching both on the secondary level.

Prerequisite: EN 451

One semester, three hours

EN 314 Linguistics

This course studies the basic building blocks of language, including how words are formed, morphology, phonetics, speech sounds, phonology, and syntax.

One semester, two hours

EN 420 Teachers' Writing Seminar

This course is a study of the mechanics of writing, giving practice in revision. The curriculum includes development of technique and style, punctuation and capitalization, and practice in writing letters, narrative writings, essays, and descriptive paragraphs.

One semester, two hours

EN 422 Preachers' Writing Seminar

The mechanics of writing and a review of punctuation and sentence structure are taught. Assignments include the writing of a brochure, letters, a church bulletin, a Sunday school lesson, and a narrative.

One semester, two hours

DEPARTMENT OF HISTORY—

HI 101 History of Civilization I

The history of man on earth from the beginning of written records to the fall of Rome in 476 A.D. is studied.

One semester, three hours

HI 102 History of Civilization II

An overview of the history of man from the fall of Rome in 476 A.D. to the present day is studied.

One semester, three hours

HI 201 United States History I

The history of the United States from the pre-Columbian civilizations to 1877, studying the political, social, and economic developments of America, is studied.

One semester, three hours

HI 202 United States History II

This is a study of the history of the United States from 1877 to the present day, covering the major eras during this time period.

One semester, three hours

HI 341 Baptist Principles and Preachers

This course covers the foundational beliefs of Baptists and the leaders of fundamental, independent Baptists in America.

One semester, two hours

HI 403 Recent American History I

This course is an analysis of the major political, economic, social, and cultural-historical events in United States history, covering 1929-1945.

One semester, three hours

HI 408 History of World War II

This course is a study of the war itself, as well as the major events which led to the war. Included in the course is a review of the major postwar results.

One semester, three hours

DEPARTMENT OF HOMEMAKING—

HO 101 Beginning Cooking

With emphasis on nutrition and menu preparation, students cook different items each week, including baked goods, desserts, and full meals. Students also begin a recipe file.

One semester, four hours

HO 102 Clothing Design and Construction I

This course is a study of basic principles of purchasing and preparing different types of fabric for sewing, including a study of basic stitches, the use of a pattern, the use of a machine, and the actual making of several elementary items.

One semester, four hours

HO 203 Christian Womanhood I

This is a Bible-based course covering concepts and philosophies of women in Christian ministry. Biblical expectations and applications of key Scriptures pertaining primarily to women and the ministries in which they are involved are explored and discussed.

One semester, one hour

HO 204 Women Used of God

This course is a comparison study of Bible women, women of the past, like Susanna Wesley and Ann Judson, who have been greatly used of God, and women God is currently using.

One semester, two hours

HO 205 The Christian Wife

This course is a study of how a wife should treat her husband in order to have a Christ-honoring marriage.

One semester, two hours

HO 208 Communication in Marriage

The husband-wife relationship and the parent-child relationship are addressed in addition to being a consistent, Christ-like person in the pressures of life.

One semester, two hours

HO 210 Woman the Completer

The course studies the role of the wife in making her husband and home complete.

One semester, two hours

HO 214 Women of the Bible

This course is a study of various women in the Bible examining their faith, spirituality, strengths, weaknesses, qualities, ethics, and ultimate successes and/or failures in God's prescribed role for their lives.

One semester, two hours

HO 218 Institutional Cooking

This course emphasizes working with meal preparation for banquets and large groups.

One semester, two hours

HO 223 Christian Womanhood II

This is a Bible-based course covering advanced concepts and philosophies of women in Christian ministry. Behavior, thought processes, and relational dynamics in both personal and professional venues are highlighted in this course.

One semester, one hour

HO 228 Clothing Design and Construction II

This class broadens the intermediate student's understanding of the techniques and methods of garment construction and will perfect her sewing skills.

Prerequisite: HO 102

One semester, three hours

HO 231 Home Management

Organization skills are emphasized in this course on managing a household.

One semester, two hours

HO 268 Woman the Encourager

This class teaches a lady how to develop compassion and empathy in her roles of being a helpmeet, a need filler, and a servant.

One semester, two hours

HO 304 Baking

This course is an advanced study of baking from basic ingredients in which students bake breads, rolls, pies, cakes, and quiches.

One semester, two hours

HO 305 How to Rear Infants

This course includes how to put a baby on a schedule, basic prenatal care, childhood diseases, and age-group characteristics.

One semester, two hours

HO 307 Home Decorating

Basic principles of color, line, and form prepare the student to design room arrangements and to plan decorating ideas for the home.

One semester, two hours

HO 310 Understanding Your Husband

This course includes a study of the male temperament and personality.

One semester, two hours

HO 311 How to Rear Teenagers

This is a detailed study of the parent-teen relationship, including such topics as schedule management, communication, love, punishment, discipline, and schooling, as well as the preparation of teenagers for adulthood.

One semester, two hours

HO 312 How to Schedule Your Time

This course is a study of the day-to-day aspects of housekeeping and living by schedule to accomplish a variety of tasks, including basic instruction in cleaning, ironing, and household responsibilities.

One semester, two hours

HO 313 Nutrition

This course emphasizes eating good foods and staying healthy while on a budget.

One semester, three hours

HO 320 Clothing Design and Construction III

This course is a concentrated study of the sewing of garments for ladies. Basic steps in altering ladies' clothes and the remaking of garments are also studied. More advanced students in this course may sew a ladies' suit.

Prerequisite: HO 228

One semester, three hours

HO 323 Christian Ladies' Attitude and Appearance

This course is based on the biblical fact that the Christian lady is a daughter of the King. Self-worth, posture, cleanliness, skin and hair care, and wardrobe planning are discussed.

One semester, two hours

HO 341 Activities for the Home, Church, and School

This is a practical course on organizing, planning, preparing, performing, and cleaning up after an activity. Topics include skits, holiday decorating, banquets, honoring, sign making, and brainstorming.

One semester, two hours

HO 403 Crock-Pot Cooking

This course emphasizes how to make nutritious, filling meals in a Crock-Pot, saving time and energy for those on a busy schedule.

One semester, one hour

HO 411 Canning and Freezing

This class is a study of various methods of food preservation, with special emphasis placed on preserving the basic nutrients of the food.

One semester, two hours

HO 412 Cooking for Guests

This course is a study of the types of food and planning involved in hosting events such as wedding showers and receptions, or church banquets.

One semester, two hours

DEPARTMENT OF LEADERSHIP

LS 112 Preparation for Leadership

This is a study of the relationship of followers and leaders and in introduction to ethics.

One semester, one hour

LS 114 Christian Ethics

This is a study of ethics and the treatment of people in various situations.

One semester, one hour.

LS 412 Principles of Leadership

This course is a study of the responsibilities and ethical treatment of peers, leaders, and patrons.

One semester, one hour

DEPARTMENT OF MATHEMATICS—

MA 101 General Mathematics

This course includes simple arithmetic, fractions, decimals, percentages, proportions, word problems, properties of real numbers, exponents, and an introduction to algebra.

One semester, three hours

MA 107 Algebra

This study of algebraic and trigonometric functions uses polynomials, logarithms, and exponents with the goal of laying a mathematical foundation for calculus.

One semester, three hours

MA 201 Calculus and Analytic Geometry I

This is a study of limits and derivatives to analyze the behavior of algebraic functions in order to develop solutions to practical problems.

One semester, five hours

MA 202 Calculus and Analytic Geometry II

This study utilizes integrals to solve problems involving transcendental functions as tools for methods of integration. This course also includes studies of analytical geometry as related to quadratic equations.

Prerequisites: MA 201, 202

One semester, five hours

MA 301 Advanced Calculus

This course is primarily a study of partial derivatives and multiple integration.

Prerequisites: MA 201, 202

One semester, three hours

MA 303 Linear Algebra

This course is an introduction to the topics of linear algebra, including matrices, systems of equations, linear transformations, and finite dimensional vector spaces. Geometric and other applications are included.

One semester, three hours

DEPARTMENT OF MEDIA & GRAPHIC DESIGN—

MD 120 Basic Church Media

This course gives instruction in maintaining and utilizing media in a local New Testament church.

One semester, three hours

MD 205 Photoshop

The basic skills for effectively applying the program will be addressed. The many facets and features for editing and enhancing images will be covered at length in this course.

One semester, three hours

MD 211 Principles of Drawing

This course is a practical study of art and basic sketching concepts.

One semester, two hours

MD 212 Principles of Graphic Design

This course covers the basic principles, guidelines, and history of graphic design.

One semester, three hours

MD 215 Basic Computer Skills

This course equips students with the knowledge of basic computer skills to accomplish daily tasks.

One semester, one hour

MD 216 HTML & CSS

This course introduces building web pages with HTML and CSS.

One semester, three hours

MD 218 Basic Media Editing

This course covers the basic theory and skills of video editing. Topics include integrating audio, maintaining continuity, and exporting footage.

One semester, three hours

MD 222 Motion Graphics

The core concepts and techniques used to create compelling animations, as well as using some of its features to work with special effects on video footage, will give the student the ability to create entire videos without a camera.

One semester, two hours

MD 223 Illustration

This course will give a basic understanding of vector-based design. Using the Adobe Illustrator program, key concepts will be introduced and program tools and features will be taught. Hands-on projects will be given as a part of the course requirements to reinforce the concepts taught.

One semester, three hours

MD 303 Digital Photography

This course provides hands-on instruction in the use of digital cameras. This study includes the technical aspects of proper exposure as well as the creative aspects of good composition.

One semester, three hours

MD 321 Microsoft Excel

This course introduces the students to formatting, functions, formulas, charts, tables, and templates. This course provides both technical and practical instruction.

One semester, three credits

MD 350 Video Production I

This class will focus more in depth on the production of video, photography, audio, and equipment used in a local New Testament church.

One semester, two hours

MD 351 Video Production II

This class focuses on advanced techniques of the production of video, photography, audio, and equipment used in the local New Testament church.

Prerequisite: MD 350

One semester, two hours

MD 370 Web Design

This course introduces the student to web technologies and administering a content management system.

Prerequisite: MD 216

One semester, three hours

MD 380 InDesign

The student will learn the basic skills for effective application of the program and the facets

and features for type and publication layout.

One semester, three hours

MD 418 Practical Graphic Design

In this course students will build a portfolio of design projects commonly used in a local New Testament church. *Prerequisites:* MD 205, MD 212, MD 223, MD 380

One semester, one hour

MD 421 Media Seminar

This course gives practical experience working with media and design.

One semester, two hours

DEPARTMENT OF MISSIONS—

MI 130 Missionary Finance

This course covers basic financial principles for the missionary. The records that a missionary would keep on deputation and on the field are emphasized.

One semester, one hour

MI 132 21st Century Missions

This course is an overview of the philosophy and purpose of modern missions. The student will study their responsibilities from a biblical viewpoint.

One semester, one hour

MI 201 Introduction to Missions

This introductory course will challenge the students for missions and to live sacrificial lives as Christians. Included is a study of the biblical basis for missions, an overview of a missionary's call, the responsibility of a pastor in missions, and the authority and accountability of a missionary.

One semester, two hours

MI 203 Practical Medical Training

Preparing the student for many of life's difficult decisions, this course introduces the student to the fundamentals of anatomy, physiology, and pathology. Building on this foundation, the student will progress to practical applications, such as disease prevention, CPR, first-aid essentials, and much more.

One semester, three hours

MI 205 Countries Without Christ I

This course gives a study of specific countries that have a great need for missionaries to give them the Gospel. Many countries that need God to open their doors to the Gospel will be covered. Students will learn how to present a country's need effectively.

One semester, two hours

MI 206 Countries Without Christ II

This course is a continuation of Countries Without Christ I, but it will be more focused on people groups as opposed to entire countries. Students will present to the class the best way to

get into certain countries, as well as the best means to learn the language of each country.

One semester, two hours

MI 250 The Missionary Wife

This course covers key philosophies, principles, and concepts particular to ladies preparing for the mission field. The cultural, social, and relational dynamics are explored, with attention given to common challenges ladies face in this environment.

One semester, three hours

MI 280 Problems of the Mission Field

This course focuses on unique pressures placed on the family on the mission field. It includes caring for the physical, spiritual, and emotional needs of each family member. Safety, culture shock, and other frustrations on the field are emphasized, as well as settling in to the country and securing a house.

One semester, two hours

MI 301 Team Missions I

This course serves to lay the foundation for team missions, including giving its biblical, historical, philosophical, and practical background.

One semester, two hours

MI 304 Missionary Communications

This course focuses on ideas for corresponding with supporting churches and others in the missionary's ministry. Emphasis is placed on writing prayer letters and questionnaires, teaching and preaching on deputation and the field, learning a new language, and establishing a biblical relationship with supporting churches.

One semester, two hours

MI 314 Biographies of Great Missionaries

This course covers the lives of past missionaries and their ministries, the challenges they faced, and how they overcame them with limited means.

One semester, two hours

MI 322 Missionary Relationships

This course prepares the prospective missionary in arranging meetings, presenting his field, corresponding with churches, and handling family situations. Making survey trips to the field and solving problems while on deputation are covered.

One semester, three hours

MI 332 Missionary Deputation

This course will prepare the prospective missionary in arranging meetings, confirming meetings, presenting his field, preparing deputation materials, handling family situations, establish-

ing propriety in dress, soul winning while traveling, and making survey trips to the field.

One semester, two hours

MI 406 Missionary Education

This course is a study of the practical methods of reaching people on the mission field by means of the local church. The duties of the missionary as an administrator, including church finances, church planting, and pastoral duties are covered.

One semester, three hours

MI 421 Missionary Strategy

This course discusses the various philosophies of missions, how to work with the government in the country, how to start a church on the field, how to homeschool effectively, how to get men involved in the ministry, how to produce soul winners in the ministry, how to reach all classes and ages of people, and how to recruit, motivate, and train workers.

One semester, two hours

DEPARTMENT OF MUSIC—

MU 101 Fundamentals of Music

This course studies the fundamentals of music, including notation, basic forms of rhythm, keys, major scales, music terminology, and intervals.

One semester, two hours

MU 142 Music Theory I

This is the first part of a two-year progressive course of study designed to give an extensive knowledge of music theory with the church musician in mind. This class will cover major and minor scales, specific intervals, triads, complex time, as well as basic transposition, ear training, and rhythmic dictation.

Prerequisite: MU 101

One semester, four hours

MU 143 Music Theory II

This is the second part of a two-year progressive course of study in music. This class will cover chord analysis and recognition, triad inversions and figured bass, basic part writing and composition, ear training and rhythmic dictation.

Prerequisite: MU 142

One semester, four hours

MU 153 Voice Class

This basic course studies the vocal instrument and the development of technique in the art of singing songs, hymns, and Gospel songs.

One semester, two hours

MU 161 Concert Choir

This course gives experience singing in a large choir with specific training on blend, tone, breath

control, intonation, and following a choir director. The Concert Choir performs regularly in college chapel, as well as at First Baptist Church, conferences, and special events.

One hour each semester

MU 162, 170, 171, 172, 173

Small Vocal Ensemble

The college offers a number of trios, quartets, and more medium-sized groups through which the student may participate in a small ensemble. Students interested in participating in a group of this nature should contact a member of the music faculty. Most small ensembles are by audition only.

One hour each semester

MU 202 Philosophy of Music

This course covers the discernment, influence, and balance of music. Rock music, the philosophy of replacement, and the biblical purpose of music are discussed.

One semester, two hours

MU 206 Band Methods

This course studies the various instruments used in a band or orchestra.

Prerequisite: MU 421 One semester, two hours

MU 222 Orchestra

The college orchestra performs daily in chapel, as well as accompanies vocal numbers in chapel, church services, conferences, and special events.

One hour each semester

MU 241 Music Theory III

This is the third part of a two-year progressive course of study in music. This class will cover chord spacing, harmonic motion, advanced part writing, the basics of understanding and using music notation, chord analysis and recognition, triad inversions and figured bass, basic part writing and composition, and ear training.

Prerequisite: MU 143 One semester, four hours

MU 242 Music Theory IV

This is the final part of a two-year progressive course of study in music. This class will cover transposing and arranging orchestration modulation, advanced part writing, choral arranging, and counterpointing using music-notation software.

Prerequisite: MU 142

One semester, four hours

MU 250 Private Study—Piano

This course consists of one private, thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester

MU 251 Private Study—Voice

This course consists of one private, thirty-minute lesson each week for one semester. Private lessons may be taken several semesters.

One hour each semester

MU 254 Private Study—Instrumental

This course consists of one private, thirty-minute lesson per week for one semester. Private study may be taken several semesters.

One hour each semester

MU 268 Music in the Bible

This class provides an in-depth study on how, when, where, and for what purpose music is used throughout the Bible.

One semester, two hours

MU272 Music Lab

This course is organized practice associated with private music lessons.

One semester, one hour.

MU 290 Evangelistic Song Leading

This practical course is designed to train Christian workers to effectively lead congregational singing. Music fundamentals, technical aspects of song leading, and leadership are discussed. (men only)

One semester, two hours

MU 291 Choral Directing

Basic beat patterns are coordinated with the specific demands of choral literature. Ear training and conducting exercises supplement instruction in manual technique. The study of choral performance includes warm-ups, physical preparation, posture, breath, tone, balance, diction, intonation, rhythm, and more. Other topics include organizing choral groups, testing and classifying voices, conducting an audition or a rehearsal, program building, arranging, score analysis, and marking techniques.

One semester, two hours

MU 331 Instruction in Gospel Hymn Playing

This course is designed for piano students who can play hymns as written but do not know how to fill in with chords and other additions. Some transposition and modulation will be done. Students must know chords and major scales.

One semester, one hour

MU 332 Art of Accompanying

In this course concentration is placed on the pianist's ability to accompany a soloist or group in a live performance. This course pairs students as collaborators for performance opportunities throughout the year. Pianists are given accompanying assignments and are expected to work

with their colleagues as well-prepared professionals when attending a private lesson or preparing for live performances, including senior recitals. *One semester, two hours*

MU 352 History of Music I

This course is an intensive study of the development of musical styles and forms from the early Middle Ages through the classical period.

One semester, two hours

MU 355 History of Music II

This continues the study of the history of music beginning at the classical period through modern day. This course focuses on the history of Gospel music specifically.

One semester, two hours

MU 356 Local Church Music Project

In this class, students will have the opportunity to participate in the choir or orchestra of the First Baptist Church of Hammond. They will be required to attend one practice per week and perform in both the Sunday morning and Sunday evening services of the First Baptist Church, as well as any conferences, concerts, or special programs. Those who do not attend the First Baptist Church of Hammond and those with other situations may apply to complete this requirement on campus.

Two hours each semester

MU 357 Music Group I

This class is designed for music performance majors. It provides experience in forming and training music groups for public performance. Students will be required to prepare their own music specials for chapel and/or church services.

One semester, two hours

MU 358 Music Group II

In addition to the requirements for Music Group I, students will work with faculty conductors of groups to assist in the conducting and directing of official college groups. They may run practices, perform with the group, conduct the group in a performance, or oversee a group themselves. Music Group II allows students to take what they learned in Music Group I and put it into practice.

Prerequisite: MU 357

One semester, two hours

MU 359 Performance Class I

This class provides one hour of practice and one hour of performance per week. Students in the Performance Class will be required to per-

form in front of students and staff once per week in a classroom setting. They will also be required to perform in a public setting three times per semester.

One semester, two hours

MU 401 Music Program Administration

An emphasis is placed on the administration of a church/school music program. This course includes preparation and production of a program or play, organization of special music, overview of PA system operation, and the development of the church/school music program.

One semester, two hours

MU 410 Advanced Conducting Techniques

This course focuses on the refinement of manual technique, rehearsal procedures, and aspects of interpretation (i.e., performance practice, stylistic understanding, and arranging). Larger choral/orchestral works are discussed from the conductor's viewpoint. Specific emphasis will be placed on hand independence, timing, dynamics, and expression in conducting.

Prerequisite: MU 291

One semester, two hours

MU 420 Music Composition

This course provides training on how to compose, arrange, and produce musical pieces. It will take the student from the concept phase through writing lyrics, composing music, notating music, and performing the composition.

Prerequisite: MU 242

One semester, two hours

MU 421 Instrumental Methods

This course provides a basic overview of the instruments in an orchestra, including strings, brass, woodwind, and percussion.

Prerequisite: MU 142

One semester, two hours

MU 423 Performance Class II

This class provides one hour of practice and one hour of performance per week. Students in Performance Class II will be required to perform in front of students and staff once per week in a classroom setting. They will also be required to perform in a public setting three times per semester.

Prerequisite MU 359

One semester, two hours

MU 424 Advanced Sound System Operation

This advanced class provides hands-on experience operating a sound system in a public service setting. Students will be trained on mixing, EQ, microphone techniques, and live mixing for a music production.

One semester, two hours

MU 425 Advanced Piano Techniques

This course takes the pianist to the next level in his piano techniques. Skills acquired in this class will help develop the student's musicality and enhance the study of music theory, composition, conducting, and other areas. Knowledge of the keyboard is an essential skill for any musician and provides an invaluable tool for the study of harmony. Technical skills include scales, fingering, dexterity, sight reading, and keyboard theory.

One semester, two hours

MU 426 Secondary Private Study—Piano

The course consists of weekly, thirty-minute lessons designed to give the performance major experience in a field other than his proficiency. This course must be taken in an instrument or voice other than the student's primary study. This class will require an additional Private Study class fee.

One semester, one hour

MU 426 Secondary Private Study—Voice

The course consists of weekly, thirty-minute lessons designed to give the performance major experience in a field other than his proficiency. This course must be taken in an instrument or piano other than the student's primary study. This class will require an additional Private Study class fee.

One semester, one hour

MU 426 Secondary Private Study—Instrumental

The course consists of weekly, thirty-minute lessons designed to give the performance major experience in a field other than his proficiency. This course must be taken in voice or piano other than the student's primary study. This class will require an additional Private Study class fee.

One semester, one hour

MU 431 Piano Pedagogy I

Concepts and materials for teaching piano to preschool children, as well as individual and group lessons to average-age beginners, adult beginners, and intermediate-level students are discussed.

One semester, two hours

MU 434 Piano Pedagogy II

This class provides practical, hands-on experience teaching piano on the beginner level. Students will be monitored by music faculty as they teach beginner piano students one-on-one or in a group setting. This class is only for seniors and is permitted only by approval of the music faculty.

Prerequisite: MU 431

One semester, one hour

MU 441 Music in the Soul-Winning Church

This basic course on church music for the preacher, with the pastor and his congregation in mind, gives instruction regarding music personnel, congregational singing, the pastor and the music program, and the purpose of music.

One semester, two hours

MU 497 Music Director's Project

Students will be required to perform in public services, to prepare ensembles to sing in chapel services, to observe adult choir rehearsals, and to prepare a calendar for a church's music program.

One semester, one hour

MU 498 Music Project

This course demonstrates that the senior music major is competent to work with church and school music. Worked out individually with a member of the music faculty, the course requires performance, curriculum construction, and applied music theory.

One semester, one hour

MU 499 Recital

The student gives an individual or joint recital his senior year. Only those with a Music Performance major will be required to give a recital.

One semester, one hour

DEPARTMENT OF PSYCHOLOGY—

PS 201 General Psychology

This course gives understanding concerning oneself and others.

One semester, two hours

PS 301 Educational Psychology

This course deals with recognizes and helping those with educational disabilities, how to capture hearts and minds, helping slow learners, and helping advanced students

One semester, three hours

PS 404 Child Psychology

The development of the child to adolescent age, including the physical, emotional, intellectual, cultural, social, moral, and spiritual phases of life is studied.

One semester, one hour

PS 422 Essentials of Student Counseling

Instruction is given concerning guidance and counseling in the Christian school. Topics include love, depression, listening skills, expectations, preventing problems, and a variety of other practical situations.

One semester, one hour

PS 432 Applied Psychology

This is a practical application of biblical principles and Christian psychology.

One semester, one hour

DEPARTMENT OF SCIENCE—

SC 101 Biological Science Survey I

This course prepares students to understand the fundamental principles and characteristics of living organisms by examining biochemistry, cell biology, basic genetics, the origin of life, and microbiology. *One semester, three hours*

SC 102 Biological Science Survey II

The fundamental principles of living organisms are presented, along with an overview of the plant, fungi, and animal kingdoms, followed by a brief overview of essential human anatomy and physiology. *One semester, three hours*

SC 201 Physical Science Survey I

This course is a chemistry survey course including topics such as the history of natural science, the origins and objectives of modern science, atomic and molecular theory, and chemical terminology. *One semester, three hours*

SC 202 Physical Science Survey II

This course is a physics survey course including such topics as Newtonian mechanics, as well as electric and magnetic phenomena. *One semester, three hours*

SC 203 Basic Physics I

This is a study of mechanics, Newton's laws of motion, momentum, and the conservation of energy with regard to fluids and solids. *One semester, five hours*

SC 204 Basic Physics II

This course is a study of heat, light, and sound. This course also includes studies of the first and second laws of thermodynamics and wave motion. *One semester, five hours*

SC 210 Creation

This course will study the biblical account of the earth's creation, focusing on scientific evidence that not only supports the biblical account, but shows overwhelming evidence that our earth was created solely by our omnipotent and omniscient God. *One semester, two hours*

SC 211 Botany

This is a basic study of soil, types of plants, photosynthesis, pollination, propagation, tropism, pesticides, insects, and pruning. Several lab sessions are included. *One semester, three hours*

SC 214 Nursery and Child Care Safety

The students gain practical, supervised experience in baby care, safety procedures, nursery

organization, teaching the youngest of preschoolers, and being the face of Christianity to the general public by taking the online nursery course, by completing and using various projects as they help to lead groups of children, and by practicing their baby-care techniques in the nurseries of the First Baptist Church of Hammond, Indiana. Students with extenuating situations can apply to the administration to have this course waived. Situations considered are those with health issues, those attending other churches, those receiving veterans benefits, etc. *One semester, one hour*

SC 301 General Chemistry I

This is an introduction to atomic and molecular structure and the periodical classification of the elements. This course also includes studies on chemical bonding, reactions, and stoichiometry. *Prerequisite: MA 101*

SC 302 General Chemistry II

This continuation study of SC 301 covers acid base salt reactions, pH, oxidation-reduction reactions, and phase change reactions. *One semester, five hours*

SC 305 Science Lab

This is a two-hour weekly lab course for those with a teaching field in science, where the student performs basic experiments in physics, chemistry, and biology. Emphasis will be placed on exposing the student to instructive experiments within the budget of a typical Christian school. *Prerequisites: SC 203, 204, 301, 302*

SC 307 Microbiology

This course focuses on the living microscopic organisms, such as bacterium, viruses, protozoans, and fungi that are unnoticed in our daily lives. *One semester, two hours*

SC 309 Invertebrate Biology

This specialized study of the invertebrate phyla includes a variety of live organism observations and preserved organism dissections. *One semester, one hour*

SC 310 Vertebrate Biology

This course is a specialized study of the vertebrate phyla, including a variety of live organism observations and preserved organism dissections. *One semester, three hours*

SC 321 Organic Chemistry

An overview of covalent bonding, molecular shapes, and acid-base relationships to molecular structure will help solidify general chemistry concepts. This will launch the class into understanding basic organic chemistry reactions and molecular chirality, both of which are needed to understand all the biochemical reactions that constitute the metabolism of living organisms. These topics are relevant to both physical and biological science majors.

One semester, four hours

SC 322 Human Biology and Physiology

This course will begin with an overview of the essential physiology and structure of the human body regarding the cardiovascular, respiratory, digestive, endocrine, and immune systems. Special emphasis will be placed on the study of tissues and basic mechanisms of physiology in the following systems: skeletal, nervous, endocrine, urinary, muscular, cardiovascular, respiratory, digestive, and lymphatic/immune.

One semester, four hours

SC 403 Astronomy

This is a basic course in the factual aspects of astronomy, including a study of the solar system, moon, and sun; the properties of light instruments; methods of the astronomer; variable stars; and classification. Consideration is given the general cosmology of the universe.

One semester, two hours

SC 405 Inorganic Chemistry

This continuation of the concepts of general

chemistry includes chemical thermodynamics, ionic equilibria, chemistry of metals and processes, complexions, and qualitative techniques for the separation of ions into analytical groups.

One semester, three hours

DEPARTMENT OF YOUTH WORK—

YH 212 Practical Youth Work I

This is an overview of the church and school's youth program, developing teens to serve the Lord.

One semester, two hours

YH 213 Practical Youth Work II

This course teaches students the basics of starting a youth program, including establishing policy and procedures in the youth program; establishing and building relationships with the church, home, and school; and starting music, soul-winning, Sunday school, and mentoring programs for teenagers.

One semester, two hours

YH 214 Practical Youth Work III

This class teaches an understanding of program concepts, implementation, and developmental principles for building an aggressive, Christ-honoring youth program. The current youth culture is also covered.

One semester, one hour

YH 215 Practical Youth Work IV

This is a study of ethics, developing the right goals, appropriate activities, and seeing the "big picture" for those working with junior high and high schoolers in the church.

One semester, two hours